

Grange Academy Handbook

2020-21



Grange Academy

Beech Avenue

Kilmarnock

KA1 2EW

Telephone:	01563 549988
E-mail:	grange.academy@east-ayrshire.gov.uk
School Website:	https://blogs.glowscotland.org.uk/ea/eastayrshiregrangeacademymain2017/
School Twitter:	@Grange_Academy1
School App:	This can be downloaded by searching, 'School App for Parents'
Satchel One: (formerly Show my Homework)	https://grangeacademy.satchelone.com/school/homeworks/calendar
Denominational Status:	Non-denominational
School Roll:	1273 (age 12-18)
Further Information:	https://www.east-ayrshire.gov.uk/EducationAndLearning/Schools/School-handbook/School-handbooks.aspx

Our Vision

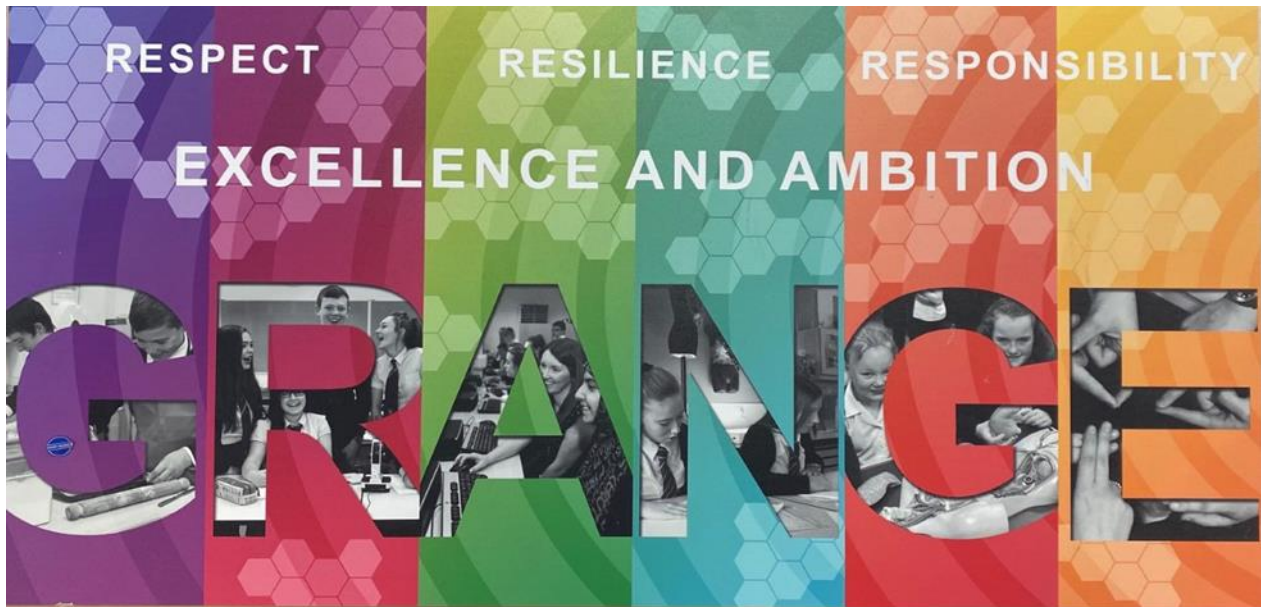
At the heart of everything we do here at Grange Academy is our shared belief that each young person is unique and we aim to “Get It Right for Every Child”. We strive to positively develop the mental, emotional, social and physical wellbeing of everyone within our school community by fostering a safe, caring, supportive and purposeful environment that enables the development of positive relationships based on mutual respect. Acknowledging that each young person is equally valued, we aim to provide them with opportunities which will develop their knowledge, skills, confidence, beliefs and values to meet the challenges of our ever changing world. With an ongoing focus on our core values of Respect, Responsibility, Resilience, Excellence & Ambition we strive to “become the people we are capable of being”.

Robert Johnston
Head Teacher



Our Values

The motto on our school badge reads 'Bono Animo Esto' which means 'Be of Good Courage'. This encouragement to go about our lives in a spirit of positivity and grit reflects our ethos here at Grange Academy and underpins our core values of RESPECT, RESPONSIBILITY, RESILIENCE, EXCELLENCE & AMBITION as we strive to become the people we are capable of being.



RESPECT

We treat others as we wish to be treated.

RESILIENCE

We are committed to building strength of character and positive attitudes.

RESPONSIBILITY

Our future is not out there waiting for us, we create it.

EXCELLENCE AND AMBITION

We know excellence is not being the best; it is doing our best. We dare to dream and work hard for our goals.

Grange Academy Staff

SENIOR LEADERSHIP TEAM	MODERN LANGUAGES	TECHNOLOGIES	HOME LINK WORKERS
Robert Johnston HT	Iain Wilson PT	Claire Cuthbert PT	Lesley Wilson
Audrey Brotherston DHT	Arlene Jackson PT	Art and Design	Irene White
Lee Cardow DHT	Rachel Brotherston	Gillian Lennox	
Stephen Cowan DHT	Christina Jiang	Kim Gray	LIBRARIAN
Elaine Crawford DHT	John Scott	Karin Hepburn	Karen Cooper
Mary MacKinnon DHT		James McGarvey	
	PERFORMING ARTS	Helen Wright	CLASSROOM ASSISTANTS
ENGLISH	Darren Ramsay PT	Business Education	Emma Boland
Elaine Dunsmuir PT	Drama	Derek Bruce	Janette Butcher
Joanna Adam	Lesley Smith	Callum Dunlop	Iain Caldwell
Chris Armstrong	Jessica McConachie	Jim Faulds	Elaine Demir
Jessica Barrie	Music	Linda Strickland	Pamela Frew
Patrick Barry	Stephen Cowan	Diane Watkins	Nicola Geddes
Paul Brennan	Alison Cravens	Design and Technology	Mark Heath
Audrey Brotherston	Amanda Gemmell	John Cree	Gillian Hoffin
Katie Grant	Gregor Keachie	Ruth Dunsmore	Irene Mair
Lauren Kane		Calum Gilchrist	Mary McCulloch
Mary MacKinnon	SCIENCE	Graham Mackie	Casi McGregor
Paul McClung	Lauren McLean PT	Siobhan McManus	Deborah Paul
Susan Wood	Jennifer Baird	Arlene Thomson	Rona Rae
Margaret Worrall	Caroline Bell	Karen Waters	Alison Rodger
	Ann Louise Bremner		Liz Slater
HEALTH AND WELLBEING	Elaine Crawford	PUPIL SUPPORT (PASTORAL)	Sharon Stevenson
Ross Allan PT	Michaela Hagan	Tommy Alldridge PT	Tina Strachan
Home Economics	Lynne Hill	Derek Bruce PT	Kirsten Struthers
Tracey McBride	Hollie Marshall	Lyndsay Causer PT	Liz Telford
Jamila McDowall	Scott McGarvey	Jamila McDowall PT	
Physical Education	Bryce McPherson	Mark Dixon PT	ADMIN SUPPORT
Charlie Adams	Caroline Monaghan	Ruth Dunsmore PT	Jackie Carrie AFO
Tommy Alldridge	Helen Murray	Jim Faulds PT	Theresa Chojnowski
Ross Baird	Les Ogilvie	Cheryl Quinn PT	Lisa Hattie
Lee Cardow	Leanne Smith		Natalie McClelland
Gavin Campbell	Debs Telfer	PUPIL SUPPORT (ASN)	Anne McGeown
Charlotte Crossland	Kayleigh Williamson	Sharon Reid PT	Linda Murray
Chantelle Linton		Andrea McIntyre	Suzanne Nelson
Lewis Livingstone	SOCIAL SUBJECTS	Kay McKechnie	Donna Thorburn
Lucy Pohler	Donald Gray PT	Paula Morton	
	Joanne Barlow		TECHNICIANS
MATHEMATICS	Katie Bonnar	HEARING IMPAIRMENT	Suzanne Rutherford
David Taylor PT	Tommy Callaghan	Kathleen Clannachan PT	Robert Young
Suzanne Catherine	Lyndsey Causer	Fiona Grant	Jamie Turnbull
Lynne Grieve	Sarah McGeary	Lauren Nicholls	
Jamie Houston	Ashley Mora	Elaine Smith	SFA PERFORMANCE COACH
Ward McCormick	Cheryl Quinn	Laura Tait (BSL Tutor)	James Grady
Nadia Reid		Julie Walker	
Chris Smith			CAMPUS POLICE OFFICER
Aimee Strange		PT TRANSITIONS	PC McPike
Steve Taylor		Tracey McBride	
Craig Wallace			
Alysanne Wilson			

Dress Code

Black or white shirt; black trousers or skirt; blazer; plain black cardigan or jumper with no hood or logos; junior tie (S1-3) or senior tie (S4-6). In PE, pupils must not wear football tops.

The School Day

STRUCTURE OF THE SCHOOL DAY S1 – S3 PUPILS			
MONDAY to THURSDAY		FRIDAY	
Period 1	8:45 – 9:35	Period 1	8:45 – 9:35
Period 2	9:35 – 10:25	Period 2	9:35 – 10:25
Period 3a	10:25 – 11:00	Period 3a	10:25 – 11:00
INTERVAL		INTERVAL	
Period 3b*	11:15 – 11:30	Period 3b*	11:15 – 11:30
Period 4	11:30 – 12:20	Period 4	11:30 – 12:20
Period 5	12:20 – 13:10	Period 5	12:20 – 13:10
LUNCH		LUNCH	
Period 6	13:55 – 14:45		
Period 7	14:45 – 15:25		

*Pupils return to Period 3 class after interval for 15 minutes before moving to Period 4 class

STRUCTURE OF THE SCHOOL DAY S4 – S6 PUPILS			
MONDAY to THURSDAY		FRIDAY	
Period 1	8:45 – 9:35	Period 1	8:45 – 9:35
Period 2	9:35 – 10:25	Period 2	9:35 – 10:25
Period 3	10:25 – 11:15	Period 3	10:25 – 11:00
INTERVAL		INTERVAL	
Period 4	11:30 – 12:20	Period 4	11:30 – 12:20
Period 5	12:20 – 13:10	Period 5	12:20 – 13:10
LUNCH		LUNCH	
Period 6	13:55 – 14:45		
Period 7	14:45 – 15:35		

Period times are unchanged for Senior Phase Pupils

The Curriculum

The curriculum we offer extends far beyond the walls of the classroom and we are always seeking to extend our partnerships with families, business partners and the wider community to enrich the learning opportunities of our young people. Grange Education Group serves a very diverse community within the Kilmarnock area and we endeavour to offer a broad range of curricular pathways to meet a range of needs.

SIMD

Decile	1	2	3	4	5	6	7	8	9	10
%	14	15	12	10	4	6	6	6	13	14

Our young people have very positive experiences when learning and achieving in and beyond the classroom and we work hard to continue to improve standards of attainment at all levels, particularly in literacy and numeracy, with an emphasis on ensuring our young people in greatest need are fully supported and encouraged to achieve their full potential.

Grange Academy Summarised School Improvement Plan 2020-21

This is a summarised, pupil version of this session's School Improvement Plan



Raising Attainment, Particularly in Literacy and Numeracy

- For young people at risk of underachieving, every chance is given to stretch towards a minimum of seven National 4s by the end of S4.
- All young people will make confident use of eLearning.
- We will make it clear how parents and carers can best support their child's learning at home.
- We will teach young people the skills of how to study, so that they feel more motivated and in control of their own progress.
- All young people will understand that assessments are important throughout the year – not just a key times like prelims and exams.

Closing the Gap between the Most and Least Disadvantaged

- Laptops will be provided to young people at risk of missing out on eLearning.
- Small group Literacy and Numeracy tutorials will be provided for young people who need it most.

Improving Health and Wellbeing

- We will reorganise PSE planning so that it is easier for young people and their parents to track progress in key themes.
- Young people will be more involved in decision-making and will have opportunities to lead, and to participate fully in the life of the school beyond the classroom.
- We will support young people whose attendance is preventing them from reaching their full potential.
- Our school culture will be calm, respectful and fair.

Improving Employability Skills and Positive Leaver Destinations

- We will make clear links between the curriculum and the world of work.