

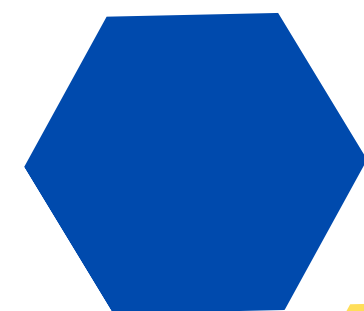


Darvel Early Childhood Centre Handbook

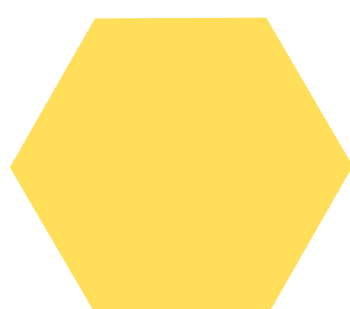




Darvel Early Childhood Centre
Campbell Street East
Darvel
KA17 0BP



Head of Centre	Emma Murdoch emma.murdoch@eastayrshire.org.uk
Telephone	01560 320785
Centre Email	eaDarvel.ECC@eastayrshire.org.uk
Centre Blog	Darvel ECC Glow Blog
Social Media	Darvel Early Childhood Centre
Centre App	Safer School App - Darvel Early Childhood Centre
Denominational Status (if any)	Non-denominational
Centre Roll	88 full time places for children ages 3-5 years.





Welcome to Darvel Early Childhood Centre

Dear Parents/Carers,

At Darvel ECC, we believe that strong relationships, friendships, and social skills lay the foundation for a happy and confident start to learning. Our caring and supportive team encourage independence and communication through fun, engaging routines and play-based learning.

We are proud to offer a nurturing environment where every child is recognised, celebrated, and supported to thrive, from exploring outdoors to creative play indoors.

We also value our strong partnerships with parents and carers. Throughout the year, you will be invited to join us for PEEP sessions, stay and play sessions, parent workshops, and progress meetings – all great opportunities to connect and be part of your child's journey.

Our Head of Centre, Senior and friendly ECC staff are always happy to chat or help with any questions or concerns you may have.

We can't wait to welcome you and your little one to our Centre and are so excited to start this journey with you.

Warm wishes,

Emma Murdoch

Head of Centre





Our Vision, Values and Aims



Vision, Values & Aims

Vision

Our Vision at Darvel ECC is to provide a safe, happy and inclusive learning environment where every child feels nurtured and valued. We encourage the development of friendships, independence and a love for trying new things, while working closely with parents and carers and being an active part of our wider community.

As a centre we foster the Values and Aims of **TEAM DARVEL**:

Togetherness - We work, play and grow together as part of our wider community.

Empathy - We understand and care about each other's feelings.

Achievement - We try our best and celebrate our successes.

Mindfulness - We take time to think, listen and be kind to those around us.

Determination - We persevere and try our best, showing resilience in everything we do.

Approachable - We are friendly, kind and welcoming.

Respect - We treat others with kindness, fairness and care.

Valued - We are listened to and appreciated for our individuality.

Empowered - We feel confident to make choices, try new things and believe in ourselves.

Laughter - We have fun and enjoy making memories together.

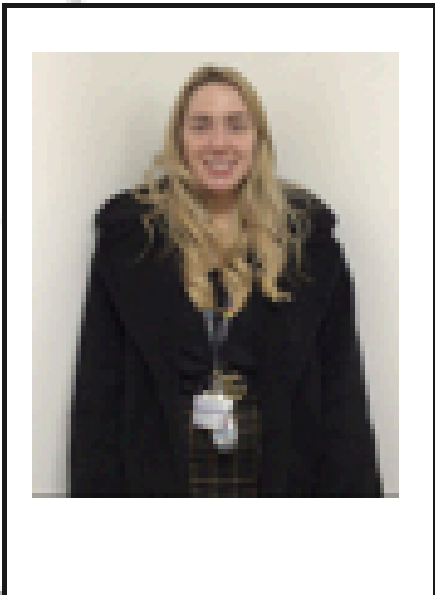
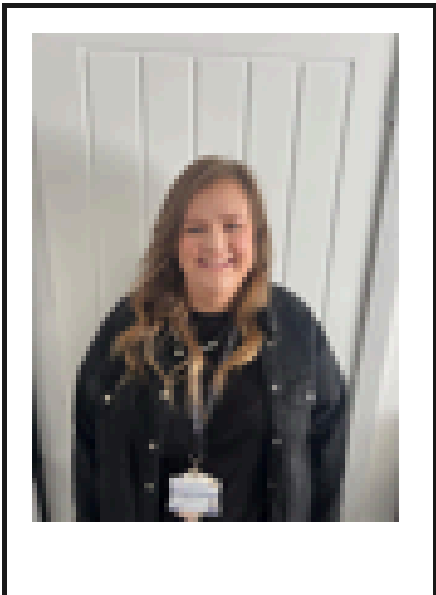
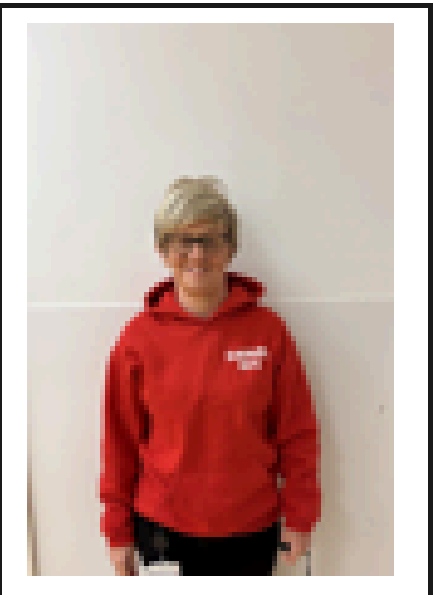


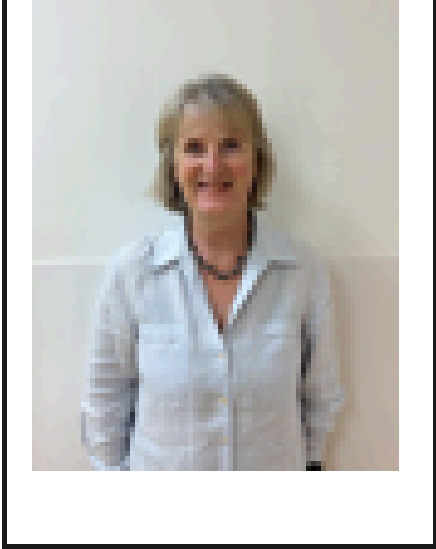
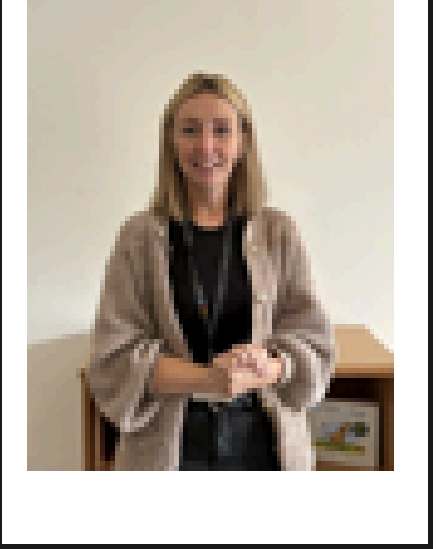
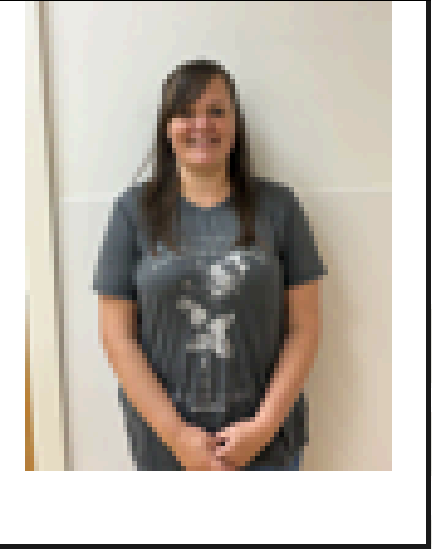
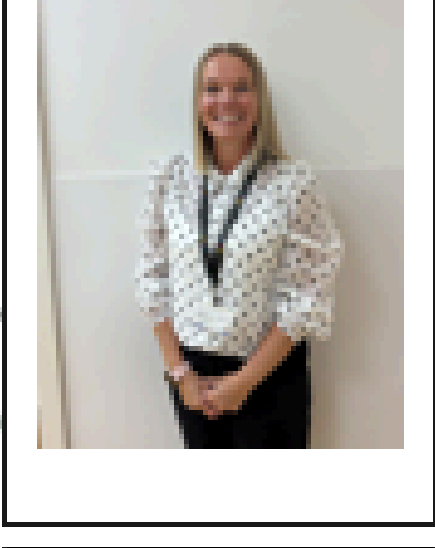

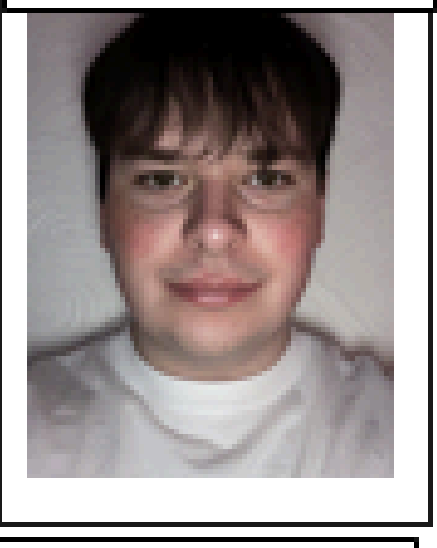
Our vision, values and aims reflect the key principles of the Health and Social Care Standards, Curriculum for Excellence, Realising the Ambition, Quality Improvement framework documentation and embed children's rights.

Our dedicated and experienced staff team aim to provide the highest quality of early learning and childcare for all children and their families. It is important to us that your child finds learning fun and receives lots of praise and encouragement as they encounter new challenges in their development.



Staff Team 2025/2026

Meet the Staff

Emma	Tammy	Annette	Julie
			
Head of Centre	Senior Early learning & Childcare Practitioner	Senior Clerical	Senior Clerical
Lindsay	Angela	Claire	Louise
			
Support Early learning & Childcare Practitioner	Early learning & Childcare Practitioner	Early learning & Childcare Practitioner	Early learning & Childcare Practitioner
Michelle	Sandra	Cooper	
			
Early learning & Childcare Practitioner	Early learning & Childcare Practitioner	Early learning & Childcare Practitioner	

Each child and their family will receive support from a key worker – an experienced member of staff responsible for your child’s individual needs. The key worker will build a special relationship with you and your child to ensure that your child’s experience of the Centre is a happy and successful one. While the keyworker will be your main point of contact at the Centre, all staff will be involved in providing feedback on your child’s achievements and will develop a relationship with you and your child.



Hours of Opening

We offer 1140 Hours of Early Learning and Childcare accessed across a term time model, your child's hours of attendance will be 8:45am - 2:45pm - Monday to Friday each week.

There will be a soft start at the beginning of the day from 8:45am – 9:00am and a soft finish from 2.30pm – 2.45pm. This allows a flexible service to accommodate siblings who may attend local schools.

At drop off your child will be signed in at reception by a member of staff and at pickup please remember to sign your child out on their group register. It is important to let the ECC office know who will be collecting your child, particularly if different from normal or a new person who will require your child's password (which will be organised with you during your Induction session this is to ensure your child's safety).

Playroom Information

At Darvel ECC we have a variety of different areas in which your child can explore and be involved in many different learning opportunities. The setting empowers all children to embrace an individual approach to learning, whilst developing personal interests and abilities. Our staff team work with a positive approach to encourage all children to develop at their own individual pace and are encouraged to direct their own play. Highly trained staff use their skills and knowledge to scaffold learning experiences and expand upon play opportunities to increase learning and development. We value the importance of play, aiming to inspire thought and creativity, with the freedom to free flow play in our indoor and outdoor environments throughout the children's day.

Our purpose built early years environment comprises of two large playrooms (The Blossom Room & Bluebell Room), two family rooms (The Snug & Den) and an excellent outdoor space.

Our newly designed outdoor space opened in 2020 and provides children with a large outdoor area to explore and investigate, this area also includes a sheltered area which allows children to play in all weathers. As we are an indoor/outdoor Centre, the outdoor space is available for children to freely access all year round and throughout their entire ECC session.



Blossom Room





Bluebell Room





Outdoor Area





Family Spaces

The Den



The Snug



Celebrating Achievements

Our Inclusive Approach to learning and teaching ensures that every child's individual progress and achievements are recognised. We recently implemented the "Proud Cloud" wall showcasing children's artwork and photographs. This initiative makes children's accomplishments more meaningful and visible, fostering greater parental engagement in their child's learning journey and promoting a culture of high aspirations and achievements for all.



Respectful Relationships

At Darvel ECC it is important to us that every child and family are treated with equal respect and that families are made to feel valued and welcomed by our team. We do this by treating each child and their families as individuals, seeking to form trusting relationships with children, parents/carers. We ensure children and their families feel safe, valued and listened to. Working in partnership with parents/carers is key in Getting It Right For Every Child as parents/carers know their child best. Throughout the year we pride ourselves on ensuring there are various opportunities for parents/carers to be involved in the life of the Centre. Nurture principles underpin our Centre ethos, and we ensure that as a staff team we consistently support children to display positive and considerate behaviour within our Centre.

Parental Involvement and Community Links

Darvel Early Childhood Centre plays an important role within our local community. We strive to maintain close links with key agencies within the local community and seek to develop these links wherever possible;

- We actively encourage parental and community involvement.
- Our open-door policy enables parents/carers to share ideas and views on a day-to-day basis.
- Parent/carers helpers are always welcomed to join us on our outdoor learning events.
- We promote parental involvement through various programmes such as Stay & Play sessions, PEEP sessions and our weekly book bug group which is open to our local community to attend.
- We have close links with Community Police, the Fire Service and Health Visitors.
- Our well established Parent Committee provides support and feedback ideas and opinions on behalf of the wider parent body. If you wish to join our parent council please speak with a member of management.
- We make regular visits to places in the local community throughout the year, for example, the library, post office, shops, local green space and park continuously developing community links.
- Alongside our fantastic outdoor area children regularly participate in outdoor learning sessions at Lanfine Estate, woodland area in our community.



Transitions to ECC

A smooth transition from home to the Early Childhood Centre is essential in ensuring your child feels safe, secure and confident within this new learning environment. Through our enrolment and induction procedures we hope that parents/carers feel well informed, and families feel welcome and relaxed in forming new relationships with our staff team.

Darvel Early Childhood Centre will send confirmation of your child's place at the Centre in May/June and inform you whether they have been allocated a place. At this point, you will be invited to visit to enrol your child.

During your initial enrolment visit you and your child will be invited along for a Stay & Play session, this will allow you both to meet staff, become familiar with the ECC environment and complete essential induction information before your child starts attending the Centre. Each child will be allocated a key member of staff, your child's keyworker will complete a Personal Care plan with you where you can share information regarding your child's health, welfare and safety needs with staff.

On your child's first settling in sessions staff will support your child to feel comfortable and become familiar with their new surroundings, After this initial short visit your child's keyworker will discuss your child's progress and discuss session times for the next day based on how your child has settled. We will take the settling in process at you and your child's pace.





Transitions to Primary School

We work closely with staff in receiving primary schools, to ensure a seamless transition to Primary 1 for all children. There are 3 primary schools within the local area, which the majority of our children attend. These are Darvel, Newmilns and St Sophia's Primary Schools.

We enjoy a close working relationship with Darvel Primary, made possible by our joint campus. We have a number of planned experiences throughout the year and through excellent partnership working, we are able to use the school on a frequent basis to familiarise children with the primary school environment.

In accordance with East Ayrshire Council's policies and procedures we assist in a range of ways to ensure an effective transition from our Early Childhood Centre to Primary School for children who have been identified as requiring Additional Support for Learning. Transition and support planning takes place at an early stage, involving parents/carers, key staff from the Early Childhood Centre, Primary School and professionals who may provide support to your child.



Associated Primary Schools

Darvel Primary School, Campbell Street East, Darvel
Tel 01560 320257
Head Teacher: Mr David McIlwraith

Newmilns Primary School, 200 Loudoun Road, Newmilns
Tel 01560 320915
Head Teacher: Mrs Jillian McCracken

St. Sophia's Primary School, Nelville Drive, Galston
Tel 01563 820521
Acting Head Teacher: Joanna McGahon



Holidays and In-Service Days



School holidays 2025/26

Please note that all dates are inclusive.

Date	Holiday
August	
Monday 18 August 2025	In-service day
Tuesday 19 August 2025	In-service day
Wednesday 20 August 2025	Pupils return
September	
Friday 19 September to Monday 22 September 2025	Local holidays (Ayr Gold Cup weekend)
Tuesday 23 September 2025	Pupils return
October	
Monday 13 October to Friday 17 October 2025	October holidays
Monday 20 October 2025	In-service day
Tuesday 21 October 2025	Pupils return
December/January	
Monday 22 December 2025 to Friday 2 January 2026	Christmas and New Year
Monday 5 January 2026	Pupils return
February	
Monday 9 February 2026	Local holiday
Tuesday 10 February 2026	In-service day
Wednesday 11 February 2026	Pupils return
April	
Friday 3 April to Friday 17 April 2026	Easter holidays (Good Friday – 3 April 2026)
Monday 20 April 2026	Pupils return
May	
Monday 4 May 2026	Local holiday (May Day)
Tuesday 5 May 2026	Pupils return
Thursday 7 May 2026	In-service day
Friday 8 May 2026	Pupils return
June/July/August	
Monday 29 June to Friday 14 August 2026	Summer holidays
Monday 17 August 2026	In-service day
Tuesday 18 August 2026	In-service day
Wednesday 19 August 2026	Pupils return



Security and Visitors

We are very aware of security at Darvel Early Childhood Centre. In order to gain entry to the ECC you must use the buzzer system. The doors leading into the Centre are fob entry only so please ensure that the Early Childhood Centre door is firmly closed behind you when you leave the building. All staff working in our Early Childhood Centre will wear name badges for identification.

Any visitor unknown to staff members must show evidence of identity before entering the building. Visitors will also be expected to enter their details into the visitor's book.

It is expected that a responsible adult (over 16 years) will bring your child to and from the Early Childhood Centre. Parents and carers bringing and collecting children will record their details on our sign in/out sheets. In the interest of your child's safety, you should make a point of telling the Head of Centre or Key Worker if your child will be collected by someone new or different. This is essential as children will not be allowed to leave with someone unknown to staff. Every child will have a unique password which must be given when they are being collected by a new individual.



Attendance/Absence Reporting

Regular attendance to the ECC is encouraged to ensure your child becomes settled, secure and familiar with the environment, routines and staff.

We ask that parents/carers contact the Centre if your child will not be attending for any reason on the first day of absence, please call the Centre on **01560 320785** and highlight the details of your child's illness/absence and when you think your child may return to the Centre.

If you do not contact the Centre, clerical staff may contact you. This process ensures the safety of all children while keeping a record of the children's attendance.



Dress Code

Polo shirts and sweatshirts with our ECC logo are available to purchase from “My Little Label Company”, 23 Cross Street, Galston and from Ayrshire School Wear in Kilmarnock, although it is not compulsory. Many children enjoy and benefit from getting messy with sand, mud or water, both indoors or outdoors,. We recommend clothing that children can freely move about in and that are okay to get a little dirty.

Waterproofs and wellies will be required; we have a small number in the ECC for children to borrow if your child does not have their own.

Please ensure your child’s name is on ALL items of clothing/footwear and that you provide a bag with a change of clothes. If your child is toilet learning we ask that you provide additional pants, socks and trousers to support them if they require multiple changes.



Meal Provision



Well-balanced meals are prepared by East Ayrshire Council. Mealtimes are social occasions where children learn important skills. We encourage children to lay tables, serve themselves food and pour water/milk, and to clear away dishes afterwards. Children will receive a morning snack of fruit/veg and a drink alongside a 2-course lunch each session. Lunch each day will consist of soup and a main course or a main course and a pudding.

Copies of our lunch/dinner menus are available to view on learning journals and can be viewed on the lunch information display board at the reception area.

Please speak to staff if your child has any allergies/intolerances/Cultural preferences



Data Protection

The ECC will handle all data in relation to children as per Data Protection Act 2018. Our staff adhere to East Ayrshire Council's "Data Protection Guide for Staff" and have completed all mandatory GDPR modules. All children's personal data will be kept in a secure location.

Emergency Procedures

In the event of an emergency including severe incidents, we have procedures in place to cope with a situation that may arise. Parents will be contacted by telephone or if we want to reach all parents, this will be done by sending a message through learning journals which we advise all parents to download onto their phone.

In an emergency situation, we also advise that you check the council website, Facebook and Twitter for any announcements, news or information updates.

We have robust fire evacuation procedures in place, five of our staff team are trained Fire Wardens and ensure the safe evacuation of all children, staff and visitors within the Centre.

Within our staff team we have 3 first aid trained members of staff. Our Centre's first aiders are Louise Higgins, Emma Murdoch and Claire McAllister. Louise Higgins is the named First Aider for the Centre, Louise has completed more in-depth training to administer emergency first aid to children and adults. Any minor accidents will be dealt with by one of our Centre's first aiders. We will always phone you if your child bumps their head and we will continue to monitor them throughout their session and notify you of any changes in their presentation.

Sun Care

If the weather is sunny we would ask that sunscreen is applied to your child at home before they come to the ECC and that you provide a sunhat.

All parents/carers will be asked during enrolment whether they consent to staff re-applying sun cream to their child throughout the session.



Medication/Communicable Diseases

During enrolment you will be asked whether your child has any allergies, dietary or medical needs. If your child is required to take any medication or has any allergies you will be asked to complete a medical consent form for your child and an adapted menu may be created for your child. Please ensure you update staff of any changes in your child's health, welfare or safety needs these changes will be recorded on your child's Personal care plan and shared within the staff team.

Communicable Diseases Infections are common in childhood. For some diseases a period of exclusion from nursery is necessary to ensure that your child is fit to resume normal activities and to ensure that he/she does not pose a risk to other children and staff. If you are unsure, please speak with staff who will be able to provide you with more information.



ChildSmile

The NHS provide tooth brushing resources for our children to brush teeth daily. You will be required to grant consent for Childsmile to engage with your child within the Centre, information regarding this will be included in your Induction pack.



Child Protection

All children have the right to be protected and safe from harm. Our Staff team follow Child Protection Guidelines from East Ayrshire Council and undergo regular training to ensure all children within our care are safe and free from harm. Our Centre's Child Protection Co-Ordinator is Emma Murdoch (Head of Centre). If you have any Child Protection or Safeguarding concerns you wish to discuss please do not hesitate to speak with a member of staff who will always be happy to help, and support you.

Trauma Informed Contact and Care

Trauma Informed Contact and Care is an Education and Police initiative to inform schools and ECC's first thing in the morning if a child or young person has been exposed to a domestic abuse incident the night before. This allows the school/ECC to be aware that the child or young person may be feeling tired or may show signs of dysregulated behaviour that requires support. Staff follow Getting It Right For Every Child process to provide appropriate support to the child, young person and their family.



Protecting East Ayrshire's Children



Complaints Handling

1. In East Ayrshire, anyone can make a complaint, either verbally or in writing, including face-to-face, by phone, letter or email. Should you have a complaint about any part of the service at Darvel Early Childhood Centre please do not hesitate to contact Head of Centre Emma Murdoch. At Darvel ECC we aim to keep an 'open door' policy which means we will try to respond to your concerns immediately. However, it may be a good idea to make an appointment to ensure time is set aside for you.

2. If the Head of Centre/Head Teacher is unable to provide a satisfactory resolution to your concern, you can raise a formal complaint via the council's complaints procedure.

Details on this can be found on the East Ayrshire Council website.

<https://www.east-ayrshire.gov.uk/CouncilAndGovernment/Contact-us/ComplaintsProcedure/Complaints-handling-procedure.aspx>

3. Your complaint (stage 1 - frontline response stage) will be reviewed by a manager within education and a response provided within 5 working days. In exceptional circumstances an extension may be granted for a further 5 working days (if agreed by a senior manager), to conclude the response. You will be notified in writing if this is the case. If the complaint cannot be responded to within 5 working days of receipt, then your complaint will be escalated to Stage Two (investigation stage).

4. If you are not satisfied with the response received, or where the complaint is complex, serious or high risk, this will be dealt with under stage 2 procedures. You will receive a formal acknowledgement of your stage 2 complaint within 3 working days and a response to the complaint within 20 days. In exceptional circumstances an extension may be granted (if agreed by a senior manager, Head of Service or Chief Officer). If this is the case, you will be notified in writing and informed of the revised time limits.

5. If you have completed the council's complaints process and you are still unhappy, you can ask the Scottish Public Services Ombudsman (SPSO) to review your complaint.

EAC follow the [SPSO's Child Friendly Complaints Handling Principles \(PDF 114KB\)](#), when dealing with complaints that involve children.

You have the right to contact the Care Inspectorate with any complaint that you have about the Early Childhood Centre at any time. The Care Inspectorate are responsible for regulating the service we provide.

You can make a complaint to the Care Inspectorate:

By phoning 0345 600 9527.

Online at: www.careinspectorate.com or

by email: concerns@careinspectorate.gov.scot



Curriculum

At Darvel Early Childhood Centre we ensure to provide a curriculum that allows children to access various planned and spontaneous experiences and opportunities that they can explore indoors, outdoors and within the local community.

By doing this we are supporting the children's learning and development across all the curriculum areas of Scotland's national "Curriculum for Excellence":

Health and Wellbeing

Literacy and English

Numeracy and Mathematics

Expressive Arts

Sciences

Religious and Moral Education

Technologies

Social Studies

Your child will follow the same curriculum, working through the different levels from their early years' experience through primary into secondary school.

We look forward to supporting and nurturing your child's development through being responsive to their individual needs and interests and using this to help them reach their full potential.

Darvel ECC is registered with the Care Inspectorate as an indoor/outdoor setting. The model is the same as an indoor setting but where the scale and quality of the outdoor space is suitable to register additional capacity and appropriate for enhancing the child's quality of play and learning experiences.



Curriculum

We aim to enhance children's learning within the Centre by fully accessing both the indoor and outdoor environments, allowing children to experience the full spectrum of activities available.

We provide opportunities for the children to engage with nature, learn new skills and discover the world around them through play. We follow current guidelines to ensure that children can play happily and safely within the establishment. Staff continuously assess the weather conditions throughout the session and take appropriate action if required to ensure the health and safety of all children and adults using the outdoor area.

We plan monthly, ensuring a good balance of adult and child-initiated experiences. Staff plan based on observations and tracking information in which they have gathered in the Centre. Children are consulted on their learning through regular discussions, mind maps, and even through the children's own pictures and mark making.

With staff observing children closely, this enables them to plan carefully to stimulate children's natural curiosity, creativity and confidence, these observations are then put on the children's learning journals for you to see and comment on. Displays throughout the playroom also give a flavour of what the children are learning and demonstrates their achievements.

More information on the Curriculum we use can be found on:

www.education.gov.scot





Additional Support for Learning

Darvel Early Childhood Centre provides an inclusive learning environment for all children. Every child has the right to be included and supported. With the prior consent of parents/carers, staff may discuss the support needs of individual children with a range of professionals in order to ensure that individual support/learning plans are appropriate to the specific needs of the child. In line with legislation, parents/carers/children and young people will be fully consulted at all stages. Advice and support may be sought from other appropriate staff within the establishment.

We benefit from close working relationships with professionals such as Educational Psychologist, Speech and Language Therapist, Occupational Therapist, Health Visitor, Community Paediatrician, Visual Impairment Team and Audiologists. The Educational Psychologist visits the establishment regularly to work with staff to ensure we provide the most effective support possible to children who are experiencing barriers to learning. Their role is often giving advice to the establishment and in the sharing of expertise with staff. Some children may have needs that are more complex and may require additional support, therefore a Team with the family (TWF) meeting will take place with parents and all relevant professionals to discuss and agree appropriate supports. This will be recorded in the Child's Plan. Parents are fully involved within this process and are supported through a multi-agency team to ensure the child's individual needs are considered and the best level of support is available.

(Our centre's Additional Support Co-Ordinator is Emma Murdoch, Head of Centre)





Assessment and Reporting

Our skilled Staff work carefully alongside your child, in order to observe their individual interests and identify their next steps in learning. Staff will then carefully extend children's learning by planning a wide range of learning experiences that will be appropriate for your child's current stage of development. Records of children's progress are kept, and this information is used to plan next steps in learning. The management team, in conjunction with key workers, track and monitor the progress of every child.

Upon commencing within the Centre each child with parental permission will be allocated an Individual Learning Journal account for this child their learning journal account will be used to document weekly observations and photographs/videos of your child's learning and development within the ECC, capturing progress over time. This is a partnership approach to nurturing your child's learning between Centre and home and we encourage you to share what your child is learning at home. This helps us work together with your child's learning targets in identifying joint next steps and support in Getting It Right For Your Child.

Your child's Keyworker will complete with you your child's Personal care plan documenting any Health, Welfare and Safety needs and support required for your child, these plans will be completed during your Initial induction visit and if not within 28 days of your child starting at the ECC. Staff will then re-visit this within 6 weeks with you to discuss your child's progress and then thereafter plans will be fully updated every 6 months with any changes of children's health, welfare and safety needed added into their plan as required.

Twice per year you will have the opportunity to meet with your child's keyworker to discuss your child's progress. With your permission, your child's record of progress, known as the Transition Profile, is then passed on to the appropriate primary school. This information helps your child make a smooth, well informed, transition from the ECC to Primary 1.

If you wish to speak with a Member of staff regarding your child's progress please ask a member of staff, we are always here to support you and your child.





Achievement

Darvel Early Childhood Centre was last Inspected by the Care Inspectorate in October 2023 - The Quality Themes Inspected on and Grades are as follows:

How good is our care, play and learning? 5 – Very Good

1.1 Nurturing care and support 5 – Very Good

1.3 Play and learning 5 – Very Good

How good is our setting? 4 – Good

2.2 Children experience high quality facilities 4 – Good

How good is our leadership? 5 – Very Good

3.1 Quality assurance and improvement are led well 5 – Very Good

How good is our staff team? 5 – Very Good

4.3 Staff deployment 5 – Very Good

The Key Messages form this Inspection highlighted that:

- Children benefitted from nurturing interactions with staff, which helped them to feel valued and loved
 - Children experienced high quality care, play and learning. They had fun, joy, and laughter throughout their day.
 - Children experienced interesting and motivating play and learning opportunities, particularly within the secure out door play space.
 - Staff were deployed in such a way that supported continuity in children's care and their effective supervision.
- A continuous culture of improvement was embraced and enabled children to have consistently positive experiences.



Achievement

At Darvel Early Childhood Centre we pride ourselves on our achievements;

Please see below a sample of some of highlights from our 2024/2025 Standards and Quality Report

- Weekly targeted support sessions led by Communication Champion implemented. Almost all children in Dec 24 had made significant improvements This shows the impact the group work can have on the outcomes for most children.
- Staff quality of children's observations improved due to new learning journals online observation and tracking tool.
- 98% of families came along to share in the STEM stay and play event in December 2024. This event was held both indoor and outdoor with activities linked to science, technology, engineering and mathematics. All parents/carers shared how much they enjoyed the event and spending time with their child in the ECC.
- 98% of families came along to the Easter Stay and play event. Parent feedback suggested they preferred the option this time of joining events indoors or outdoors as a choice.
- Weekly book bug sessions delivered by our Support assistant. Uptake by families has steadily increased.
- Blocks of PEEP sessions delivered within ECC - Feedback from families highlighted an improvement in relationships at home between siblings.
- Round the table termly meetings to initially discuss all children's health, wellbeing, progress and areas of support led to termly meetings based on children who were identified as requiring support or new children added who required support or the family to be supported. This led to positive discussions with parents/carers in getting the right support at the right time for children and their families.
- Learning Walls documenting children's learning replaced floor book planning in conjunction with the introduction of the new online learning journals.
- Lanfine woods visits - Families, children and staff attended Lanfine Easter and Halloween trails within a community walk. Pre-school children attended Lanfine woods for a block during September 2024. They benefitted from exploring their natural world within their community bringing context to their learning.



Improvement

Please see below our 4 main Improvement Prioroties for Academic year 2025/2026



Darvel ECC Improvement Plan 2025 - 2026

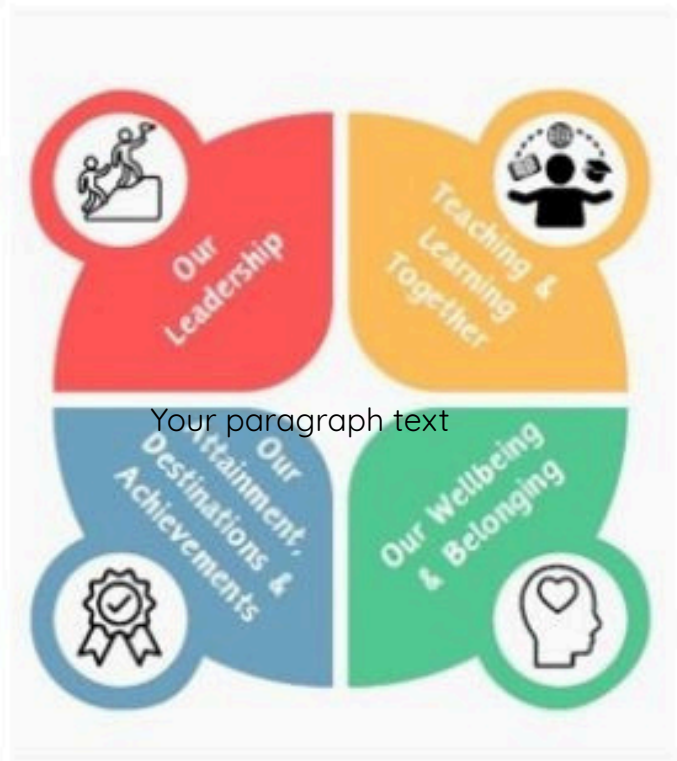


Our Leadership

- High Quality Provision
- Review Vision, Values & Aims
- Leadership at all levels
- Strive towards Gold Rights Respecting Journey

Our Attainment, Destinations & Achievements

- Child-centered relationships
- Health & wellbeing promoted
- Nurture & Wellbeing Focus groups
- Community visits



Teaching & Learning Together

- Value children's voice
- Stimulating learning space
- Consistent approach to monitoring & tracking
- Continue to grow PEEP sessions and Bookbug

Our Wellbeing & Belonging

- Celebrate achievements
- Encourage use of Learning Journals
- Appropriate assessment techniques used
- Support interventions

Staff Leadership Roles 2025





We look forward to meeting you and
your child, and welcoming them to begin
their learning journey at
Darvel Early Childhood Centre

