


<b>Dunlop ECC</b> Planning Effectively for Children’s Learning in Early Years: Floorbook Planning 2021 - 2022		<h1>ECC Local Environment</h1> 	
<b>Staff Name:</b> Mrs Marshall, Mrs Gray, Mrs Mack, Mrs Thomson and Mrs Murray.		<b>Date:</b> 04.10.2021	
<b>Context or Skills Focus:</b> Autumn/Winter			
<b>Plan Arising from</b> <b>Pupil Dialogue</b> Context Calendar Assessments <b>Observations</b> <b>Spontaneous</b>		<b>Four Capacities</b> <b>Confident Individuals</b> <b>Effective Contributors</b> <b>Responsible Citizens</b> <b>Successful Learners</b>	
<b>Curricula Areas</b> <ul style="list-style-type: none"> <li>➤ Literacy</li> <li>➤ Mathematics and Numeracy</li> <li>➤ <b>Health and Wellbeing</b></li> <li>➤ <b>Social Studies</b></li> <li>➤ <b>Science</b></li> <li>➤ Technologies</li> <li>➤ <b>Expressive Arts</b></li> <li>➤ Religious and Moral Education</li> </ul>		<b>PLOD (Possible Lines of Development)</b> <b>BECAUSE the children have noticed the changes in weather and their environment while on their park walks.</b> <b>Outline Key Learning from the PLOD</b> <b>WE WILL</b> <ul style="list-style-type: none"> <li>• Create pictures/models from natural materials we find on our walks.</li> <li>• Provide opportunities to discuss road safety (Wee Gardens – hills, roads, railway, cars etc)</li> <li>• Provide opportunities to discuss the changes in Autumn/Winter weather and record our findings.</li> <li>• Explore and observe living things.</li> <li>• Build hedgehog houses.</li> <li>• Explore our senses.</li> </ul>	
<b>7 Principles of Curriculum for Excellence</b> <ul style="list-style-type: none"> <li>➤ <b>Breadth</b></li> <li>➤ <b>Challenge and Enjoyment</b></li> <li>➤ Coherence</li> <li>➤ Depth</li> <li>➤ <b>Personalisation and Choice</b></li> <li>➤ Progression</li> <li>➤ <b>Relevance</b></li> </ul>		<b>Experiences and Outcomes</b> <ul style="list-style-type: none"> <li>• I explore and discover the interesting features of my local environment to develop an awareness of the world around me. <b>SOC 0.07a</b></li> <li>• I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. <b>SOC 0.08a</b></li> <li>• While learning outdoors in differing weathers, I have described and recorded the weather, the effects and how it makes me feel and can relate my recordings to the seasons. <b>SOC 0.12a</b></li> <li>• I know and can demonstrate how to travel safely. <b>HWB 0-18a</b></li> <li>• I have observed living things in the environment over time and am becoming aware of how they depend on each other. <b>SCN 0-01a</b></li> </ul>	
		<b>Skills: THE CHILDREN WILL</b> <ul style="list-style-type: none"> <li>• Identify simple features of their local environment</li> <li>• Through play, investigate and explore nature and explain why it is important to care for the environment e.g. planting seeds, growing things, caring for plants and/or living things.</li> <li>• Talk about how they show care and respect for their local environment.</li> <li>• Talk about and identify different types of weather and the weather associated with each season.</li> <li>• Explain how the weather has an impact on the activities they choose to do.</li> <li>• Observe living things (animals and plants) in the environment and can talk about them and their seasonal changes.</li> <li>• Demonstrate good road safety skills as they move from the ECC around the local environment.</li> </ul>	

