

Points to note:

- ☺ P.E. will be each morning for half an hour moving to an hour twice per week after the September weekend.
- ☺ Homework for reading and spelling will be issued weekly.

Interdisciplinary Learning

We and will be learning about India.



As part of the topic we will cover:

- Animals and their habitats. We will compare animals in India and here in Scotland.
- We will compare the weather, food and clothing in India to Scotland.
- We will use India for our RME focus this term and will learn all about Hinduism.



After the September weekend, our IDL will be Farming, relating to the Ayrshire Growth Deal. Key learning will include:

- Discuss the role of a farmer
- Identify and discuss the different types of farms (Bee, Dairy, Meat/Poultry)
- Discuss the job of a farm Vet
- Compare farming in the past, ploughing, windmills etc to farms now.

A message from Mrs Cochrane

Welcome to all the new Primary 1s and welcome back Primary 2s.
I hope you all enjoyed your summer holiday.
P1/2 have an exciting and busy term ahead of them.

Primary 1/2 - Mrs Cochrane August - December 2024

Literacy

Reading

A new reading book will be issued each week for Primary 2 to read at home and in class. The children will be given opportunities to complete activities in class which will develop fluency, comprehension and reading skills including Find It, Prove It, Talk It. Primary 1 will be issued with a weekly reading book later in the term to support decoding and blending.

Writing

The children will explore a variety of writing genres this term such as Personal, instructional and Narrative. Where appropriate these will be linked to our topics. Primary 1 will participate in 'Foundations of Writing' including black line drawing and Primary 2 will develop their use of VCOP (Vocabulary, Connectives, Openers and Punctuation through 'Big Writing'.

Talking and Listening

- I can ask questions which help me learn.
- I can listen with increasing attentiveness in a range of situations.

Phonics and Spelling

Primary 1 (Early Level)

We will explore the following sounds a, t, s, i, p, n, r, m, d, e, c, k, g, l, f, o, b, u, h, w, j & v - 2 sounds per week

Primary 2 (First Level)

We will consolidate learning from Primary 1 for the first 4 weeks and then we will learn a sound a week using the 'High Five' hand strategy of Say It, Break It, Make It, Blend/Read It. The sounds will include sh, ch, th, ng, wh, ph, ee, oo, ck, ai, oy, oa, ay, ea, (leaf) y (/ee)* ss ll ff
Tricky words will be every fourth week with a focused spelling week.

Numeracy

Primary 1 (Early Level)

- estimate amounts and check by counting
- use one-to-one correspondence when counting
- match and order numbers to 10 and beyond
- count forwards and back to 20
- find the number before/after/ between
- add on one, then 2

Primary 2 (First Level)

- estimate amounts and check by counting to 20
- doubling and rounding
- work with numbers to 100 to identify them and use them to count, write and find missing numbers.
- The children will be increasing their ability to recall quickly number stories to ten and extend to 20.

The children also complete mental maths, Numicon and Number Talks activities each day which help them understand mathematical ideas and relationships essential for successful reasoning and problem-solving.

Playful Learning

Playful Learning in our purpose created space will be used to support, deepen and consolidate learning using play, experiential and investigative activities.

Mr Anderson (NCCT)

Maths (Beyond number), Technologies and French.

Health & Wellbeing

We will focus on our Rights Respecting Schools, School Values. We will also look at keeping safe (stranger danger, crossing the road, what to do in an emergency), caring, sharing and fairness. We will also be learning about friendships, how to be a friend and what we want our friend to be like. This will include our Emotion Works.

P.E.

We will be exploring games and movement, how to take turns and listen carefully in the gym hall.
Large ball handling skills, games and social dancing.