

Map Walk

CfE Experiences and Outcomes

First Level - *I can describe, follow and record routes and journeys using signs, words and angles associated with direction and turning. MTH 1-17a*

Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area. SOC 1-14a

Second Level – *Having investigated where, why and how scale is used and expressed, I can apply my understanding to interpret simple models, maps and plans. MTH 2-17d*
To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world. SOC 2-14a

Learning Outcome

To recognise individual map symbols

To recognise areas of a map

Resources

Maps of school grounds -

<https://blogs.glowscotland.org.uk/ea/learningoutdoorsupportteam/east-ayrshire-schools-orienteeing-maps/>

Lesson sequence adapted from Outdoor Learning Cards Resource and Scottish Orienteering Lesson Resources

Activity

- Revise setting the map and talk about the symbols on the map – what do they think they mean? Can the pupils find where they are on the map?
- Practice thumbing the map (using their thumb to follow where they are on the map) and keeping the map set as you walk around the grounds
- Go for a walk around the school grounds, stopping at objects and asking pupils if they can identify them using the map legend. Do this for the different coloured areas on the map too.
- Check at each stop that pupils have their map set, revising the techniques for keeping it set.

Assessment

What helped you to recognise what the symbols meant on the map? What clues did you use?

How were you able to recognise what the different areas of the map were?

Extension and Progression

Easier: Make the area you are walking in smaller

Challenging: Increase the size of the area you are walking in

Stop in an area and ask pupils to run to find an object on the map and run to it e.g. a drain, a lamppost etc

