

**Our Dunlop Dazzling Lesson**

**Together We ‘Climb That Hill’**

**End**

1. Plenary:

* Summarise and reinforce key points from the lesson
* Refer back to Learning Intention
* Has the Success Criteria been met
* Identify next steps in learning

1. Smooth transition to next lesson or activity.

**During**

3. Teaching Techniques:

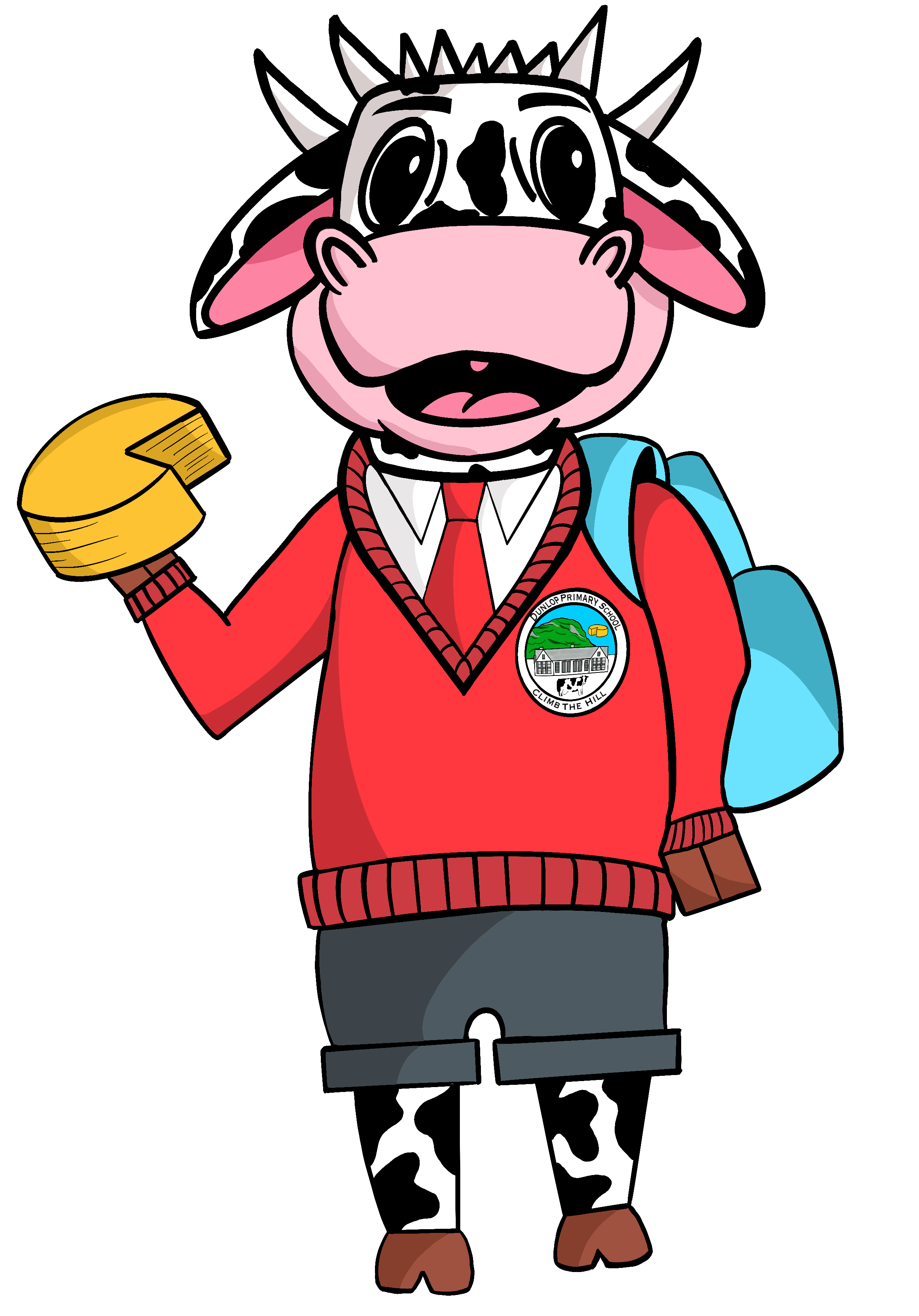
* Assessment is for Learning
* Tapestry techniques
* Leaders of Learning
* Questioning types
* Adaptive teaching
* Positive relationships
* Appropriate resources

4. Differentiated Engaging Tasks:

* Supporting individuals needs
* Providing challenge

1. Assessment:

* Assessment is for Learning
* Hinge Questions
* ‘Show Me’
* Jotter marking & comments
* Traffic Lights
* Exit pass



*As a school we have agreed that every lesson should have the same structure …*

Dunlop’s Dazzling Lesson

**Start**

1. Introduction:

* starter task
* ‘Show me’,
* What do we know and want to find out?
* Recap previous learning

1. Learning Intention and Success Criteria shared with learners and co-created where appropriate.

**Kindness Honesty Respect Inclusion**