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| See the source imageSee the source imageDunlop ECC  Week Sheet Information and Reflections  Week Beginning: 21/03/22 | |
| Monday  21/03/22 | **STEAM Month**  Mini Forest – PM  Together Time: Makaton – We are learning the signs for mum and dad |
| Tuesday  22/03/22 | AM: P.E (we are exploring and learning to …….) **use gym equipment safely and follow instructions.**  Together Time: Rights Respecting School  Mini Forest - PM |
| Wednesday  23/03/22 | Together Time: Rhyme Time  Mini Forest - PM |
| Thursday  24/03/22 | Together Time: Movement Matters |
| Friday  25/03/22 | Group Time: Lending Library  Together Time: French with Camembear |
| **Reflections: Last week in Dunlop ECC**   * Outside the children have been exploring different ways to build the ‘Three Little Pigs’ houses. The children demonstrated their engineering skills by planning out how they were going to build the houses and then they chose the resources they thought would work best. Some of the materials used were blocks, real bricks, straw, sticks and pipes. * The children investigated various techniques to create air for the wolf ‘huffing and puffing to blow the house down’. They used a balloon pump and hairdryer and came to the conclusion that the hairdryer was stronger and would work better to blow the houses down. They identified that the houses built with real bricks would not blow down as they made a strong house. * In the Imagination Station, the children built a pre made marble run and enjoyed working out how to put it together to make the marbles move. The next day the children were provided with various loose parts, such as; paper cups, lollypop sticks, tubes and pipes and were encouraged to create their very own marble run. The children thoroughly enjoyed constructing this and playing with the marble run they had made. * We provided the children with blocks of various sizes and the trainset and encouraged the children to use their engineering skills to construct a trainset that had lots of different parts to it. They created tunnels and bridges and demonstrated fantastic collaborative working to develop amazing trainsets. * Within the STEAM Room, the children were offered a range of modelling materials to explore and investigate. The children had the opportunity to create models from clay, model magic and Fimo polymer clay. They have created lots of different models, such as; mermaids, self-portraits, unicorns, their name, a marble run, golf course and worms! * The children were provided with real tools and equipment to take apart, such as; old laptops and sky tv boxes. The children persevered as they took the screws out and we worked together to pull the various pieces apart. They enjoyed looking at the circuit boards and the children reflected on their previous learning and discussed that the wires were used for electricity and that we need electricity to make the items work. The children identified that it was safe to take these items apart to investigate them as they did not have plugs on them anymore so, that meant they couldn’t be plugged in. * At Makaton we learnt the signs for Happy and Sad. * During Rights Respecting Schools we have been discussing how everyone is different. The children were able to look at themselves, each other and the ladies and identify that we all have different eye colour, hair colour, some have freckles and some don’t etc… and that is ok.   As you will see, we are always busy and the children engage in all areas of the curriculum through rich learning experiences which are underpinned by play, investigation, exploration, curiosity and fun!  Next week is Art week and we have wonderful plans for the children! | |
| **Linked Home Learning**  We would love to see any learning you do at home. You can email pictures to me at [pauline.marshall@eastayrshire.org.uk](mailto:pauline.marshall@eastayrshire.org.uk) or you can upload them straight onto your learning journal. | |
| **Shared Home Learning for March**   * Please see our STEAM Month post on the Blog to access our shared learning for this month. Should you take part in any of the STEAM Shared Home Learning, you can quickly snap photos and upload this to your child’s Learning Journal. We will take time in the ECC to share this with the children. * Spring/Easter bonnet Shared Learning. Please see the APP or letter that your child has brought home for more information on this. * Within the STEAM Room, we are using the book ‘The Dot’ written by Peter H. Reynolds as our provokation for Art Week, please click the link below if you would like to listen to the story at home.   <https://forms.office.com/r/HVmbCgQd2f>  We really hope you enjoy doing some of the Shared Learning with your children. | |
| **Makaton**  For this term, Mrs Mack will lead a weekly Makaton lesson with the children as part of Together Time.  Please open the link below for this week’s Makaton Songs and Rhymes should you want to practise these at home  [**https://forms.office.com/r/z53A14zSgT**](https://forms.office.com/r/z53A14zSgT) | |
| **Any Other Information**   * **Mini Forest.**  If you have not supplied a warm cosy jumper and hat for your child, could you please do so. Can you also please provide your child with a change of clothes and warm socks for the day they are at the Mini Forest, this will allow them to get changed if they get wet. The weather has a distinct nip and chill to the air and although we provide waterproof jackets and trousers, these have no layering to give the children warmth. Outdoor learning plays a huge part in the children’s daily experiences and it is just too cold for them to be outdoors without cosy clothes. * As we have P.E every Tuesday, please dress your child in trainers and clothes suitable for exercise, this will will enable your child to be able to move comfortably and will support health and saftety and wellbeing in the gym hall. * **Lending Library.** The children will choose a book at Group Time on Friday, can you please return them to the ECC no later than Thursday morning, so we have their bags ready for Friday. The children are loving the Lending Library and it is super to listen to the children as they share their thoughts on their chosen book. | |