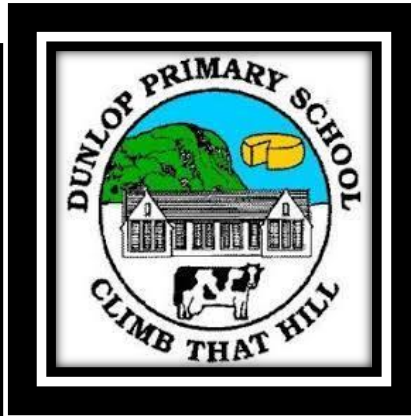


# Dunlop Primary School & ECC



## Proposed Pupil Equity Fund Spending 2023 - 2024



### Keeping Parents/Carers Informed

Phone: 01560 484 098

Email: [eaDunlop.PS@eastayrshire.org.uk](mailto:eaDunlop.PS@eastayrshire.org.uk)

# Information

## Pupil Equity Funding

The Scottish Attainment Challenge was launched by the First Minister in February 2015. It is underpinned by The National Improvement Framework, Curriculum for Excellence and Getting it Right for Every Child.

It focuses on improvement activity in literacy, numeracy and health and wellbeing in specific areas of Scotland. It will also support and complement the broader range of initiatives and programmes to ensure that all of Scotland's children and young people reach their full potential.

The Pupil Equity Funding is allocated directly to schools and targeted at closing the poverty related attainment gap.

## Spending Priorities

- Principal Teacher with Curriculum Development & Attainment remit including:
  - Develop and embed the East Ayrshire Literacy pedagogy and ensure consistent approach to writing and spelling strategies for the delivery and progression of literacy to increase attainment outcomes across all stages
  - Engage with and develop the use of a whole school writing approach and progression pathway across all stages. Linking to SAC Writing: A Whole School Approach in East Ayrshire improvement priority document.
  - Engage with and develop the use of a whole school spelling approach and progression pathway across P3-7.
  - All staff to access & engage with professional learning and support to implement East Ayrshire Literacy approaches to phonics, spelling and taught writing
  - Roll out the use of Learning Journals across all stages to communicate examples of learning to parents/carers and provide optional opportunities to further consolidate learning at home.
  - Further develop, at all levels, staff knowledge, understanding and engagement with how to interrogate and analyse data to identify areas of strength and areas for early intervention. Data includes robust calendar of ongoing assessments, SNSA, GL Assessment
  - Continue the Well-Being 'Check-in' programme for identified groups and individual pupils. Embed approaches to tracking and monitoring children's progress in H&WB to ensure needs are being met and making progress to assist with whole school, class and individual targeted supports.
- Further develop Equality, Diversity & Inclusion 'Together Time' programme and follow up class activities including introducing a BSL 'Sign of the Week', further developing EDI resources in classes.
- Ensure Dunlop Primary & ECC are considering 'Cost of the School Day' and working towards ensuring poverty proofing.
- Continue to embed digital technologies to support digital skills development and effective pedagogy and equity of access for all. Embed cyber resilience and internet safety skills of all staff and young people.