


<p>How many do you think there is? Have a guess?</p> <p>Set up an Estimation Station</p>	<p>How many zeros are there in a million? Investigate the importance of zero within the number system. Look at numbers such as 100, 1000,10,000..</p>	<p>We have ... jelly beans, how many would you get if we shared then equally with your friend, two friends etc? Sharing quantities of Jelly beans using concrete materials.</p>		
<p>When is your birthday, when is your friend's birthday, how many months in between? Look at the calendar page, identify day and month of pupil's birthdays and discuss.</p>	<p style="text-align: center;"><u>Maths Through Stories</u> Book Name: How Many Jelly Beans? By: Andrea Minotti</p> <hr/> <p style="text-align: center;"><u>Potential of the Story</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Adding Strategies Subitising Place Value (progression) Estimation Time (months) </td> <td style="width: 50%; border: none;"> Problem Solving Doubling and Halving Conservation of size Real life contexts Conservation of Size </td> </tr> </table>	Adding Strategies Subitising Place Value (progression) Estimation Time (months)	Problem Solving Doubling and Halving Conservation of size Real life contexts Conservation of Size	<p style="text-align: center;"><u>Key Language</u></p> <p style="text-align: center;">too many sharing half how many year</p>
Adding Strategies Subitising Place Value (progression) Estimation Time (months)	Problem Solving Doubling and Halving Conservation of size Real life contexts Conservation of Size			
<p>How many Jelly Beans can fit in ... Use you're a variety of containers in your estimation Station to guess how many.</p>	<p style="text-align: center;"><u>Instructions</u></p> <ol style="list-style-type: none"> 1. Click on link below to access the story online https://www.youtube.com/watch?v=F1Q2J0axd6g 2. Each box is filled with questions (in red) you can ask your child 3. The Blue writing are tips and hints to activities you can set up at home using the book to prompt ideas. 4. Children can work on the activities over the course of the week. Do what they can, when they can. Share your creations and photographs with your teacher. 	<p>What numbers were mentioned in the book? Extract numbers and use more than less than and equal to symbols.</p>		
<p>What is your favourite colour of Jelly Bean? Ask your family too. Record information on charts and display using ICT or graph.</p>		<p><i>Based on an idea from Lynda Keith Education and developed by Numeracy Sac Team, East Ayrshire Council</i></p> <div style="text-align: center;">  </div>		

