

## Spelling & Phonics 13.01.2021

Wednesday & Thursday are partner spelling days. Write **get** and **if** on a piece of paper, ask a sibling or adult to read the words to you one at a time while you write them down. Make sure your formations all begin at the top and the letters are in the correct order. Swap over and repeat.

Ask an adult to write this sentence for you.

He can get on the bus if it stops.

Sound out the words to read it. Your adult should then read it out to you while you write it down. Remember your writing targets

- Capital letter
- Full stop
- Finger spaces
- Read over your work to make sure it makes sense.

If you find this activity difficult, chop the sentence into individual words and make the sentence before writing it.

Our new sound today is **v**. I have uploaded a sheet for you to complete and have added an activity to **Education City in the yellow flower**. When practicing this formation, please make sure your **v** is 'pointy at the bottom. You will see a picture of **Vic's van**. **Vic** drives around a **village** delivering **vegetables**. When you are practicing this sound, you can pretend to drive your van. The pictures are **violin**, **vase**, **cave**, **hive** and **wave**. Can you find any more things around the house? If you are unable to print the sheet, you can copy the **v** sound and pictures.