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| See the source imageSee the source imageDunlop ECC  Week Sheet Information and Reflections  Week Beginning:20/2/2023 | |
| Monday  20.2.2023 | P.E: We are learning to follow instructions and be part of a team, as we play games at P.E.  Together Time: Traditional songs and rhymes with Mrs Buchanan |
| Tuesday  21.2.2023 | Together Time: French with Mrs Marshall  Preschool Outdoor STEAM project with Mrs Taylor and Mrs Mallon |
| Wednesday  22.2.2023 | Together Time: Makaton with Mrs Mack  Preschool Outdoor STEAM project with Mrs Taylor and Mrs Mallon |
| Thursday  23.2.2023 | Together Time: Mindfulness with Mrs Taylor |
| Friday  24.2.2023 | Together Time: Rights Respecting School with Miss McGowan |
| **Reflections: Last week in Dunlop ECC**  Last week was a very short week for the children, however they still had lots of time to learn about Japan.   * In the STEAM Room, we explored Japanese numbers in the Maths area and created cherry blossoms with the playdough. * The children have been constructing Temples using both the large and small blocks, and as always, we are impressed with their creations! * The children learnt the art of origami as they created origami dogs in the art area. * In the Imagination Station, the children researched information about Japan and used this knowledge to create their own Japanese non-fiction books. * Outdoors the children used mud and sand in the mud kitchen to create some popular Japanese foods, such as; sushi and Raman soup. As you can see, our children have really enjoyed their ‘real Japanese’ cooking and baking experiences and this has cascaded over into their imaginative play! * Within all areas, the children reflected on what they have learned about Japan so far, and helped to document this in our Floorbooks. The children have a wealth of knowledge about Japan now, make sure to ask them to share this with you. * During Mindfullness with Mrs Taylor, the children did some breathing exercises and they listened to one of our inclusion and diversity stories called “and Tango makes three.” * At Rights Respecting Schools with Miss McGowan, the children were learning about Article 7 ‘You have the right to a name and to belong to a country’, this created lots of discussion about where the children live and who they live with. | |
| **Any Other Information**   * As we have **P.E** every Monday, please dress your child in trainers and clothes suitable for exercise, this will will enable your child to be able to move comfortably and will support health and safety and wellbeing in the gym hall. * **Lending Library.** The children will choose a book at Group Time on Tuesday, please return the book and bookbag to the ECC no later than Monday morning, so we have the bags ready for Tuesday. The children love the Lending Library and it is super to listen to the children as they share their thoughts on their chosen book. We have now included a record sheet in the book bags if you would like to share your child’s thoughts with us. * **Outdoor Learning.** If you have not already, can you please provide your child/children with a pair of wellies to be kept in the ECC, in order for them to access outdoors in all weathers. Please don’t worry if you can’t provide these as we do have a small store of extra wellies for the children to use. We also provide hats and gloves if the children don’t have them and these are laundered every day so the children can always access clean gloves and hats. Should you have any of these items that are looking to be rehomed, please send these in to us.   **Resources**  We are still on the lookout for any interesting resources you may be looking to rehome.   * rope/string * http://sd.keepcalm-o-matic.co.uk/i/we-need-your-donations-please.pngpaint brushes * tarpaulin/old material * wicker baskets/ wooden dolly clothes pegs * buttons/shells/pebbles * guttering/pipes/wooden planks * pots & pans of any size * colanders/sieves * cooking utensils: wooden spoons, whisks, beaters * baking trays/grills * small trowels/rakes * watering cans/plastic buckets * Cable drums * Tea set, mugs * Shells | |