



Session April and May 2022

Platinum Jubilee – Changing Toys

Organiser	Experience and Outcome	Possible experiences to be delivered during Changing Toys Week Outdoors (2 weeks)
<p>People, past events and societies</p> <p>Physical activity and sport</p>	<p>I can make a personal link to the past by exploring items or images connected with important individuals or special events in my life. SOC 0-02a</p> <p>I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me. SOC 0-04a</p> <p>I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors. HWB 0-25a</p>	<p><u>Outline Key Learning of Plan</u> We will</p> <ul style="list-style-type: none"> • Divide the experiences into individual weeks: Week 1- deconstructive week/ Week 2 - toys we use now. • Week one: provide the children with natural open-ended resources, encouraging the children to use their imaginations and own creativity. • Week two: provide resources to encourage energetic play i.e. balls, bikes, scooters etc. • Encourage the children to discuss the difference between the two weeks and what they liked/disliked. • During playground time, play traditional playground/ring games i.e. Ring a Roses, There was a Princess Long Ago etc. • Encourage the children to use chalk/pencil/crayon to create images relating to their play experiences.
<p>Art and Design</p>	<p>I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA 0-02a</p>	<p><u>Outline Children's Key Learning Skills</u> The children will:</p> <ul style="list-style-type: none"> • Identify at least two different types of evidence which can provide information about the past, i.e. books, pictures, Promethean Board. • Share and discuss their play experiences, giving reasons for likes and dislikes. • Move at different speeds, levels and directions with others in a designated space. • Demonstrate eye/hand and eye/foot co-ordination required for movement skills. • Participate with enthusiasm. Enjoy being challenged. • Record their experiences i.e. recalling personal experiences using drawings.