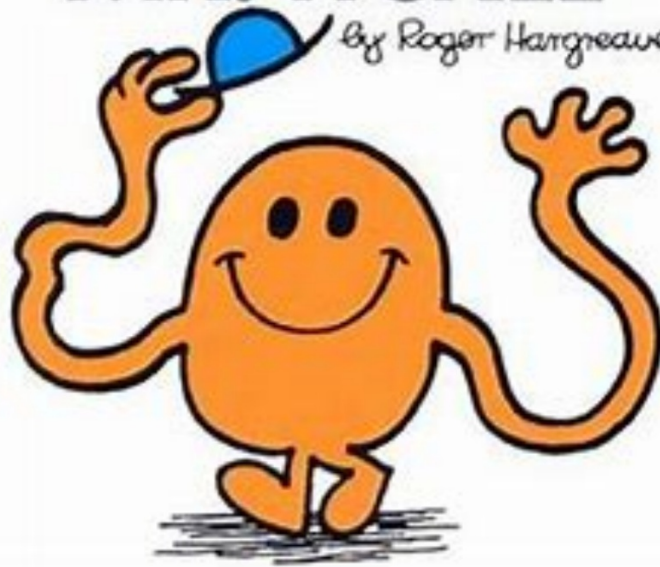
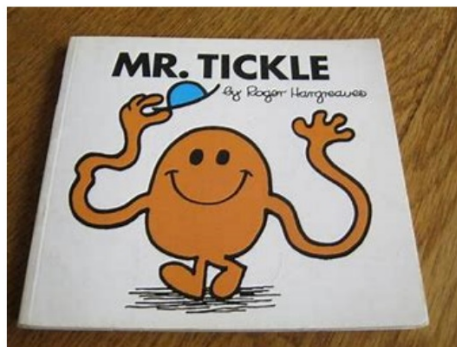


MR. TICKLE

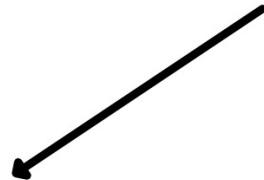
By Roger Hargreaves



Mr. Tickle
by Roger Hargreaves



If you have an actual copy of Mr. Tickle, great, otherwise use this video below.



https://www.youtube.com/watch?v=8KYB3UxEi_g



Find it

Prove it

Talk about it

We will be using the Find it, Prove it, Talk about it reading strategies to better understand the story.

Find it



Simply what the text **says** or
shows.

Answers to this type of
question will **always be found**
in the text.



Prove it

'Reading between the lines'
'Be a **detective**' - you must look for the clues in the text.

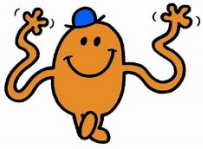
Inferences are based on information **stated in the text** as well as what you may **already know**.

Talk about it



Just as it sounds - you **talk** about what you have read or are going to read.

There is no right or wrong answer because it is your **opinion**.



Prediction



Talk about it

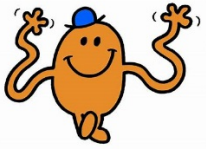
Look at the front cover of the book.

Who is the author?

Look at Mr Tickle's arms, what do you think this story might be about?

What do you think of Mr Tickle?

Does he look like a kind Mr. Man. Why or why not?



Read page 1

Find it

What kind of day was it in Mr. Men land?
Which words are used to describe Tickles?

Talk about it

What do you think the word 'extraordinary' means?



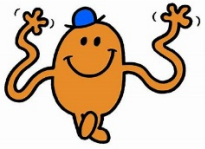
Read page 2

Find it

What did Mr Tickle's dream make him do?
What is hanging on Mr Tickle's bedpost?

Prove it

Why did Mr Tickle yawn an 'enormous yawn'?



Read page 3

Talk about it

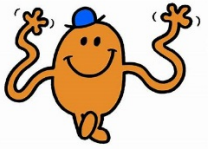
Mr Tickle had biscuits for breakfast, would you be allowed to have biscuits first thing in the morning?

Prove it

Why is it 'useful' having arms like Mr. Tickle?

Find it

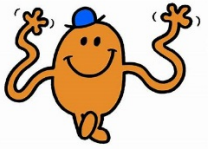
Which word describes how Mr. Tickle ate his biscuit?



Read page 4

Talk about it

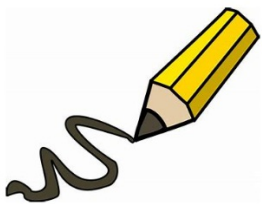
If you were Mr Tickle, who would you tickle?
Why?



Read page 5

Find it

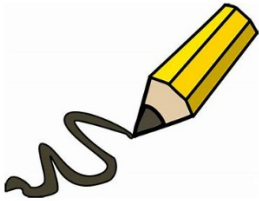
Look for the word 'peeped', can you think of a different word that will still make sense in the sentence?



Draw a picture of what Mr Tickle looked like 'peeping' through the school window.



Read page 6 and 7

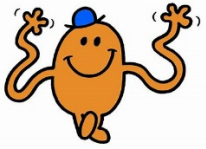


Draw what Mr Tickle can see from the open window. Think about what your own classroom at school looks like.

Prove it

Why was there nobody there when the teacher jumped round?

How do we know the teacher was surprised?



Read page 8

Talk about it

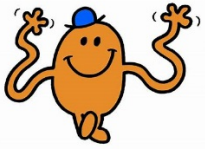
What do you think 'mischievous' means?

Prove it

Why was the teacher laughing if he wanted it to stop?

Find it

Which word might mean chaos or disorder?



Read page 9

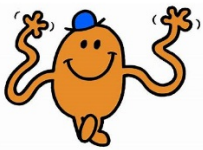
Prove it

Why do you think the teacher couldn't explain to his class what had just happened?

How do we know Mr Tickle is happy when he leaves the school?

Talk about it

What would you do if this happened at your school? Write down some words to describe how you would feel.



Read pages 10 -14

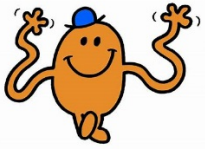
Find it

Which word tells us the greengrocer is being careful with his apples?

Which word describes how the train passengers felt?

Talk about it

Can you pick a different word for '**enormous**' to describe the traffic jam?

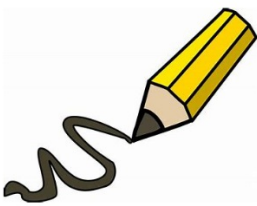


Read pages 10 -14

Prove it

Where did Mr Tickle tickle the train guard?

Why do you think the postman is called Mr Stamp?



Try to list, in order, all the different people Mr Tickle tickled. You could draw a picture for each tickle and add a sentence to describe what happened to each person.



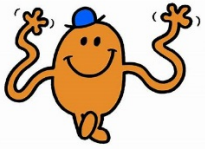
Read page 15

Talk about it

Why does Mr Tickle laugh so much about tickling people?



Write about a time you laughed a lot.
Remember to think about:
who? what? where? when? and why?



Read to the end

Talk about it

What do you think of Mr Tickle now?
Is he a bad Mr. Man? Explain your answer.

Remember to look out
for Mr Tickle, he could
be waiting to surprise
you!

