

# Grange Academy

S4/5 into S5/6 Personalisation and Choice

2023/24



### 1 Introduction

Please find relevant information related to this year's Personalisation and Choice (Options) process for pupils moving from S4 into S5 and from S5 into S6. In the coming weeks you will make your choices for your next year of study. During this time you should give yourself the opportunity to reflect on the following:

- your own strengths and interests
- the importance of keeping an open mind about possible pathways
- how to find and use career resources in school

For pupils moving from S5 into S6 – the majority of the content contained within this booklet relates to progression from S4 to S5. While much of the content is still relevant to you, you can find information that is specific to next year's S6 from page 13.

For pupils moving from S4 into S5, you will know your current presentation level in each of your S4 subjects. You may also have an idea of what you would like to take next session and may be starting to form ideas of the pathway you would like to follow after school.

### 2 Progression

<b>S4</b>		<b>S5</b>		<b>S6</b>
National 3	➡	National 4	➡	National 5
National 4	➡	National 5	➡	Higher
National 5	➡	Higher	➡	Advanced Higher or additional Highers

## *I wish to attain five Highers in S5 so that I can apply for University*

In order to sit five Highers in S5, you must have at least five National 5 passes in S4. To maximise your chances of attaining five Highers, you will often need to attain at least a grade B in five subjects in S4 that you then progress with in S5. See the example below:

S4 Attainment & Result		S5 Choices
National 5 English	B	Higher English
National 5 Maths	B	Higher Maths
National 5 Chemistry	A	Higher Chemistry
National 5 PE	No Award	
National 5 Design and Manufacture	A	Higher Design and Manufacture
National 5 Physics	B	Higher Physics
National 5 Modern Studies	C	

While the above example is purely illustrative, progression in PE in S5 would not make sense if you were unable to pass the course in S4.

We recommend you prioritise subjects as follows (presuming you have passed N5 courses in S4)

- those subjects listed as entry requirements for the university course(s) of your choice
- those subjects where you are predicted to attain an A or a B pass at National 5 level
- those subjects you are good at
- those subjects you enjoy

## *Do I need to attain to a particular level at N5 to start a Higher course in S5?*

The answer to this question is not always the same for every pupil. However, experience shows that for most pupils, it is necessary to attain to the levels shown below to have a **realistic** chance of progressing at the next level.

S4	S5
National 5: A or B pass	Higher
National 5: C pass	Interview for Higher course or alternative National 5 course
National 5: D pass	Repeat National 5 course or select an alternative National 5 course.

In general, we advise those pupils studying National 5s to prioritise taking subjects that they are predicted to attain an A or a B pass in by the end of S4. This will protect against the risk of trying to progress to a level that may not suit your needs or talents.

Striking the right balance between supporting young people and providing advice that will be in their best interests is important and central to our personalisation and choice process.

### ***What is the advice about requiring an A or a B pass at National 5 based on?***

The latest SQA progression statistics for those moving from a C pass at National 5 to Higher are as follows:

<b>S4 National 5: C pass</b>	<b>Rate of Progression to an A-C pass at Higher</b>
Art and Design	55%
Biology	29%
Business Management	48%
Chemistry	30%
Design and Manufacture	20%
Drama	52%
English	33%
French	19%
Geography	45%
Graphic Communication	41%
History	63%
Maths	28%
Modern Studies	50%
Music	68%
PE	62%
Physics	31%
Spanish	15%

In some subjects, such as Art, Music, PE and History, those with a C pass at N5 have a good chance of passing the Higher course. However, in Maths, Biology, Chemistry, Physics, Spanish, French and Design and Manufacture, progression is more of a challenge, whereby pupils with a 'C' at National 5 have less than a 30% chance of progressing to a pass at Higher.

Parents/carers and pupils should consider the above statistics when considering subject choices for those wishing to secure places at university.

### ***I wish to attain a mixture of Highers and National 5s in S5***

Some pupils may decide that they have a better chance of attaining the grades needed for a university course over two years. Others may wish to build a portfolio of qualifications over two years before applying for college courses. For this reason, you may wish to focus on a mixture of National 5 and Higher courses next session. Please note that some university courses will prioritise attainment in S5, but there are pathways available that support Higher attainment over two years.

**S4 Attainment & Result**

National 5 English	B
National 5 Maths	D
National 5 History	A
National 5 Art	C
National 5 Chemistry	C
National 4 Biology	Pass
National 4 Music	Pass

**S5 Choices**

Higher English  
 National 5 Maths (repeat)  
 Higher History  
 Higher Art  
  
 National 5 Music or Biology

With the S4 attainment above you may feel that attempting five Highers in one sitting next year would cause stress and lead to lower attainment across all five subjects so you decide on an S5 pathway that mixes National 5s and Highers. You could then plan to sit additional Highers in S6, including Higher Maths and Higher Chemistry should you pass National 5 in S4.

***I want to stay in school in S5, but don't think university is the right pathway for me, what are my options?***

Where your attainment in S4 could lead to the possibility of attaining Highers, we recommend that you progress to sit Highers. However, in some cases, you may not feel that progression to university is in your best interests or possible in the short term. You could decide to take a mixture of Highers and National 5s as outlined above, or you could decide to apply for college courses, whereby you sit four subjects in school and a college course. This can open up pathways to courses at college after school.

**S4 Attainment & Result**

National 5 Art	B
National 4 Maths	Pass
National 4 English	Pass
National 4 Biology	Pass
National 4 PE	Pass
National 4 Music	Pass
National 4 Business	Pass

**S5 Choices**

Higher Art  
 National 5 Maths  
 National 5 English  
 College Provision related to PE, Music or Biology  
  
 National 5 Business Management

***When I move into S5, can I take a subject I have not studied in S4?***

We do not generally advise young people moving into S5 to crash school-based subjects. Courses in S5 build upon prior learning in S4. In a small number of cases, senior staff may advise that you do take on a new subject as a form of sideways progression (e.g. to attain a National 5 award in another subject where progression to Higher is not advisable).

**Can I take college courses in S5/6?**

Yes, for some pupils, college courses are the correct pathway in S5/6. You would generally study four subjects in school, and a fifth course at college. Ayrshire College (Kilmarnock Campus) will offer the courses below during session 2022/23.

COURSE TITLE	SCQF LEVEL	DAY(S)	TIMES
Steps to Work Award – Hair and Beauty	4	Tues/Thurs	2pm – 4pm
SfW Uniformed Services	4	Tues/Thurs	2pm – 4pm
NPA Professional Cookery	4	Tues/Thurs	2pm – 4pm
SfW Early Education & Childcare	4	Tues/Thurs	2pm – 4pm
NPA Software Development	4	Tues/Thurs	2pm – 4pm
SVQ Performing Engineering Operations (units only)	4	Tues/Thurs	2pm – 4pm
C&G Introduction to Construction (units only)	4	Tues/Thurs	2pm – 4pm
SfW Automotive Skills	4	Tues/Thurs	2pm – 4pm
NPA Hospitality	5	Tues/Thurs	2pm – 4pm
NPA Sports and Fitness: Team Sports (Football)	5	Tues/Thurs	2pm – 4pm
SfW Early Education & Childcare	5	Tues/Thurs	2pm – 4pm
Mental Health and Wellbeing Award	5	Tues/Thurs	2pm – 4pm
Performing Engineering Operations (Full Award)	5	Tues/Thurs	TBC
SVQ 2 Performing Engineering Operations (infill)	5	Thurs/Fri	9am – 4pm
NPA Criminology	6	Tues/Thurs	2pm – 4pm
NPA Software Development	6	Tues/Thurs	2pm – 4pm
HNC Applied Sciences (infill)	7	Tues/Thurs	9am – 4pm
HNC Physical Activity and Health (infill)	7	Tues/Thurs	9am – 4pm
HNC Coaching and Developing Sport (infill)	7	Tues/Thurs	9am – 4pm

Please note, SCQF4 courses are broadly equivalent to National 4 school courses, and SCQF5 courses are broadly equivalent to National 5 school courses.

S4 into S5 pupils interested in selecting one of the courses shown must select 'College' on their options form. There is an application process to follow. School staff will provide support and guidance in relation to the application process. You may be invited for interview and Ayrshire College will decide who is accepted on to each course. Should your application be rejected, you will need to select another subject to study in school.

In addition to the SCQF4 and SCQF5 qualifications on offer next session, Ayrshire College will also offer courses at SCQF6 (Higher equivalent). Some of these courses are Foundation Apprenticeships (see page 14). SCQF6 courses are generally offered to S5/6 pupils and would involve splitting time between school and college.

**LEVEL 5/6 COURSES AVAILABLE AT OTHER AYRSHIRE COLLEGE CAMPUSES**

<b>COURSE TITLE</b>	<b>SCQF LEVEL</b>	<b>DAY(S)</b>	<b>TIMES</b>	<b>LOCATION</b>
NPA Digital Media with Film Making	5	Tues/Thurs	2pm – 4pm	Ayr
SfW Energy	5	TBC	TBC	Ayr
Sustainable Energy	5	TBC	TBC	Kilwinning
Art Portfolio	6	Tues/Thurs	2pm – 4pm	Ayr
NPA Acting and Performance	6	Tues/Thurs	2pm – 4pm	Ayr
NPA Children & Young People	6	Tues/Thurs	2pm – 4pm	Ayr
NPA Sound Production	6	Tues/Thurs	2pm – 4pm	Ayr
Photography Studio Skills	6	Tues/Thurs	2pm – 4pm	Ayr
NPA Psychology	6	Tues/Thurs	2pm – 4pm	Kilwinning
Production Arts (including Technical Theatre NPA)	7	Tues/Thurs	2pm – 4pm	Ayr

## FOUNDATION APPRENTICESHIPS and HNCs

COURSE TITLE	SCQF LEVEL	LOCATION	DAY(S)	TIMES
Foundation Apprenticeship: Engineering - Y1 (Electrical)	6	Irvine Royal	Tue/Thu	2pm - 5pm
Foundation Apprenticeship: Engineering - Y1 (Aeronautical)	6	Ayr	Tue/Thu	2pm - 5pm
Foundation Apprenticeship: Social Services, Children and Young People (1yr delivery)	6	Kilmarnock Academy	Tue/Wed	All Day
Foundation Apprenticeship: Food and Drink Technologies (1yr delivery)	6	Loudoun Academy	TBC	TBC
Foundation Apprenticeship: Social Services: Healthcare (1yr delivery)	6	Irvine Royal	Tue/Thu (Work Placement)	TBC
Foundation Apprenticeship: Scientific Technology (Lab Skills) (1yr delivery)	6	Kilwinning	Tues (plus work placement)	9am – 4pm
Foundation Apprenticeship: Civil Engineering (2yr delivery)	6	Ayr	Tue/Thu	2pm - 5pm
HNC Fitness, Health and Exercise	7	Kilmarnock Academy	Tues/Thurs	All Day
HNC Construction Management (Infill)	7	Ayr	Tue/Thu	9am – 4pm
HNC Architectural Technology (Infill)	7	Ayr	Tue/Thu	9am – 4pm
HNC Cyber Security (infill)	7	Kilwinning	Tue/Thu	9am – 4pm
HNC Electrical Engineering	7	Irvine Royal	Wed/Thu	9am – 4pm
HNC Events Management (infill)	7	Ayr	Tues/Thurs	9am – 4pm
HNC Mechatronics (infill)	7	Irvine Royal	Tues/Thurs	9am – 4pm

### Ayrshire College

There is an application process to follow. School staff will provide support and guidance in relation to the application process. You may be invited for interview and Ayrshire College will decide who is accepted on to each course. Should your application be rejected, you will need to select another subject to study in school. If you wish to take any of the courses listed above, then please select the College option on your options form



***Is there any advice that I should follow when choosing my subjects?***

Yes, this is an important time of your school life and you should speak to your teachers, family and our careers advisers about your thoughts and ideas. In general it is important to consider the following when making your choices:

**Your skills, talents and interests**

You should think carefully about your own skills and talents. Some of us are very creative, others very sporty, some enjoy problem solving, others reflective writing or number processing. Think about what you are naturally good at. It is also important to think about subjects that capture your attention or interest out with school.

**Your family**

Your family knows you best and always have your best interests at heart. The advice that you receive from your family plays an important role in the subject choices that you make. Take time to talk to your family about your choices. Ask those at home to help you decide if you are not sure. Your family will also have an idea of your progress based upon your homework and school reports. Often the advice that your family can provide is crucial at this time of your life. There are some great resources available to families as they help their child make their subject choices.

**Parentzone**

<https://education.gov.scot/parentzone/learning-in-scotland/About%20the%203-18%20curriculum>

This website has been designed by Education Scotland to support parents and carers as they strive to understand the curriculum and qualifications.

**My World of Work**

<http://www.myworldofwork.co.uk/subjectchoices>

My World of Work is a Skills Development Scotland service that provides a unique mix of resources, features and job information to help people discover more about themselves and the future world of work. You can also access My World of Work from Glow. There are already a number of MYWoW ambassadors within our school who will be available to help S4/S5 pupils to access the site during lunchtimes next week. We strongly encourage parents/carers to use this site with pupils.

**My Kid's Career**

<http://mykidscareer.com>

This is a new website designed to assist parents/carers to understand growth industries and potential career paths in 2019 and beyond.

**National Parent Forum for Scotland**

<https://www.npfs.org.uk/>

The National Parent Forum for Scotland website contains a series titled 'Nationals in a Nutshell'. The online guides can be used to find out more about National 4, National 5 and Higher qualifications.

## **Your friends**

Friends are important people in your lives and you will often share similar interests. However, it is important to remember that your friends may have skills and talents that are different to yours. Sometimes this means that you won't choose to take the same subjects as your friends. Even if you pick the same subject as your friend, there is no guarantee that you would end up in the same class. Be careful that you don't pick a subject just because your friend has taken a subject. You could end up studying a course that doesn't make best use of your talents and skills.

## **Your teachers**

All of your teachers are highly professional and strive to offer you a first class education. Naturally, you may have teachers that you get on with very well or who bring subject content to life and inspire you. In a similar way to the influence of your friends, this is an important part of school life. However, you do not know if your teacher will be able to take your class in S5. The relationship that you have with your teacher is very important but it should not be the only factor that you consider when taking a subject on.

## **Your future**

Some pupils will have a clear idea about what they want to do when they leave school. Other pupils will not yet have thought about the future or decided on a pathway. If you have a clear idea about what you would like to do then talk to your Pupil Support teacher or our Careers Adviser about what you need to take on in S5/6. If you are undecided then don't worry. Think about your skills and talents and make choices that will bring out the best in you.

## Will I definitely get to study my first-choice subjects?

We always aim to ensure that all pupils get to study their preferred subjects in S5/6. However, sometimes courses do not run because of low uptake or due to timetabling constraints. Unfortunately, we do not have an infinite amount of teaching time available and cannot always guarantee that a course will run.

Generally, a National 5 or Higher course needs at least ten pupils to run. By way of reassurance, not being able to take subjects in S5 is rare, with a 90% return rate usually guaranteed across a year group. Where combinations do not clearly articulate with college or university requirements, you may find that you cannot take certain subjects.

### **Example**

You wish to apply for a university course and the entry requirements stipulate that you need to take Maths, English, Chemistry and Biology. Your attainment in S4 was as follows:

#### **S4 Attainment & Result**

National 5 English	A
National 5 Maths	A
National 5 Biology	A
National 5 Chemistry	B
National 5 Business Management	B
National 5 History	B
National 5 Music	B

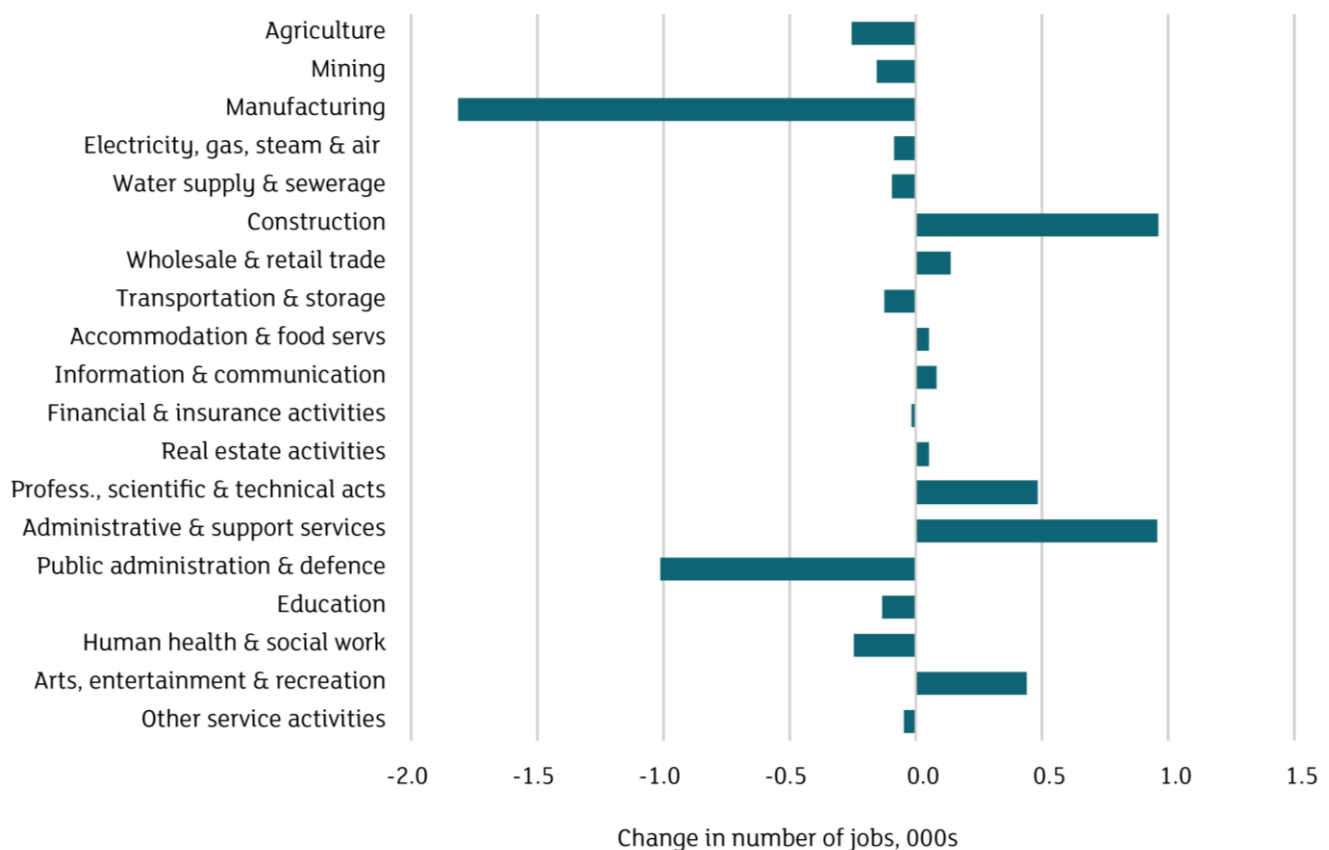
As an example, the school confirm that we are able to offer you Higher Maths, Higher English, Higher Chemistry and Higher Biology. You would like to take Higher Business Management next year, but the school is unable to offer Higher Business Management, or the course is oversubscribed with pupils intending to take Business Management at college or university.

In this case we would recommend you study either History or Music, as we need to prioritise provision to best meet the needs of all learners. The subjects you require for university would still be open to you.

## 6 Labour Market Intelligence and Regional Skills Assessments

Skills Development Scotland (SDS) release data every year which identifies trends in the 'labour market'. This means that they look at employment opportunities in a geographical area and provide advice about where there may be opportunities for work. This intelligence is a critical part of the decision making process when you begin to think about your future. Take time to sit with your parents or carers to look at this information.

The graph shown below highlights the fact that in Ayrshire (between 2018 and 2028), the Scottish Government predicts that employment opportunities will grow in sectors such as Administration, Construction, Professions (law, medicine, teaching, etc) and Arts and Entertainment. In Finance, wholesale trade, manufacturing and public administration/education administration, projections show a downturn.



While not exhaustive, the following scenarios detail advice in relation to what we believe may be best in a number of different scenarios and should be considered before making a decision about whether or not you wish to be part of the S6 cohort next session.

***I know that I need to stay on so that I can gain enough qualifications to apply for college, employment or university next year (excluding Advanced Highers which are addressed later in this guide)***

If you are starting S6 with a need to increase your portfolio of attainment, we would highly recommend that you study four or five subjects in S6. Our experience shows that when requiring specific qualifications in S6 to secure entry to college or university, you are more likely to attain well if you study as many subjects as possible. The routine of classes and rigour of assessment are not lost on a timetable filled with four or five subjects. If you intend to return to study three subjects, we would recommend a meeting with the careers adviser to ensure that you are still able to attain the qualifications you require from a narrower starting point.

It would be highly unusual and not recommended for a young person who needs to enhance their portfolio of National 5 or Higher courses to study any less than four subjects.

***I have accumulated the qualifications I need to secure a college place already***

In our experience, if you have decided upon a college pathway and you have already attained what you require to begin your course, you may benefit from moving onto college at the end of S5. College provision can prepare you well for the world of work and open pathways to HNC or HND qualifications that are not possible in school. You should make an appointment with our Careers Adviser as soon as possible.

Should you decide to stay on, you must be sure that you have the motivation levels necessary to attend classes on a timetable that may only be comprised of three subjects. Should you decide to apply for a college place, please check <http://www1.ayrshire.ac.uk/find-a-course/all-courses/> to find the courses on offer next year.

***I have already accumulated the qualifications I need to secure a university place***

We understand that moving on to university happens at the end of S6 for many young people, even if they have already attained the grades necessary to secure a place at university. We know that it is not unusual to stay on to accumulate additional Highers, Advanced Highers or take advantage of opportunities as part of the wider S6 experience.

Sometimes there is a danger that with qualifications and unconditional offers already secured, pupils take the view that school is a part time setting. This is not the case. Should you only study three subjects next session, there would be an expectation that you undertake a leadership role within the school.

### Advanced Highers

#### *How do universities view Advanced Highers? (extract from [www.thecompleteuniversityguide.co.uk](http://www.thecompleteuniversityguide.co.uk))*

In Scottish universities Advanced Highers are not usually required for entry, and, generally, it is more important to achieve the Highers required for entry level first before considering Advanced Highers.

For more competitive programmes, for example, medicine, dentistry or veterinary science, students are likely to need five Highers achieved in the fifth year, and then two advanced Highers and an additional Higher in the sixth year sitting.

In certain cases (particularly with Science programmes) Advanced Highers may give you direct entry to a second year of a university programme. It is also worth noting that if you don't get the set of Highers you want in fifth year then Advanced Highers (or a mixture of Highers and Advanced Highers) may make it more likely that a conditional place at university could be offered. For instance, if you wish to compensate for a low Higher grade in a subject, a university may regard a C grade Advanced Higher as equal to a B grade Higher, and a B grade Advanced Higher as equal to an A grade Higher.

It is extremely important to always check specific entry requirements and talk directly to the universities if you have any doubts or questions about the Advanced Higher(s) or the combination of Highers and Advanced Highers you are considering in your sixth year. Some universities in England, Wales and Northern Ireland accept Highers for entry to their degree programmes, but many other institutions will, in addition, ask for up to three Advanced Highers. It is crucial to check entry requirements as early as possible with each university you are considering.

## 9 Our Advanced Higher Provision – 2022/23

In recent years, we have offered Advanced Higher Maths, Biology, Chemistry, English, Music, Drama and Art and have welcomed pupils from across East Ayrshire during class contact time. Advanced Highers are a valued part of our school curriculum. However, on an annual basis we need to review our Advanced Higher provision in light of the legal obligation we have to deliver the BGE (S1-S3 curriculum) and to provide S4-S5 pupils with the chance to sit National 5 and Higher qualifications. We had to follow the same process to ensure that we could deliver the S1-S5 curriculum during your time in S1-S5.

At the time of writing, we will continue to offer a range of Advanced Highers as part of our timetable in 2022/23. Until we receive confirmation of our staffing allocation, our S1 intake and complete the timetable for next year's S1-S6 curriculum, we are unable to commit to Advanced Higher provision. We have a range of options on offer and are keen to support as many of these as possible (where numbers are viable).

We need to wait for all other schools to confirm their intentions before we will be in a position to notify next year's S6 students of the Advanced Higher courses on offer here and across East Ayrshire. We will pass this information on to pupils and parents/carers as soon as possible. As schools across East Ayrshire move to a new timetable at different times, it is not unusual for Advanced Higher courses to begin in August as opposed to May or June. It is also not unusual for class contact time to sit at three periods per week, with three self-directed periods of study (as an alternative to being unable to offer an Advanced Higher across six periods).

While you may have applied via UCAS in S5, you may reapply or apply for the first time in S6. UCAS is the management system used to process applications for college and university courses. You will receive support early in the session from your Pupil Support teacher and will have to write a personal statement.

More information will be shared with you at the start of next session. In the interim, it may be a good idea to start to collate your personal statement, drawing on experience of leadership and participation both within and out with school.

The school will also be asked to provide input in the form of a reference. We will include comment on your commitment to the wider life of the school and would stress the importance of the expectations detailed earlier.

We can guarantee a wide range of opportunities in relation to pupil leadership, work experience, intergenerational projects, community input and Duke of Edinburgh opportunities. You should aim to take up as many leadership opportunities as you can to enhance your UCAS application. We caution against signing up for leadership roles but not fulfilling the obligations of the role. While we will do all we can to support you, we will not make false statements in references about your commitment to the school, leadership, attendance and ethos. We will draw on your dedication and commitment to the school to ensure that we provide an accurate, honest and full reference.

## **11 Foundation Apprenticeships**

Foundation Apprenticeships are a Skills Development Scotland (SDS) initiative, providing new, work-based learning opportunities for learners in their senior phase of secondary education. Foundation Apprenticeships enable young people to complete elements of a Modern Apprenticeship while still at school.

In the past, pupils had to access college provision to complete a Foundation Apprenticeship. Next session (2022/23), two Foundation Apprenticeships will be on offer in schools within East Ayrshire. Food and Drink Technologies will be based at Loudoun Academy, and all transport costs will be supported centrally for pupils travelling from Grange Academy. Kilmarnock Academy will also offer a Foundation Apprenticeship in Social Services, Children and Young People.

These courses are mainly aimed at S6 pupils, but consideration can be given to S5 pupils. While there are no entry requirements, pupils should be prepared to work at around Higher level (SCQF6). Universities are now recognising the completion of a Foundation Apprenticeship as equivalent to a Higher qualification. Progression can lead to a Modern Apprenticeship, whereby you take up employment upon leaving school and have the chance to complete accredited work-based qualifications.

Should you wish to undertake a Foundation Apprenticeship, you will be out of school for two days per week. You will spend one day per week at Loudoun Academy or Kilmarnock Academy, where you will complete class-based learning, and one day a week on a work placement. It is likely that you would be out of school every Tuesday and every Thursday.

As you would be out of school for two days per week, you would likely miss out on significant elements of internal courses. You need to carefully consider the impact that missing two days of school every week will have on your ability to complete courses in school. Nevertheless, this is a fantastic opportunity for pupils who know that they wish to pursue a career in the areas mentioned above.

Information on Foundation Apprenticeships delivered solely by Ayrshire College can be found on page 8. If interested in a Foundation Apprenticeship offered by Ayrshire College, you would need to apply to Ayrshire College. We can support you with your application.

### **What happens next?**

If you are currently in S4 and skipped the section for S5 into S6 pupils, please read the previous page on Foundation Apprenticeships. The rest of this booklet provides you with information on each subject on offer in S5/6. Please take time to read all pages carefully. Teachers have provided as much information as possible. Once you have read this booklet take some time to talk to your family.

### **Who will help me?**

- Subject teachers will clarify the different learning pathways open to you in each department
- A member of the Pupil Support team will carry out personalisation and choice interviews and talk to you about the decisions that you intend to make
- Finally, and most importantly, you will complete your options form in discussion with your parents or carers



# Senior Phase Pathway Planner



Pupil Name \_\_\_\_\_ House Group \_\_\_\_\_ Date of Birth \_\_\_\_\_

Preferred Route University ☐ College ☐ Apprenticeship ☐ Employment ☐ Other (please detail) \_\_\_\_\_

Career Aspiration \_\_\_\_\_

Anticipated Leaving Date end S4 end S5 end S6

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## S3

English	
Maths	
Mod Lang	
Social	
Science	
Technology	
Exp Art	
Choice 1	
Choice 2	
PE	
PSE	

## S4

1	English
2	Maths
3	
4	
5	
6	
7	
PSE	

## S5

1	
2	
3	
4	
5	
PSE	

## S6

1	
2	
3	
4	
5	
PSE	

Pupil Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Grange Staff Signature \_\_\_\_\_

## S4/5 into S5/6

### LANGUAGES

English	N5	H
French	N5	H
Mandarin	N5	H
Spanish	N5	H

### SCIENCES

Biology	N5	H
Chemistry	N5	H
Physics	N5	H
Environmental Science	N5	H
Laboratory Skills	N5	

### MATHEMATICS

Mathematics	N5	H
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### SOCIAL STUDIES

Geography	N5	H
History	N5	H
Modern Studies	N5	H
RMPS		H

### HEALTH AND WELLBEING

Physical Education	N5	H
Practical Cookery	N5	
NPA Sports Develop.		L6

### EXPRESSIVE ARTS

Art and Design	N5	H
Drama	N5	H
Music	N5	H

### TECHNOLOGIES

Business Management		H
Computing Science		H
Design and Manufacture	N5	H
Graphic Communication	N5	H
Practical Metalwork	N5	
Practical Woodwork	N5	

### OTHER

College (see over)		
Hearing Impairment		

### S6 ONLY

Art & Design	AH
Biology	AH
Chemistry	AH
Drama	AH
English	AH
Mathematics	AH
Modern Studies	AH
Music	AH
Physics	AH
Physical Education	AH
AH Study Pathway*	
Psychology	H
Leadership	H