



Our Leadership

**Leadership, Communication,
Teamwork and Responsibility**
Pupils will have opportunities to
develop their skills through
different leadership experiences.

Pupil Voice Assemblies Every 2 weeks

Pupils will get the opportunity to have
their voice heard and make positive
change within the school.

Pupils will get to work in their house
groups with other classes in groups.



Pupil Committees

Every pupil will be a part of a committee. Two
classes will work together in a committee.
Twice every term there will be committee
afternoons.

Pupils will get to share their journey by
creating committee displays and presenting at
assemblies.

All adults will be a part of a committee.



Refresh the school's Vision, Values and Aims

Pupils, staff, parents/carers, parent
council, partners and the wider
community will have a voice in creating
the refreshed Vision, Values and Aims.





2 Learning and Teaching Together

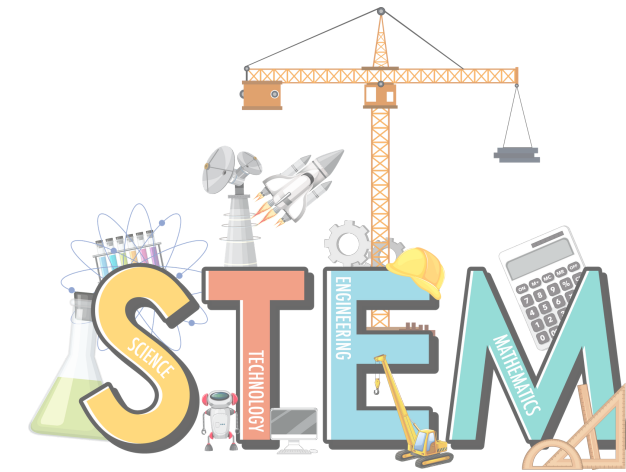


Developing Learners' Problem-Solving Skills

Teachers will engage with the 'Thinking Classroom' pedagogy and the development of 'Thinking Classrooms' in the school.

Pupil post-survey: For almost all pupils to say that they feel more challenged and resilient.

To improve pupils' perception of mathematics, while increasing their engagement, enjoyment and resilience.



STEM and Digital Technologies

Digital leaders - 2 classes will lead the digital committee

Digital Leaders will create a Digital Skills policy and a clearer skills progression across the stages.

STEM Week - all pupils will experience new digital technologies and resources.

Staff will increase their knowledge and confidence to use STEM and digital technologies.

Pupils will develop their understanding of how digital skills are relevant to their future.



Our Wellbeing and Belonging

World of Work

P4-7 pupils will be able to explore different skills needed for the world of work.



Wellbeing

We will continue to focus on SHANARRI and the wellbeing indicators.

Daily SHANARRI check-ins in class.

Wellbeing forms completed and supports put into place, where necessary.

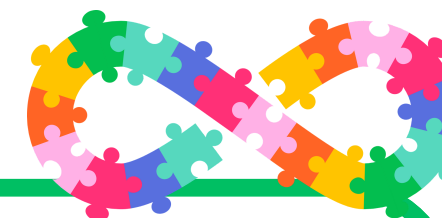
Focus: Included wellbeing indicator

Focus: Achieving wellbeing indicator

Decrease Whole School Absences

We will continue to promote and support attendance by engaging with parents and carers.

Target: To decrease whole school absences by 1.5% by June 2027.



Inclusive School Environments / Classroom

Inclusion Committee- 2 classes will lead the committee

Inclusion Week - all pupils will learn about different diverse needs and how they can be supported.

We will review our ASN Policy and transform it into a school Inclusion Policy.

All classrooms environments will be welcoming and inclusive - resources, displays and language used.

Improved Learning Experiences for Neurodiverse Children

All staff to take part in 'We were expecting you!' training.

Rights Respecting Committee - 2 classes will lead the committee
UNRC will continue to be a focus.

Development of a school 'Respectful Relationships Policy'

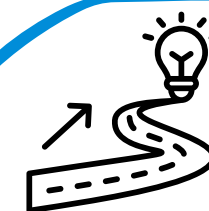
4 Attainment, Destinations and Achievements

GOAL

Support Groups

Boost groups and interventions will be in place to support various pupils.

Pathways



Teachers will use the pathways to support, challenge and track pupils learning.



Pupil Engagement and Enjoyment of Writing

Staff will continue to participate the National Improving Writing Programme.
Creation of a Tools for Writing Progression Pathway.

Pupil post-survey: Most pupils can say they feel confident in their writing and enjoy doing it.

Staff Observations and Sharing Practice

Staff will have opportunities to observe each other and share ideas.
This will support continuity in school and allow for different learning experiences.

