

Map Games

CfE Experiences and Outcomes

First Level - *I can describe, follow and record routes and journeys using signs, words and angles associated with direction and turning. MTH 1-17a*
I am developing skills and techniques and improving my level of performance and fitness. HWB 1-22a

Second Level – *Having investigated where, why and how scale is used and expressed, I can apply my understanding to interpret simple models, maps and plans. MTH 2-17d*
I practice, consolidate and refine my skills to improve my performance. I am developing and sustaining my levels of fitness. HWB 2-22a

Learning Outcome

To recognise individual map symbols
 To recognise areas of a map

Resources

Map symbols set – one per group

Lesson sequence adapted from Outdoor Learning Cards Resource and Scottish Orienteering Lesson Resources

Activity

It is useful to ensure that pupils are familiar with the map symbols before trying this activity

To set up, put a set of cards with symbol names on one side of a playground in a pile face down. The set with the symbols is spread out on the other side face up. There should be a pile for each group.

- Split into teams. Teams stand by the piles of cards with the names on.
- At a signal the first runner picks up the first card and runs across the playground to match it with the correct symbol. Run back to the start with both cards
- Second runner picks up the next card and repeats the exercise.
- Continue until all the cards are matched up.

Assessment

Check the pairs that each player brought back. Ask them how they remembered each one? What was a technique they used to help them find the match quickly and to make quick decisions.

Extension and Progression

Increase/decrease the number of people in each team

Increase/decrease the running distance

Do the activity individually

