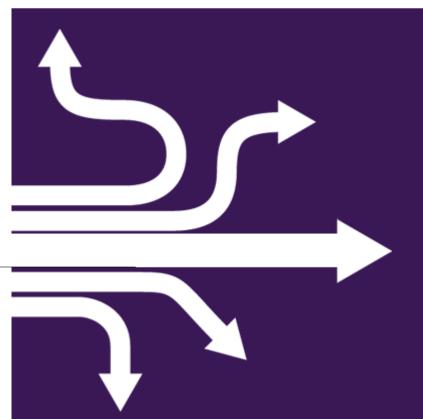


GRANGE ACADEMY

S2 into S3 Personalisation and Choice 2023/24



Please remember to mute your microphone

RESPONSIBILITY EXCELLENCE & AMBITION RESPECT RESILIENCE RESPONSIBILITY E

BROAD GENERAL EDUCATION S1 S2

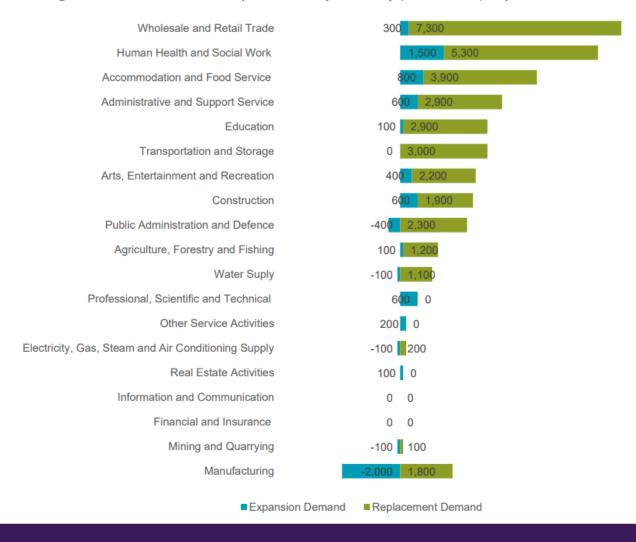
S3

	D2 D2		BROAD GENERAL EDUCATION SENIOR PHASE								
ars 3-5	P2 P3	P4	P5	P6	P7	S1	S2	S 3	S4	S5	S6
							Learning at t Curricu	the Fourth ulum Level		tudy towards ations and a	
As learners move through the year groups, they will							g at the Third culum Level			l 1 to Nationa dvanced Higl	
progress at their own pace through the Curriculum Levels				ng at the Sec riculum Leve					Skills for ' Awards a	Work, Progre	ession
		g at the First culum Level							John Muir, Duke of Edin Youth Achievement Learning may take place		
earning at the Early Curriculum Level									school, co Learners	ollege or both can leave fro with qualifica	h om S4
	Experien	ces and Outcor	nes in all Cu	ırricular Lev	els and areas	5			Subj	ject choices	
			* 5 0 5 4	Personalisati					q	ualifications	
		The Resno	onsibility of	All: Health &	Wellheing	Literacy and	I Numeracy				
		The response		All. Ficaltif o	wellbellig,			 1	ocial Studie		

REGIONAL LABOUR MARKET INTELLIGENCE

Skills Development Scotland (SDS) release data every year which identifies trends in the 'labour market'. This means that they look at employment opportunities in a geographical area and provide advice about where there may be opportunities for work. This intelligence is a critical part of the decision making process when you begin to think about your future.

Figure 12: Forecast total requirement by industry (2025-2032), Ayrshire



BROAD GENERAL EDUCATION

S1/2	S3				
English and Literacy	English				
Languages	French Spanish Mandarin				
Mathematics	Mathematics				
Social Studies (Integrated) Technologies	History Geography Modern Studies Design and Manufacture Graphic Communication Practical Craft Skills				
Expressive Arts	Computing Science Hospitality Art and Design Drama Music				
Health and Wellbeing	PE (core) PSE / RME (core)				
Sciences (integrated)	Biology Chemistry Physics				

S2 INTO S3 OPTIONS

CORE SUBJECTS

English	✓
Mathematics	✓
PSE/RME	✓
PE Core	1

MODERN LANGUAGES (Select 1)

French	
Spanish	
Mandarin	

EXPRESSIVE ARTS (Select 1)

Art and Design	
Drama	
Music	

TECHNOLOGIES (Select 1)						
Computing Science						
Design and Manufacture						
Graphic Communication						
Hospitality						
Practical Craft Skills						

SCIENCES (Select 1)

	-	-	
Biology			
Chemistry			
Physics			

SOCIAL STUDIES (Select 1)

Geography	
History	
Modern Studies	

Pupil Signature _____

Grange Staff Signature _____

Parent/Carer Signature

CHOICE (Select 2)

Art and Design	
Biology	
Chemistry	
Computing Science	
Design and Manufacture	
Graphic Communication	
History	
Music	
Mandarin	
Modern Studies	
Spanish	
SFA Performance School 1	
SFA Performance School 2	
School of Football	
DYW PROJECTS (optiona	l)
DYW Barista*	
DYW Cycle Maintenance*	
DYW Photography*	
de la companya de la	

*You can only select one DYW course

For further careers information and guidance please visit www.myworldofwork.co.uk Please note, pupils can only select a maximum of two Technical combinations (Practical Craft Skills, Graphic Communication and Design & Manufacture)

Please think beyond S3 and consider what you may wish to select in S4 and build your pathway accordingly

SENIOR PHASE PATHWAY PLANNING

Pupil Name			House Group			Date of Birth			
Preferred Route University Coll		Colle	llege Apprenticeship		Employment O		Other (please detail)		
Career Aspi	ration				Anticipated Leaving Date	end S4		end S5	end S6
	S3		S4		S 5	•		S6	·
	English	1	English	1			1		
	Maths	2	Maths	2			2		
Mod Lang		3		3			3		
Social		4		4			4		
Science		5		5			5		
Technology		6			PSE			PSE	
Exp Art		7				_			
Choice 1		'	PSE						
Choice 2									
	PE								
	PSE								

S3 TIMETABLE

English – 4 periods per week Maths – 4 periods per week

Each other subject (7 choices) – 3 periods per week

PE – 3 periods per week

PSE – 1 period per week

School of Football – 3 periods per week (chosen as one of choices)

SFA Performance School – 9 periods per week (two choices in last column plus one other)





In S3 we offer three courses which are run in partnership with Ayrshire College. These courses are optional however there are only 12 places available in each one.

Barista and Customer Service



Photography

New this year

Cycle Maintenance



RAISING ASPIRATIONS

INSPIRING ACHIEVEMENT

INCREASING OPPORTUNITIES





- In Partnership with Ayrshire College, Princes Trust and DYW Ayrshire
- PURPLE DO HUB
 CYCLE SERVICE + SOFELY

- Equipment, uniform and consumables are bought
- Gaining SQA Qualifications
- Chosen as a timetabled subject

RAISING ASPIRATIONS

INSPIRING ACHIEVEMENT

INCREASING OPPORTUNITIES

MAKING YOUR CHOICES

- When considering your subjects in S3 ... stretch your thinking to what you would continue with in S4
- Consider your own skills and talents
- Rely on the support of your family discuss your choices with them
- Do not base choices on the choices of your friends these are your choices
- Read your January report carefully and reflect upon the options that give you the best change of progressing to qualifications, college, university or employment.
- Use My World of Work, Parentzone and the Nationals In A Nutshell series to help inform your choice.

COMMON QUESTIONS

Do I need to take ...?

In S3, you are still part of the Broad General Education. This means that you are entitled to experience a curriculum that covers all the Curricular Areas. In additional all pupils will receive PSE and PE.

Where can I find out about ...?

Please see the next two pages for the variety of resource we have created to support this process.

Can they change their mind?

Yes! We understand that pupils will sometimes make a wrong choice. We will always aim to support a young person to find the right pathway. If, once they have submitted their option form, you would like to make an amendment – please contact the school office in the first instance.

If a request to change subject happens after the start of the course – this might not always be able to be met. We would need to explore whether there is any space in the requested subject and we would need to consider how much of the course has been missed.

USEFUL RESOURCES



OPTIONS INFORMATION BOOKLET

 Will be issued tonight/tomorrow on school website (notification through School App)

My World of Work

https://www.myworldofwork.co.uk/my-career-options/where-can-option-choices-take-you

My World of Work is a Skills Development Scotland service that provides a unique mix of resources, features and job information to help people discover more about themselves and the future world of work. You can also access My World of Work from Glow. We strongly encourage parents/carers to use this site with pupils.

USEFUL RESOURCES

Skills Development Scotland – Rebecca and Scott

Rebecca and Scott, our Careers Advisors, are always happy to arrange a time to talk with pupils and/or parents/carers about career choices and pathways.

If you wish to arrange an appointment with your school Careers Adviser they can be contacted through the information tab on the school app or using one of the options below:

Rebecca Munn

Telephone: 01563 601 241

Email: Rebecca.Munn@sds.co.uk

Scott Masterton

Telephone: 01563 601 235

Email: scott.masterton@sds.co.uk

Please be aware that career information and advice is available online for anyone who needs it at My World of Work. You can also contact your local centre on **01563 527165** to speak to an adviser or call the SDS helpline on 0800 917 8000

WHAT HAPPENS NOW ...

Parent/Carer Information Evening (Monday 6th March)

Options Interviews – 13th March onwards

S2 Parents Evening – 15th March (4:30pm – 6:30pm)

Timetabling and Validity Process – can all courses run etc

Re-Options Process (if required)

Timetable Change – normally June but could be earlier in May (To be confirmed)