


<p style="text-align: center;">Dunlop ECC Planning Effectively for Children’s Learning in Early Years: Floorbook Planning 2021 - 2022</p>		<h1 style="margin: 0;">ECC Imagination Station</h1>					
<p>Staff Name: Mrs Marshall, Mrs Gray, Mrs Mack, Mrs Thomson and Mrs Murray.</p>		<p>Date: 04.10.2021</p>		<p>Context or Skills Focus: Show an interest in books and create own stories.</p>			
<p>Plan Arising from Pupil Dialogue Context Calendar Assessments Observations Spontaneous</p>		<p>Four Capacities</p>		<p>Confident Individuals Responsible Citizens</p>		<p>Effective Contributors Successful Learners</p>	
<p>Curricula Areas</p> <ul style="list-style-type: none"> ➤ Literacy ➤ Mathematics and Numeracy ➤ Health and Wellbeing ➤ Social Studies ➤ Science ➤ Technologies ➤ Expressive Arts ➤ RME 		<p>PLOD (Possible Lines of Development) BECAUSE the children are beginning to show an interest in familiar and traditional stories</p>					
		<p>Outline Key Learning from the PLOD WE WILL</p> <ul style="list-style-type: none"> • Provide opportunities for the children to listen to, retell and act out familiar traditional stories (3 little Pigs, 3 Bears) • Introduce Author of the Term (Julia Donaldson) • Encourage children to share their likes and dislikes of stories • Provide opportunities for children to create their own stories (Puppets, home area, creating own stories books) • Provide mark making opportunities for children to draw their favourite character or section of a story. • Introduce/reinforce the layout of books. 					
<p>7 Principles of Curriculum for Excellence</p> <ul style="list-style-type: none"> ➤ Breadth ➤ Challenge and Enjoyment ➤ Coherence ➤ Depth ➤ Personalisation and Choice ➤ Progression ➤ Relevance 		<p>Experiences and Outcomes</p> <ul style="list-style-type: none"> • I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. LIT 0-01b / LIT 0-11b • I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. LIT 0-01c /LIT 0-19a/LIT 0-09b/LIT 0-31a) • I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. LIT 0-09b / LIT 0-31a 					
		<p>Skills: THE CHILDREN WILL</p> <ul style="list-style-type: none"> • Show an interest in and engage with stories and books/texts and talk about likes and dislikes, giving reasons for their opinions. • Discuss: title, author and illustrations. • Selects books for enjoyment to read in both the setting and for home learning. • Use picture clues to give their thoughts on what is happening. • Make predictions about what will happen next in a story. • Begin to invent their own stories through puppets, role play and small world resources and use recordable devices to share their stories. • Retell familiar stories through puppets, role play, small world resources and art and craft experiences. • Begin to write about characters created and share their ideas. • Create a simple story with a beginning, middle, and end. • Continue a simple story orally or in writing when given a beginning. 					