#### **Points to Note:**

Mrs Nouillan will be the class teacher on a Thursday (all day) and Friday (morning).
P.E. this term this will be on a Tuesday and Friday, with a focus on ball skills.

# **Interdisciplinary Learning**

We will be learning about Pakistan.



As part of the topic, the children will learn about:

- Geography and Landscapes
- The national flag
- Urdu language
- Islam as a religion
- Food and Clothing
- Structures



After the September weekend, the children will be learning about farming, related to the Ayrshire Growth Deal.

Key learning and teaching will focus on:

- The role of the farmer and different areas of work surrounding a farm (e.g. a vet)
- Different types of farms (including arable, dairy, meat/poultry and fruit/flower)
- The farming year and seasonality
- Farm machinery and equipment

# A Message from Miss Paul

It has been my pleasure to meet all of the children in Primary 2/3 and already we are off to a super start with our learning.

It was also lovely to meet the parents who were able to attend our 'Meet the Teacher' event.

Primary 2/3 – Miss Paul
August – December 2024

# **Literacy**

#### Reading

The children will continue with weekly reading and will engage in a range of activities which develop fluency, comprehension and reading skills using the strategies Find It, Talk It, Prove It. During reading sessions, the children will develop the skills of reading using expression and using punctuation.

### Writing

For the first six weeks, the children will use 'Big Writing' and VCOP (Vocabulary, Connectives, Openers and Punctuation) to develop their wider writing skills.

In Taught Writing, the children will explore a variety of writing genres this term: Personal and Narrative. Where appropriate, writing will be linked to the IDL theme. There will be opportunities for personal writing and 'Have a Go' writing every week through news writing and writer's craft activities.

# **Phonics and Spelling**

Phonics and spelling will be taught on a four week rotation (3 weeks phonemes, 1 week common words) at Stage 2 & 3 of the progression framework. In phonics, the children will use the 'High Five' hand routine to support learning. 'High Five' is Say it, Break it, Make it, Blend/Read it and Write it.

### **Grammar**

The children will be learning about the different types of nouns: common and proper nouns, verbs, adjectives, question marks and question words. Learning will be differentiated between Primary 2 and Primary 3.

# **Mrs Nouillan**

Mrs Nouillan will cover Maths (Beyond Number) and STEM (Engineering and Science). Beyond Number will focus on 2D Shape and 3D Objects, Symmetry and Measure: Length and Height.

#### **Numeracy**

#### **Number Talks**

As part of the daily Numeracy programme, the children will learn a range of Number Talk strategies designed to build number confidence as well as accuracy and efficiency with number calculations. Number Talks enable the children to explain their thinking.

#### Primary 2

The focus for Numeracy will be working with numbers to 100 this includes reading, writing and ordering numbers. Addition and subtraction will be within 20 to develop a solid understanding of number bonds. Learning will also include numbers to 10 and the corresponding number words. Ongoing, learning will include Place Value and tens and units.

#### Primary 3

The focus for Numeracy will be working with numbers to 100 this includes reading, writing and ordering numbers. Addition and subtraction will focus on 2 digit numbers including carrying and exchanging, and number patterns of 2, 5 and 10. Learning will also include numbers to 20 and the corresponding number words. The children will also be consolidating previous learning to ensure accurate recall of the number bonds to 20. Ongoing, learning will include Place Value and HTUs.

The class has a wide range of tools for learning which are available for the children to self-select and use to support their learning.

# **Health & Wellbeing**

To begin, the children will take part in Circle Time, with a focus on friends, friendships and kindness. Further to this, we will focus on Emotional Wellbeing, incorporating strategies for a healthy mind including yoga, mindfulness, Thai Chi, breathing exercises, calm stories and music for relaxation. To support the children's developing Emotional Literacy we will also be using Emotion Works.

### French

We will be focussing on the topics of numbers, greetings, days of the week, months of the year and weather.