



<p>Dunlop ECC Planning Effectively for Children’s Learning in Early Years: Floorbook Planning 2021 - 2022</p>		<h1 style="text-align: center;">ECC Outdoors Area Playground</h1>		
<p>Staff Name: Mrs Marshall, Mrs Gray, Mrs Mack, Mrs Thomson and Mrs Murray.</p>		<p>Date: 04.10.2021</p>		<p>Context or Skills Focus: What do Builders do?</p>
<p>Plan Arising from Pupil Dialogue Context Calendar Assessments Observations Spontaneous</p>		<p>Four Capacities</p>	<p>Confident Individuals Responsible Citizens</p>	<p>Effective Contributors Successful Learners</p>
<p>Curricula Areas</p> <ul style="list-style-type: none"> ➤ Literacy ➤ Mathematics and Numeracy ➤ Health and Wellbeing ➤ Social Studies ➤ Science ➤ Technologies ➤ Expressive Arts ➤ Religious and Moral Education 		<p>PLOD (Possible Lines of Development) <i>BECAUSE the children have shown a keen interest in builders and diggers during outdoor play</i></p> <p>Outline Key Learning from the PLOD WE WILL</p> <ul style="list-style-type: none"> • Provide opportunities to build models using real tools. • Support children to draw a plan of the model they want to build. • Use ICT to research what happens on a building site and find out what builders do. • Provide non-fiction books and photographs for children to see what building sites look like and how diggers help to build things. • Provide role play opportunities for children to take on the role of builders. 		
<p>7 Principles of Curriculum for Excellence</p> <ul style="list-style-type: none"> ➤ Breadth ➤ Challenge and Enjoyment ➤ Coherence ➤ Depth ➤ Personalisation and Choice ➤ Progression ➤ Relevance 		<p>Experiences and Outcomes</p> <ul style="list-style-type: none"> • I explore ways to design and construct models. TCH 0-09a • I explore everyday materials in the creation of pictures/models/concepts TCH 0-10a • By exploring my local community, I have discovered the different roles people play and how they can help.SOC 0.16a • I enjoy playing with and exploring technologies to discover what they can do and how they can help us. TCH 0-05a <p>Skills: THE CHILDREN WILL</p> <ul style="list-style-type: none"> • Plan and design a model to specific requirements using simple drawings. • Construct a model from a plan using a range of materials and resources. • Work cooperatively with others to construct a model/models. • Select the appropriate tools, materials or software to help the design process and construction of a model and give reasons for their choices. • Present their model to their peers sharing the key features of the model. • Use and experiment with real tools whilst showing an awareness of safety. • Assess and discuss risks and carry out tasks safely. • Use a range of technologies during role play situations. • Discuss the role of a builder and what they do. 		