



Our Leadership

Pupil Focus Groups

Pupils will get to share how they learn and how they feel about their learning.

Home Circle Assemblies

Pupils will get the opportunity to have their voice heard and make positive change within the school.

Pupils will get to work in their house groups with other classes in groups.



Pupil Committees

Pupils are chosen to represent their class in a committee.

Twice every term there will be committee afternoons.

Pupils will get to share their journey by creating committee displays and presenting at assemblies.

Every adult will be a part of a committee.



Pupil Survey

Feedback will show if pupils feel they have an increased voice in the school.





2 Learning and Teaching Together

Improving Our Interdisciplinary Learning

Teachers will create and develop IDL grids for their class topics.

Social Studies topic boxes will be created and new resources bought.

Teachers will work together to share practice and develop the curriculum.

Teachers will engage with "Modern PBL: Project Based Learning in the Digital Age".



Pupil post-survey: For almost all pupils to say that they enjoy learning experiences through IDL contexts for learning.



Improving Our Writing

P4 teachers will take part in the National Writing Improvement Programme.

P4 classes will take part in daily writing and will assess against the success criteria everyday.

Key focus: Tools for Writing.

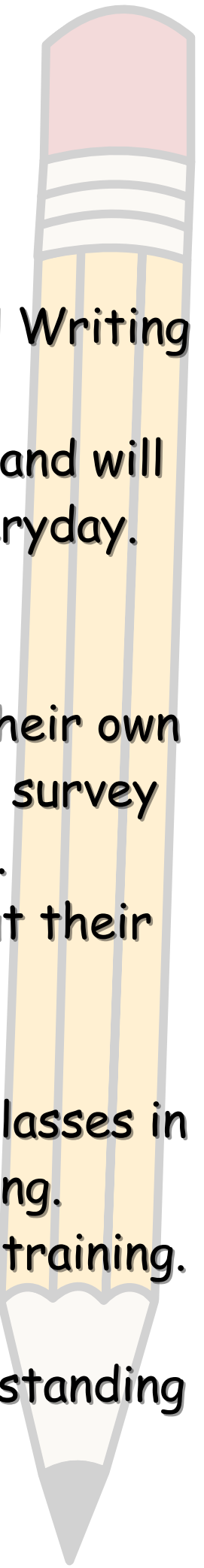
Pupils will be able to assess and collect their own data. Pupils will complete a pre and post survey about their enjoyment of writing.

Parents and carers to be surveyed about their child's work.

Create a consistent approach for other classes in the school to take part in daily writing.

Other class teachers to take part in the training.

Teachers will develop an increased understanding of the barriers to writing.





Our Wellbeing and Belonging

World of Work

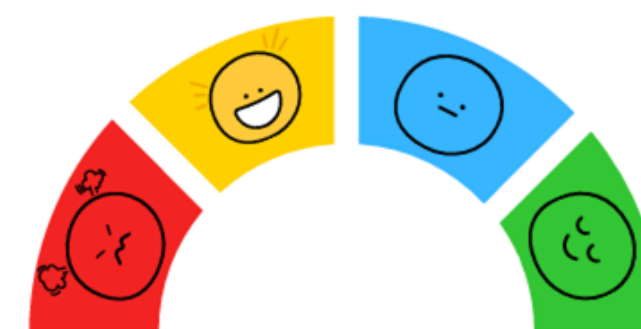
P5-7 pupils will be able to explore different skills needed for the world of work.

They will get to complete a personality quiz to find their animal.



Zones of Regulation

Teachers are learning to support pupils to identify and regulate their emotions. The language of the zones is used daily. Displays in class are visual and interactive.



We will continue to celebrate our success and citizenship.



Inclusion

Teachers will continue to promote inclusion in line with the Relationships Framework. All staff will do 'The Promise' training to make sure children grow up loved, cared and respected.

Wellbeing

We will continue to focus on SHANARRI and the wellbeing indicators.

Daily SHANARRI check-ins in class.

Wellbeing forms completed and supports put into place, were necessary.

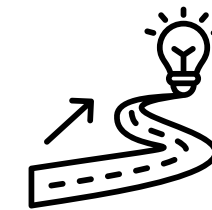


4 Attainment, Destinations and Achievements



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Pathways

Teachers will use the pathways to support, challenge and track pupils learning.

The Daily Drongan

Revise the Excellent Lesson.
Create a child-friendly visual of what learning looks like at Drongan Primary.

Staff Observations and Sharing Practice

Staff will have opportunities to observe each other and share ideas.
This will support continuity in school and allow for different learning experiences.



Support Groups

Boost groups and interventions will be in place to support various pupils.

