

DUNLOP PRIMARY SCHOOL

3 VERY GOOD LEVELS OF attainment in writing

The approach to learning and teaching in literacy, leading to **VERY GOOD LEVELS OF ATTAINMENT IN LISTENING AND TALKING, READING** and, in particular, **WRITING**.

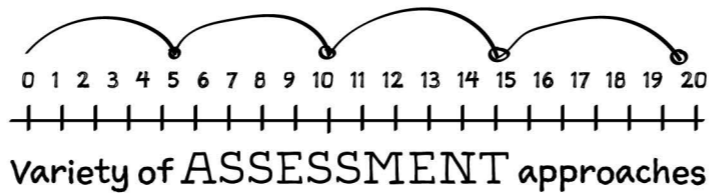
TEACHERS PROVIDE EFFECTIVE LEARNING OPPORTUNITIES (particularly in literacy)

1 IMPROVING the **QUALITY** of learning and teaching



Children and staff have agreed **CRITERIA FOR WHAT HIGH-QUALITY LEARNING AND TEACHING LOOKS LIKE**

2 ASSESSMENT and moderation



DATA supports teachers to monitor progress

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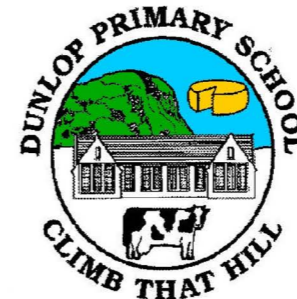
MODERATION ACTIVITIES within the school and ACROSS THE EDUCATION GROUP



ROBUST TRACKING SUPPORT AND CHALLENGE FOR STAFF



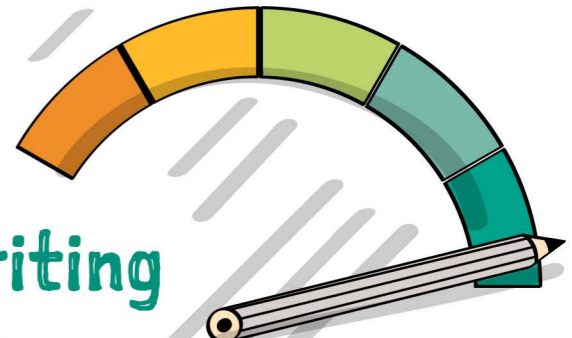
CONFIDENT TEACHERS PLAN AND ASSESS children's progress



CHILDREN REVIEW THEIR OWN WRITING



HIGH-QUALITY FEEDBACK informs further IMPROVEMENTS



Clear UNDERSTANDING of the EXPECTATIONS of each genre



HIGH EXPECTATIONS BETWEEN TEACHERS AND CHILDREN