

Grange Academy

Handbook

2021-22



Grange Academy

Beech Avenue
Kilmarnock
KA1 2EW

Telephone:	01563 549988
E-mail:	grange.academy@east-ayrshire.gov.uk
School Website:	https://blogs.glowscotland.org.uk/ea/eastayrshiregrangeacademymain2017/
School Twitter:	@Grange_Academy1
School App:	This can be downloaded by searching, 'School App for Parents'
Satchel One: <i>(formerly Show my Homework)</i>	https://grangeacademy.satchelone.com/school/homeworks/calendar
Denominational Status:	Non-denominational
School Roll:	1289 (age 11-18)
Further Information:	https://www.east-ayrshire.gov.uk/EducationAndLearning/Schools/School-handbook/School-handbooks.aspx

Our Vision

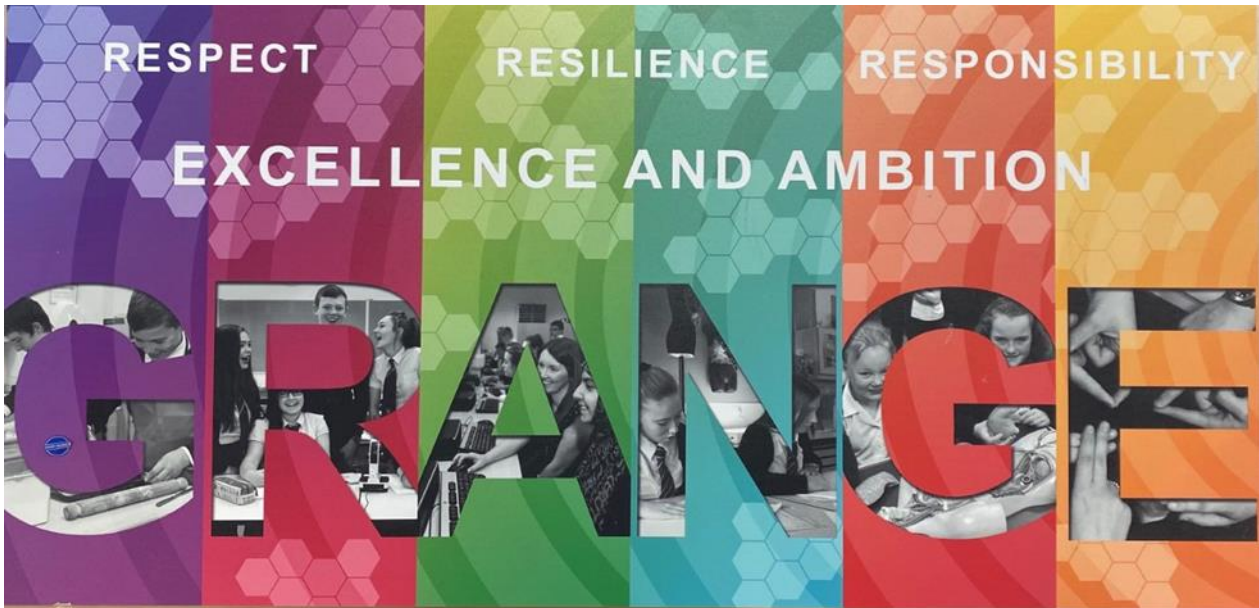
At the heart of everything we do here at Grange Academy is our shared belief that each young person is unique and we aim to “Get It Right for Every Child”. We strive to positively develop the mental, emotional, social and physical wellbeing of everyone within our school community by fostering a safe, caring, supportive and purposeful environment that enables the development of positive relationships based on mutual respect. Acknowledging that each young person is equally valued, we aim to provide them with opportunities which will develop their knowledge, skills, confidence, beliefs and values to meet the challenges of our ever changing world. With an ongoing focus on our core values of Respect, Responsibility, Resilience, Excellence & Ambition we strive to “become the people we are capable of being”.

Robert Johnston
Head Teacher



Our Values

The motto on our school badge reads 'Bono Animo Esto' which means 'Be of Good Courage'. This encouragement to go about our lives in a spirit of positivity and grit reflects our ethos here at Grange Academy and underpins our core values of RESPECT, RESPONSIBILITY, RESILIENCE, EXCELLENCE & AMBITION as we strive to become the people we are capable of being.



RESPECT

We treat others as we wish to be treated.

RESILIENCE

We are committed to building strength of character and positive attitudes.

RESPONSIBILITY

Our future is not out there waiting for us, we create it.

EXCELLENCE AND AMBITION

We know excellence is not being the best; it is doing our best. We dare to dream and work hard for our goals.

Grange Academy Staff

SENIOR LEADERSHIP TEAM		MODERN LANGUAGES		TECHNOLOGIES		HOME LINK WORKERS	
Robert Johnston	HT	Iain Wilson	PT	Claire Cuthbert	PT	Lesley Wilson	
Audrey Brotherston	DHT	Arlene Jackson	PT	Art and Design		Irene White	
Lee Cardow	DHT	Greg Armstrong		Gillian Lennox			
Stephen Cowan	DHT	Christina Jiang		Kim Gray		LIBRARIAN	
Elaine Crawford	DHT	John Scott		Karin Hepburn		Karen Cooper	
Mary MacKinnon	DHT			Helen Wright			
		PERFORMING ARTS		Business Education		CLASSROOM ASSISTANTS	
ENGLISH		Darren Ramsay	PT	Derek Bruce		Emma Boland	
Graeme Crosbie	PT	Drama		Jim Faulds		Janette Butcher	
Joanna Adam		Ceara Gilliland		Computing		Iain Caldwell	
Chris Armstrong		Jessica McConachie		Kevin Graham		Elaine Demir	
Jessica Barrie		Lesley Smith		Chris Reid		Pamela Frew	
Patrick Barry		Music		Design and Technology		Nicola Geddes	
Paul Brennan		Stephen Cowan		Siobhan Cairns		Mark Heath	
Audrey Brotherston		Alison Cravens		John Cree		Gillian Hoffin	
Hannah Gault		Amanda Gemmell		Ruth Dunsmore		Irene Mair	
Katie Grant		Gregor Keachie		Calum Gilchrist		Mary McCulloch	
Lauren Kane				Arlene Thomson		Casi McGregor	
Mary MacKinnon				Karen Waters		Deborah Paul	
Paul McClung		SCIENCE				Rona Rae	
Susan Wood		Lauren McLean	PT	PUPIL SUPPORT (PASTORAL)		Alison Rodger	
Margaret Worrall		Jennifer Baird		Tommy Alldridge	PT	Liz Slater	
		Caroline Bell		Derek Bruce	PT	Sharon Stevenson	
		Ann Louise Bremner		Lyndsay Causer	PT	Tina Strachan	
HEALTH AND WELLBEING		Elaine Crawford		Jamila McDowall	PT	Kirsten Struthers	
Ross Allan	PT	Michaela Hagan		Mark Dixon	PT	Liz Telford	
Home Economics		Lynne Hill		Ruth Dunsmore	PT		
Tracey McBride		Siobhan Madden		Jim Faulds	PT	ADMIN SUPPORT	
Jamila McDowall		Hollie Marshall		Cheryl Quinn	PT	Jackie Carrie	AFO
Physical Education		Scott McGarvey				Theresa Chojnowski	
Charlie Adams		Bryce McPherson		PUPIL SUPPORT (ASN)		Lisa Hattie	
Tommy Alldridge		Caroline Monaghan		Sharon Reid	PT	Natalie Carrie	
Ross Baird		Helen Murray		Andrea McIntyre		Anne McGeown	
Lee Cardow		Les Ogilvie		Paula Morton		Linda Murray	
Chantelle Linton		Leanne Smith				Suzanne Nelson	
Lewis Livingstone		Debs Telfer		HEARING IMPAIRMENT		Donna Thorburn	
Lucy Pohler		Kayleigh Williamson		Kathleen Clannachan	PT		
Rachel Shankland				Fiona Grant		TECHNICIANS	
		SOCIAL SUBJECTS		Lauren Nicholls		Suzanne Rutherford	
MATHEMATICS		Donald Gray	PT	Elaine Smith		Robert Young	
David Taylor	PT	Sarah McGeary	PT	Laura Tait (<i>BSL Tutor</i>)		Jamie Turnbull	
Suzanne Catherine		Joanne Barlow		Julie Walker			
Lynne Grieve		Katie Bonnar				SFA PERFORMANCE COACH	
Jamie Houston		Tommy Callaghan		PT TRANSITIONS		James Grady	
Ward McCormick		Lyndsey Causer		Tracey McBride			
Nadia Reid		Ben MacDonald				Key: HT: Head Teacher DHT: Depute Head Teacher PT: Principal Teacher ASN: Additional Support Needs AFO: Admin and Finance Officer	
Chris Smith		Ashley Mora		CAMPUS POLICE OFFICER			
Aimee Strange		Cheryl Quinn		PC McPike			
Steve Taylor							
Craig Wallace							
Alysanne Wilson							

Dress Code

Black or white shirt; black trousers or skirt; blazer; plain black cardigan or jumper with no hood or logos; junior tie (S1-3) or senior tie (S4-6).

The School Day

MONDAY to THURSDAY		FRIDAY	
Period 1	8:45 – 9:35	Period 1	8:45 – 9:35
Period 2	9:35 – 10:25	Period 2	9:35 – 10:25
Period 3a	10:25 – 11:00	Period 3a	10:25 – 11:00
INTERVAL		INTERVAL	
Period 3b*	11:15 – 11:30	Period 3b*	11:15 – 11:30
Period 4	11:30 – 12:20	Period 4	11:30 – 12:20
Period 5	12:20 – 13:10	Period 5	12:20 – 13:10
LUNCH		LUNCH	
Period 6	13:55 – 14:45		
Period 7	14:45 – 15:25		

*Pupils return to Period 3 class after interval for 15 minutes before moving to Period 4 class

MONDAY to THURSDAY		FRIDAY	
Period 1	8:45 – 9:35	Period 1	8:45 – 9:35
Period 2	9:35 – 10:25	Period 2	9:35 – 10:25
Period 3	10:25 – 11:15	Period 3	10:25 – 11:00
INTERVAL		INTERVAL	
Period 4	11:30 – 12:20	Period 4	11:30 – 12:20
Period 5	12:20 – 13:10	Period 5	12:20 – 13:10
LUNCH		LUNCH	
Period 6	13:55 – 14:45		
Period 7	14:45 – 15:35		

Period times are unchanged for Senior Phase Pupils

The Curriculum

The curriculum we offer extends far beyond the walls of the classroom and we are always seeking to extend our partnerships with families, business partners and the wider community to enrich the learning opportunities of our young people. Grange Education Group serves a very diverse community within the Kilmarnock area and we endeavour to offer a broad range of curricular pathways to meet a range of needs.

SIMD

Decile	1	2	3	4	5	6	7	8	9	10
%	14	15	12	10	4	6	6	6	13	14

Our young people have very positive experiences when learning and achieving in and beyond the classroom and we work hard to continue to improve standards of attainment at all levels, particularly in literacy and numeracy, with an emphasis on ensuring our young people in greatest need are fully supported and encouraged to achieve their full potential.

Grange Academy

Summarised School Improvement Plan 2021-22

Raising Attainment, Particularly in Literacy and Numeracy

- Where learners are not on track to complete a full set of seven qualifications by the end of S4, they are identified early and a plan is in place to address the gaps. In principle, all S4-6 pupils should have a qualification to show for each subject they have studied.
- We will create opportunities for learners to think about *how* they learn and to understand how to make their learning 'stick' over time. We will share this with parents and carers too.
- We will develop improved systems for tracking pupil progress from S1-S3 in each subject area.
- There will be an improvement in the quality of reporting.
- There will be an improvement in the quality of our self-evaluation.

Closing the Gap between the Most and Least Disadvantaged

- There will be a focus on strategies to improve the monitoring of, and response to, poor attendance and truancy.
- We will use the Pupil Equity Fund to provide:
 - a bespoke curriculum for S4 non-attenders;
 - the Street League Programme; S1 small group Literacy tutorials;
 - a bespoke 1-1 mentoring programme for S1-3 pupils with additional social, emotional and behaviour needs;
 - small group Seasons for Growth interventions;
 - small group Cognitive Behavioural Therapy;
 - small group interventions based on the Neurosequential Model in Education.



Improving Health and Wellbeing

- The four key themes in PSE are: relationships; mental, social, emotional and physical wellbeing; change and loss; internet safety. We will continue planning how to ensure a clear line of progress in each theme as learners move through from S1 – S6.
- We will continue our crafting of school culture through: calm consistent adult conduct; first attention to best behaviour; relentless routines; scripting difficult conversations; and restorative conversations. A clarification and refresh of school policy will be undertaken.
- We will evaluate our anti-bullying processes and produce a RespectMe policy which puts the East Ayrshire Council 'Respectful Relationships Policy' into a Grange Academy context.

Improving Employability Skills and Positive Leaver Destinations

- Each subject will make clear where in their curriculum learners practise the Skills for Learning, Life, and Work.
- We will refine the way in which we gather (and use) information about what our learners go on to do after they leave school.