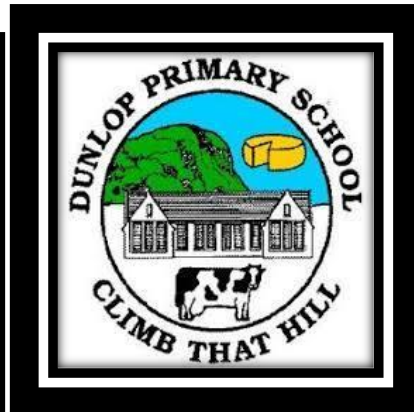


# Dunlop Primary School & ECC



## School Improvement Plan Priorities 2026 - 2027



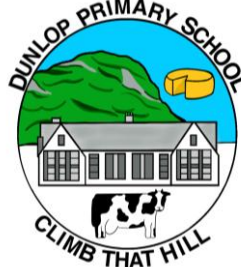
## Keeping Parents/Carers Informed

Phone: 01560 484 098

Email: [eaDunlop.PS@eastayrshire.org.uk](mailto:eaDunlop.PS@eastayrshire.org.uk)

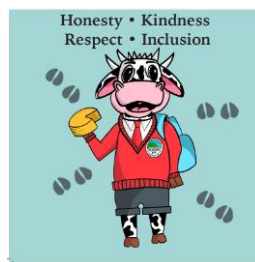
# Information

Our school motto of 'Climb That Hill' encourages all pupils to always rise to every challenge.



Following consultation, our Pupil Council engaged with pupils, parents, staff, and stakeholders to discuss our school values. It was agreed, the four most important values for the children and pupils of Dunlop Primary School & ECC are, for us to value:

**Kindness    Respect    Honesty    Inclusion**



Our school values play an important role within our school; staff and pupils alike strive to demonstrate these each day through our learning and practice.

## Our Vision

At Dunlop Primary we welcome everyone, and we treat each other with kindness and honesty. We respect our differences and are creative in our learning adventures. Together, we build a strong and resilient community where everyone belongs and thrives!

Our aim is to provide in partnership with parents/carers, a well-balanced curriculum that will enable each child to reach their full potential and develop their talents. We hope to create in all children a positive attitude to learning, the ability to co-operate with others, to make reasonable moral judgements and to have a caring attitude to the community as well as fostering an appreciation of the world in which we live. We intend to support our children and young people gain the knowledge, skills, attributes and capabilities they will need to be successful in life in the 21st century, including developing skills for learning, life and work.

School Improvement Planning is, based on an audit of key stakeholders and rigorous self-evaluation. Our School Improvement Planning Priorities were identified as areas for development because they link to local and national education priorities; and respond to discussions held with stakeholder groups who discussed what we need to do to improve.

In addition, each year, we produce a Standards and Quality Document outlining the main achievements over the previous twelve months.

# Our Leadership

What do we want to do?

**Increase opportunities to lead aspects of learning for all.**

How will we achieve this?

Learners will:

- have regular opportunities to contribute to school improvement through Pupil Voice groups and will demonstrate an understanding of their rights in line with RRSA Gold Award Standards.
- experience an evolving curriculum which reflects the principles and priorities of the Curriculum Improvement Cycle.
- develop creativity, critical thinking and other meta-skills through participation in project-based learning experiences.
- benefit from increased staff knowledge and understanding of a variety of additional support needs including neuro-affirming and trauma informed approaches.

# Teaching and Learning Together

What do we want to do?

**Develop Dunlop's Curriculum and deliver high quality planning for learning, teaching & assessment.**

How will we achieve this?

Learners will:

- demonstrate improved writing skills in P4 through participation in high-quality writing experiences informed by the National Improving Writing programme.
- show increased confidence, engagement and attainment in writing across a range of contexts (infant department).
- apply numeracy skills and problem-solving strategies effectively in a variety of real-life and learning situations.
- develop their confidence and competence in French through consistent and progressive language learning experiences.
- continue to experience the agreed third language of British Sign Language (BSL)

## Our Wellbeing and Belonging

What do we want to do?

**Ensure all learners are present, participating, supported and achieving.**

How will we achieve this?

Learners will:

- develop greater emotional literacy and self-awareness through the consistent use of the Emotion Works and Together Time approaches.
- understand the importance of regular attendance and the impact this can have on their learning
- experience an inclusive and supportive learning environment that recognises and responds positively to diverse learning needs.

## Our Attainment, Destinations and Achievements

What do we want to do?

**Improve learning experiences and attainment progression for all.**

How will we achieve this?

Learners will:

- develop computational thinking, problem solving and digital skills through participation in the Coding for Success programme (P6&P7) and Lego League (P3-5)
- use Minecraft Education to develop creativity, collaboration, communication and digital learning skills across the curriculum (P5-P7).
- benefit from targeted support and challenge through effective tracking and monitoring systems, leading to improved progress and attainment.