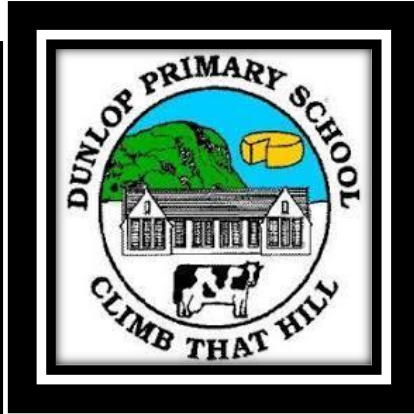


# Dunlop Primary School & ECC



## School Improvement Plan Priorities 2023 - 2024



## Keeping Parents/Carers Informed

Phone: 01560 484 098

Email: [eaDunlop.PS@eastayrshire.org.uk](mailto:eaDunlop.PS@eastayrshire.org.uk)

# Information

Our school motto of 'Climb That Hill' encourages all pupils to always rise to every challenge.



At Dunlop Early Childhood Centre and Primary School our vision is to provide an inclusive learning and teaching environment which promotes citizenship and responsibility developing positive and respectful attitudes towards lifelong learning allowing our children to flourish.

In session 2022-23, our Pupil Council consulted with pupils, parents, staff, and stakeholders to agree our school values. It was agreed, the four most important values for the children and pupils of Dunlop Primary School & ECC are for us to value:

**Kindness    Respect    Honesty    Inclusion**

Our school values play an important role within our school; staff and pupils alike strive to demonstrate these each day through our learning and practice.

Our aim is to provide in partnership with parents/carers, a well-balanced curriculum that will enable each child to reach their full potential and develop their talents. We hope to create in all children a positive attitude to learning, the ability to co-operate with others, to make reasonable moral judgements and to have a caring attitude to the community as well as fostering an appreciation of the world in which we live. We intend to support our children and young people gain the knowledge, skills, attributes and capabilities they will need to be successful in life in the 21st century, including developing skills for learning, life and work.

School Improvement Planning is, based on an audit of key stakeholders and rigorous self-evaluation. Our School Improvement Planning Priorities were identified as areas for development because they link to local and national education priorities; and respond to discussions held with stakeholder groups who discussed what we need to do to improve.

In addition, each year, we produce a Standards and Quality Document outlining the main achievements over the previous twelve months.

# Raising Attainment

What do we want to do?

## Improved outcomes in literacy for all pupils

How will we achieve this?

We Will:

- Develop and embed the East Ayrshire Literacy pedagogy and ensure consistent approach to writing and spelling
- Engage with and develop the use of a whole school writing approach and progression pathway across all stages
- Engage with and develop the use of a whole school spelling approach and progression pathway across P3-7
- All staff to access & engage with professional learning and support
- Roll out the use of Learning Journals across all stages
- Develop P1-3 use of play based pedagogy across literacy, numeracy and IDL.

# Closing the Poverty Related Attainment Gap

What do we want to do?

## Consistent Whole school approach to planning for learning, teaching and assessment

How will we achieve this?

We will:

- Further develop, at all levels, staff knowledge, understanding and engagement with how to interrogate and analyse data to identify areas of strength and areas for early intervention.
- All staff to engage with and embed East Ayrshire Council Planning for Learning, Teaching & Assessment in daily practice and forward planning.
- All staff to engage with East Ayrshire Council pilot 'Leaders of Learning' Professional Learning.
- All staff to be actively engaged in ongoing Quality Assurance including self – evaluation, forward planning, tracking & monitoring, learning observations and Education Group Moderation.
- Staff to further develop Dunlop's planning to ensure coverage of outcomes across each level.

# Health and Well-Being

What do we want to do?

**Implement a whole school approach which supports wellbeing**

How will we achieve this?

We Will:

- Continue to embed UNCRC and Rights Respecting School approach to promote and realise children's rights and the values of respect, dignity and non-discrimination in all practices and ensure children are at the heart of strategic decision making.
- Develop Equality, Diversity and Inclusion within the school and curriculum.
- Continue the Well-Being 'Check-in' programme for identified groups and individual pupils.
- Ensure Dunlop Primary & ECC are considering 'Cost of the School Day' and working towards ensuring poverty proofing.

# Positive Destinations and Employability Skills

What do we want to do?

**To increase and enhance opportunities for skills based learning**

How will we achieve this?

We Will:

- Embed all pupils P1-7 utilising their outdoor environment on a weekly basis
- Continue to pilot the use of 1-2-1 devices in P7 class and extending to P6.
- Continue to embed digital technologies to support digital skills development and effective pedagogy and equity of access for all.
- Continue to embed Pupil Voice Groups P4-7 and Skills-Based Learning P1-3
- Further develop relationships with partners to provide opportunities for pupils to enhance their knowledge of career options