

- You can expect the school to keep you informed about the assessment process, supports in place and your child's progress. Your views are an important part of the assessment process and will be sought by the professionals involved
- There may or may not be meetings
 that you are invited to come along
 to about the assessment and your
 child's progress but you will be kept
 informed. If you are invited to a
 meeting, you can expect a record of
 the meeting to be shared with you



- A range of people may be involved in assessing and planning to meet the needs of your child. This could include:
 - \Rightarrow Class teacher
 - \Rightarrow Depute Head Teacher
 - \Rightarrow Head Teacher
 - \Rightarrow East Ayrshire Support Team staff
 - \Rightarrow Speech and Language Therapy
 - \Rightarrow Educational Psychologist
 - ⇒ Who is involved depends upon
 the specific needs of your child

Please don't hesitate to contact the school if you have any questions.



Information for Parents and Carers on the Process of Assessment



What is assessment for?

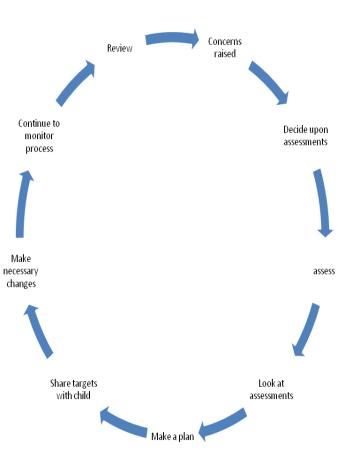
The purpose of assessment is to help everyone develop an understanding of a child's additional support needs. Children may need support to develop their literacy or numeracy skills or their social and emotional skills.

It is important to understand any difficulties a child may be having so that changes can be made to help their learning and development.

Assessment tells us what we need to do to help maximise learning and development.



Assessment is part of a cyclical process of gathering information, planning, supporting and reviewing. This is shown in the diagram below.



What does assessment involve?

Assessment is a process which can involve schools, families and other professionals.

It may or may not include work with a child or young person.

Assessment is not based on a one off activity or test.; it is a process which involves working with others to gather a range of information from a number of people and places, over a period of time.

Assessment information could be gathered through:

- Discussions with parents/carers, children and young people, school staff and other professionals
- Class teacher reports or observations
- Samples of work
- School assessments
- Checklists or questionnaires
- Assessments from other agencies e.g. Speech and Language Therapists, Occupational therapists.