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| See the source imageSee the source imageDunlop ECC  Week Sheet Information and Reflections  Week Beginning: 4.9.2023 | |
| Monday  4.9.2023 | 9.10 – 10.10: Stay and Play |
| Tuesday  5.9.2023 |  |
| Wednesday  6.9.2023 |  |
| Thursday  7.9.2023 |  |
| Friday  8.9.2023 |  |
| **Reflections: Last week in Dunlop ECC**   * Outdoors, the children have been assessing risk as they have been planning and designing their own obstacle courses using loose parts. We have discussed different ways to make sure their obstacle courses are safe, e.g: not building too close to the STEAM Shed, ensuring blocks are flat on the ground and checking that their balance beams are stable and do not wobble. * The children have enjoyed making pancakes, hot chocolate, cupcakes and much more while they explored the flour and porridge in the Mud Kitchen. These experiences provided lots of opportunities for the children to work together, share and take part in conversations with their peers and staff as they shared what they were making. * We created a new construction area where the children have been taking part in small imaginative play with the diggers and tractors. They have worked together to transport stones and rocks from one side of the area to another and they have enjoyed building structures with the blocks that their diggers have been able to knock down. * We have enjoyed lots of sand play outdoors. The children have had the opportunity to investigate how the sand moulds work, make sandcastles, explore small loose parts and participate in imaginative play with the jungle animals. * In the Imagination Station, the children have been learning how to use the listening station where they have enjoyed listening to stories and songs. * The children have enjoyed participating in role play. They have played with the doll’s house and have taken on the role of doctors, nurses and patients while investigating the doctors set in the home area. * Children have enjoyed using a wide selection of writing materials to draw and mark make in the writing area. * In the STEAM Room, the art area has been very popular! All children have been busy exploring the various art resources, in particular the collage materials and junk modelling. * The children have had the opportunity to participate in various art techniques such as bubble-wrap painting, painting with tape; which provided lots of discussions about pattern and leaf printing; where the children began to discuss Autumn and the changes in the trees. * The children have had the opportunity to participate in various sorting activities in the maths area such as; sorting colours, matching pairs and fruit sorting. * Many of the children participated in some data handling as they created charts to record everyone’s favourite fruit. * Some of the children helped to make soup which the children enjoyed for snack. Making the soup provided opportunities for the children to use real knives to chop the vegetables which they were very careful with. This was very popular and there will be lots more opportunities for all children to participate in cooking and baking experiences throughout the year. | |
| **Any Other Information**   * As we have **P.E** every Monday, please dress your child in trainers and clothes suitable for exercise This will enable your child to be able to move comfortably and will support health and safety and wellbeing in the gym hall.   **Resources**  As we are ever keen to replenish our resources using items from the real world, we are on the lookout for any interesting resources you may be looking to rehome, including:   * http://sd.keepcalm-o-matic.co.uk/i/we-need-your-donations-please.pngTea set, mugs   Plates/saucers   * paint brushes * tarpaulin/old material * wicker baskets/ wooden dolly clothes pegs * buttons/shells/pebbles * pots & pans of any size * colanders/sieves * cooking utensils: wooden spoons, whisks, beaters * baking trays/grills * small trowels/rakes * watering cans/plastic buckets   Shells  Should you have any other unwanted items that you think may be useful for us, please let us know! | |