Dunlop Primary

P3a Home Learning

Thursday 3rd December

**Today’s Learning**

**Literacy**

Practice your new phoneme words and tricky words. Your words are below:

**Phoneme words Tricky words**

* **cheese • home**
* **noise • more**
* **because • school**
* **please • Mrs.**
* **ease**
* **pause**
* **tease**

Task 1

Use elkonin boxes to spell out your words and break it up into each sound. You can use a ruler and a pencil to draw your own elkonin boxes. Follow the hyperlink to remind yourself how to use elkonin boxes.

<https://www.youtube.com/watch?v=L2BO9IQHbew>

Task 2

Come up with a code for each letter of the alphabet. Write down your code on a piece of paper.

Eg: a = b = c =

Now write your spelling words in code.

Task 3

Draw a picture of a Christmas tree. Hide your spelling words inside your picture and colour it in. Show your picture to your parents and see if they can find your hidden words!

Task 4

As you read your books this week keep your eyes peeled for these tricky words.

**Reading**

Please log in to giglets <https://giglets.com/> using your own personal log in details, this was sent home last week.

Once logged in you will see that you have been allocated 5 books. For today,

**Ready Readers**

Could you please read The Clever Rabbit and then complete the Higher Order Thinking Skills task. If you have paper, write down your answers to these higher order thinking skills questions or otherwise share your thoughts with your parents.

Task 2

Write a short blurb for The Clever Rabbit. A blurb briefly describes the story but remember not to give away any spoilers.

**Brilliant Bookers**

Could you please read The Fox and the Stork and then complete the Higher Order Thinking Skills task. If you have paper, write down your answers to these higher order thinking skills questions or otherwise share your thoughts with your parents.

Task 2

Pretend you are Mrs Stork and write an invitation for Mr Fox to invite him to dinner.

**Grammar**

Write out the following sentences and add a connective so that your sentence makes sense. We use connectives to join 2 sentences together. Remember your connectives are **and, but, so, then, because.**

* Simon can’t go to the party\_\_\_\_\_\_\_\_\_\_\_\_ he’s not well.
* Ella would have done her homework \_\_\_\_\_\_\_\_\_ she left it in school.
* On Saturday I went to the park \_\_\_\_\_\_\_\_ I went to the shops.
* I love chocolate \_\_\_\_\_\_\_\_ strawberry ice cream.
* I didn’t feel well \_\_\_\_\_\_\_\_\_ I went to the doctor.

Can you make up 3 of your own sentences including connectives?

**Maths**

Since we have been working the 2, 5 and 10 times table, we can now join the times tables together and recognise each one. For today,

* follow the hyperlink to practice your times tables on topmarks

<https://www.topmarks.co.uk/maths-games/hit-the-button>

You can select the 2, 5 and 10 times tables.

* play buzz with your parents or any siblings in the house, remember to say buzz if a number lands on the 2, 5 or 10 times table!
* if you have dice at home, you can roll and then times the number by 2, 5 and 10

Please log in to mymaths <https://login.mymaths.co.uk/login> using your own personal log in details, this was sent home last week. Please complete mixed tables 2, 5 and 10.

To finish, complete the subtraction columns activity. If you have forgotten how to carry out subtraction calculations with borrowing, follow the hyperlink to refresh your memory. Give it a go and we will go over this learning once we are back together again.

<https://www.youtube.com/watch?v=gbZDcEaJer8>

**Science/Interdisciplinary Learning**

We have been learning lots of new things about the 5 senses. This week we were supposed to learn about smell and how our nose works. Follow the hyperlink to watch our favourite Dr Binocs explaining the different parts of the nose and how it works.

<https://www.youtube.com/watch?v=V9CpmgTPhu8>

Ask a parent to find things around the house that have a strong smell. Try and find something to cover your eyes so you can’t see. With the products in a bowl or a plate, your job is to try and figure out what you are smelling. Some ideas could be onion, perfume, strawberries, chocolate, coffee or cheese.

Have a think:

* What smells did you like? Why did you like them?
* What smells did you not like? Why did you not like them?
* Were some smells stronger than others?

**Finishing task**

Yesterday you had a little sing along to some of your favourite Christmas songs. Today, follow the hyperlink to Jingle Bells Body Percussion and join in! This looks like lots of fun.

<https://www.youtube.com/watch?v=DmtnY5_Hf6w>