



# P5 Termly Targets

Dunlop Primary School  
Term 1 2021/2022



## Literacy



**Reading:** We will complete a reading modelling block on "The Butterfly Lion" by Michael Morpurgo, before moving on to another novel.

The children will use our reading strategies Prior Knowledge/Prediction, Metalinguistics, Visualisation, Inference, Main Idea and Summary to develop a deeper understanding of the content being read in class.

**Writing:** We will mainly focus on EXPLANATION/PROCEDURAL pieces including instructions, letter writing and reports. The children will develop their self-editing skills in line with the criteria at their own level.

**Grammar:** We will continuously work on nouns, adjectives and verbs. This term, we will develop our use of connectives, pronouns, contractions and alliteration as well as sentence up levelling skills.

**Spelling:** The Phonics Into Spelling Programme has 2 weeks focus on phonics then 2 weeks on spelling in rotation.

**Talking and Listening:** Group presentations from IDL work on 'Famous French Landmarks'. In November, the children will be asked to prepare a short solo presentation on a Polar Animal of their choice as part of our topic work.

**French:** We will build lots of foreign language work into our topic on France including - Greetings, The Classroom, Numbers, Days/ Months and The Date.

## Numeracy



**'Number Talks'** Mental Maths Strategies and individual 'Numeracy Dot Challenge' for reinforcement.

**Numeracy:** Place Value - Reading and writing whole numbers up to hundreds of thousands for some. Understanding that zero is a placeholder. Estimating and rounding to the nearest 10, 100 and 1,000. The children will use a place value grid to aid them in understanding multiplying and dividing by 10 and 100.

**Multiplication & Division:** 7 and 9 times tables covered and continued practice of all to develop speed and accuracy.

**Addition & Subtraction:** Different strategies to add and subtract up to 4 and 5 digits.

**Grid References:** Describe, locate and plot locations on the point where vertical and horizontal lines meet as well as in the box. Constructing own grids.

**Area/Perimeter:** Calculating the area of shapes in cm<sup>2</sup> and drawing regular shapes of a given area.

**Measurement:** Know the 4 units (km, m, cm, mm) Estimate, measure and draw using these units. Know basic conversion rates.

## Health/Wellbeing



P.E. is on Wednesday and Thursday. Hockey Skills

Large Ball Skills

Fitness Programme using a variety of circuit activities.

Hopefully in December we may still be able to learn some Scottish Country Dances too.

**Daily Mile** is also a huge part of developing Health and Wellbeing where the children continue to try to beat their time targets and try out different class challenges like 'Half versus Half' and 'Cat & Mouse'.

**Health:** We will be reinforcing our School Values. The children will be learning about Substance Misuse and how this can affect our bodies. They will also be thinking about friendships and relationships, the positive things and who to talk to if they are worried or upset. We will complete the P5 Internet Safety Lessons this term too.

We are looking forward to the Massage Programme starting soon, encouraging relaxation and mindfulness. (Info. For parents to follow)

## Social Studies/Science

The children will engage in a range of experiences designed to support learning in **Social Studies**.

Our first topic is 'France'. We will look at

- location
- famous landmarks
- things France is famous for
- mountain ranges
- school in France (comparing and contrasting)
- French vocabulary

Our **Science** topic will be 'Polar Lands'. We will learn about

- the melting of the polar ice caps
- material properties and keeping warm
- animal habitats and adaptation and food chains
- the Northern Lights
- the life of an Inuit

## Technologies



At present, technology is used every day to enhance teaching and learning through the Promethean Board, laptops and iPads. The children will also have the opportunity to learn to use programmes such as Teams and Sumdog to consolidate learning in class.

We will also use the laptops to explore the editing tools further on Microsoft Word. The children will learn to insert images into documents and will produce PowerPoint presentations linked to our IDL topics. They will begin to navigate their own emails too.

Throughout the term, the children will be given **design challenges** to tackle in a small group or individually. e.g. creating the Eiffel Tower using paper spills using a design brief.

## Expressive Arts



**Art and Design** is linked to the class topics of 'France' and 'Polar Lands' as well as seasonal activities. Activities will develop drawing skills, collage, painting skills, printing and looking at the work of a famous artist.

**Music:** We will be working on the 'Sounds of Music' Programme for P5 and hope to begin learning to play an instrument soon. (recorders)

In **Dance** we will be trying a simple Traditional French Dance and hope to be able to learn some Scottish country Dancing towards Christmas time.

