


<p style="text-align: center;">Dunlop ECC Planning Effectively for Children’s Learning in Early Years: Floorbook Planning 2021 - 2022</p>		<h1 style="margin: 0;">ECC STEAM Room</h1>					
Staff Name: Mrs Marshall, Mrs Gray, Mrs Mack, Mrs Thomson and Mrs Murray.		Date: 04.10.2021		Context or Skills Focus: People That Help Us			
Plan Arising from Pupil Dialogue Context Calendar Assessments Observations Spontaneous		Four Capacities		Confident Individuals Responsible Citizens		Effective Contributors Successful Learners	
Curricula Areas <ul style="list-style-type: none"> ➤ Literacy ➤ Mathematics and Numeracy ➤ Health and Wellbeing ➤ Social Studies ➤ Science ➤ Technologies ➤ Expressive Arts ➤ Religious and Moral Education 		<p>PLOD (Possible Lines of Development) BECAUSE the children were discussing what job they wanted to have when they grow up, with many choosing firefighters, policemen/police women/doctors</p> <p>Outline Key Learning from the PLOD - WE WILL</p> <ul style="list-style-type: none"> • Provide opportunities for the children to take part in baking experiences: Traffic Light Biscuits. Learning about cleanliness and hygiene. • Provide a variety of different sized resources to measure the ingredients when making playdough. • Encourage the children to take part in a wide variety of expressive arts experiences i.e. Painting, printing, junk modelling. • Encourage the children to take part in imaginative play experiences in the block area: Firefighters, Police, Nurse, doctor etc. Providing props and books to encourage conversation during imaginative play. • Discuss different professions of the people that help us and expand and extend the children’s language skills provide the correct terminology for each profession. 					
7 Principles of Curriculum for Excellence <ul style="list-style-type: none"> ➤ Breadth ➤ Challenge and Enjoyment ➤ Coherence ➤ Depth ➤ Personalisation and Choice ➤ Progression ➤ Relevance 		<p>Experiences and Outcomes</p> <ul style="list-style-type: none"> • I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing in my everyday routines. HWB 0-33a • I have experimented with everyday items as units of measure to investigate and compare size and amount in my environment, sharing my findings with others. MNU 0-11a • I have the freedom to discover and choose ways to create images and objects using a variety of material. EXA-02a • I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own sharing theses with others in imaginative ways. LIT 0-09b • I listen or watch for useful or interesting information and I use this to make choices or learn new things. LIT 0-04a <p>Skills: THE CHILDREN WILL</p> <ul style="list-style-type: none"> • Learn simple hygiene and safety rules when preparing baking: wash hands, tie hair back, wear an apron. • Explore and compare size, capacity through filling and emptying. • Recognise colour, line, shape and at least one visual element: form, tone, pattern, texture. • Invent their own stories through role play and small world. Create simple stories with a beginning, middle and end. • Listen and learn new vocabulary, information and concepts. 					
<p>Possible pathway PLOD for consideration for NEXT PLAN <i>You may want to consider</i></p> <p><i>Because</i></p>							

