

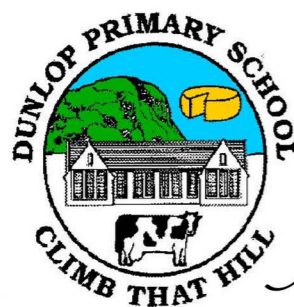
RECOVERY UPDATE

Children across Scotland were predominantly undertaking remote learning from January – March 2021. Here's an update from Principal Teacher, **EMMA WHITE**, and Headteacher, **PAMELA WILSON** about how they have moved on and adapted their practice for the current context.



DUNLOP Primary School

The approach to learning and teaching in literacy, leading to **VERY GOOD LEVELS OF ATTAINMENT IN LISTENING AND TALKING, READING** and, in particular, **WRITING**.



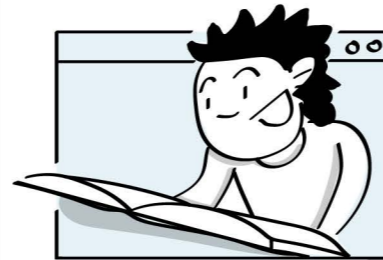
REMOTE LEARNING

Due to the consistent and high-quality learning and teaching of reading, writing, spelling and phonics, children at Dunlop Primary were very confident in applying their literacy strategies independently at home during lockdown.

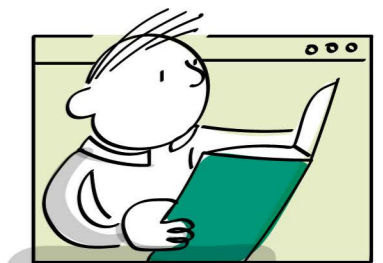


Staff provided **EFFECTIVE AND ENGAGING LITERACY EXPERIENCES** for our learners through remote learning. This has enabled children to make good progress which has been evident on their return to school

RETURN TO SCHOOL



P5-7 LIVE READING SESSIONS
Encouraged rich discussion of the various elements and strategies. Ensuring depth of understanding and ongoing teacher assessment



CHILDREN IN P1-7 WERE ALSO ENCOURAGED TO USE THEIR

SPELLING

STRATEGIES which allowed for a smooth transition of learning on their return to school

PHONICS

Consistent whole-school approach to the provision of **HIGH-QUALITY FEEDBACK** and next steps are provided during both remote and in school learning

Due to our well-embedded holistic and consistent approach, to literacy learning, teaching and assessment, we maintain **HIGH STANDARDS OF EDUCATIONAL PROVISION FOR ALL OUR LEARNERS**

