

Dunlop Primary School  
The Queen's Platinum Jubilee



Session April and May 2022

**Platinum Jubilee – Changing Technology**

Organiser	Experience and Outcome	Possible experiences to be delivered during Changing Technology Week <b>Outdoors (1 week)</b>
<p>People, past events and societies</p>	<p>I can make a personal link to the past by exploring items or images connected with important individuals or special events in my life. SOC 0-02a</p> <p>I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me. SOC 0-04a</p>	<p><b><u>Outline Key Learning of Plan</u></b></p> <p>We will provide the children with:</p> <ul style="list-style-type: none"> <li>• Opportunities to explore and discuss how people travelled in the past looking at cars, bikes, horse and carriages.</li> <li>• A variety of media resources to make their own modes of transport and discuss how we could improve this in the future.</li> <li>• Opportunities to explore and discuss the difference between medias of the past and present i.e. slate and chalk and Ipads etc, using both discussing likes/dislikes.</li> <li>• A challenge of designing our own technology of the future, using recyclable materials to make our design.</li> </ul>
<p>Awareness of technological developments (Past, Present and Future), including how they work.</p>	<p>I enjoy playing with and exploring technologies to discover what they can do and how they can help us. TCH 0-05a</p>	<p><b><u>Outline Children's Key Learning Skills</u></b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Identify at least two different types of evidence which can provide information about the past, i.e. books, pictures, Promethean Board.</li> <li>• Share and discuss likes and dislikes, giving reasons.</li> <li>• Solves simple design problems, working on their own and with others, using a degree of trial and error, for an agreed purpose.</li> <li>• Discusses how technology helps us and how we could design our own.</li> </ul>