

Grange Academy
Summarised School Improvement Plan 2018-19



Our school values are Respect, Responsibility, Resilience, Excellence and Ambition. We strive to, “become the people we are capable of being”.

The Craft of the Classroom

This priority is all about making sure that learning is motivating and of high quality. It describes what most of our teacher meetings will focus on this session.

1. At teacher meetings, we will be discussing teaching techniques such as active learning; critical skills; restorative practices; quality questioning; differentiation; pace and challenge in the S1-3; best use of homework.
2. Your teachers will be meeting together to team-assess your work and make sure that it's accurately marked.
3. We will be discussing how to improve exam results in S4-6.
4. We will be focusing on helping you to learn ways of improving your literacy skills in all subjects, not just in English.

Our School Culture

This priority is all about making sure the culture of our school is one in which all pupils feel motivated, included, successful, and loved.

1. We will be using the Pupil Equity Fund allocated to us by the Scottish Government to provide additional supports to pupils in S1-3. These include continuing to fund a Home Link Worker; providing additional small group literacy and numeracy tutorials; providing additional pastoral pupil support.
2. Work is underway to improve the ways in which we recognise achievement; embed the school values into our day-to-day interactions; and foster good relationships. We continue on our journey towards full accreditation as a UNICEF Rights Respecting School.

Developing the Young Workforce and Parental Engagement

This priority is all about preparing you for the world beyond school. We will also be focusing on strengthening our connections with parents and carers.

1. In each subject, there will be a selection of lessons dedicated to the world of work and there will be a subject-specific focus on skills for learning, life and work.
2. We will support parents and carers in recognising how they can help their child to learn. We will also investigate ways in which we can make best use of the talents, skills and experience parents and carers can bring to the leadership of the school and to improving learning experiences.