



GRANGE ACADEMY

SCHOOL IMPROVEMENT PLAN

2021 - 2022

RESPECT, RESPONSIBILITY, RESILIENCE, EXCELLENCE, AND AMBITION.

STRIVING TO BECOME THE PEOPLE WE ARE CAPABLE OF BEING.

RAISING ATTAINMENT

Particularly in Numeracy and Literacy

Where learners are not on track to complete a full set of seven qualifications by the end of S4, they are identified early and a plan is in place to address the gaps. In principle, all S4-6 pupils should have a qualification to show for each subject they have studied.

We will create opportunities for learners to think about how they learn. If they understand this, they will feel more motivated, resilient, and independent.

We will develop improved systems for tracking pupil progress from S1-S3 in each subject area.

There will be an improvement in the quality of reporting.

There will be an improvement in the quality of our self-evaluation.

IMPROVING EMPLOYABILITY SKILLS

AND POSITIVE LEAVER DESTINATIONS

Each subject will make clear where in their curriculum learners practise the Skills for Learning, Life, and Work.

We will refine the way in which we gather (and use) information about what our learners go on to do after they leave school.

CLOSING THE GAP

Between the Most and Least Disadvantaged

There will be a focus on strategies to improve the monitoring of, and response to, poor attendance and truancy.

We will use the Pupil Equity Fund to provide:

- a bespoke curriculum for S4 non-attenders;
- the Street League Programme;
- S1 small group Literacy tutorials;
- a bespoke 1-1 mentoring programme for S1-3 pupils with additional social, emotional and behaviour needs;
- small group Seasons for Growth interventions;
- small group Cognitive Behavioural Therapy;
- small group interventions based on the Neurosequential Model in Education.



WHO MADE THESE DECISIONS?

Scottish Government

Parents and Carers

Educational Psychologist

Pupils

Staff

IMPROVING HEALTH AND WELLBEING

The four key themes in PSE are: relationships; mental, social, emotional and physical wellbeing; change and loss; internet safety. We will continue planning how to ensure a clear line of progress in each theme as learners move through from S1 – S6.

We will continue our crafting of school culture through: calm consistent adult conduct; first attention to best behaviour; relentless routines; scripting difficult conversations; and restorative conversations. A clarification and refresh of school policy will be undertaken.

We will evaluate our anti-bullying processes and produce a RespectMe policy which puts the East Ayrshire Council 'Respectful Relationships Policy' into a Grange Academy context.

We will support the wellbeing of staff.