



OUR SCHOOL IMPROVEMENT PLAN 2026–2027

Our values underpin everything we do:



COMMUNITY



AMBITION



RESPECT



EXCELLENCE



1 Our Leadership



Empowering Pupil Voice & Leadership



Rights Respecting Schools – Going for **Gold**



Quality Improvement



Recording Our Achievements



2 Teaching & Learning Together



Learning, Teaching & Pedagogy



Curriculum Rationale & Curriculum Improvement Cycle



Play-based Learning



Meta-Skills



3 Our Wellbeing & Belonging



Learner Attendance & Engagement



Keeping The Promise



Relationships, Behaviour & Inclusion



Wellbeing & Belonging



4 Our Attainment, Destinations & Achievements



National Improving Writing Programme



Tracking, Monitoring & Assessment



Skills for Learning, Life & Work



Effective use of Digital Technologies



Ad Lucem Tendimus – we aim towards the **light!**





SCHOOL IMPROVEMENT PLAN 2026-2027

WORKING TOGETHER TO LEARN, GROW & SUCCEED

OUR VALUES GUIDE EVERYTHING WE DO



COMMUNITY

We care for and support each other.



AMBITION

We aim high and never give up.



RESPECT

We listen, value and include others.



EXCELLENCE

We take pride and strive to be our best.



OUR LEADERSHIP



By June 2027, all pupils will actively participate in meaningful leadership opportunities and contribute to school improvement through pupil-led initiatives.

(Baseline: 22%)



By June 2027, we have strengthened self-evaluation and quality assurance processes by gathering evidence, acting on feedback and driving continuous improvement.



By January 2027, all learners will confidently record on their personal and wider achievements to support learning and track their progress.

(Baseline: 0%)



OUR WELLBEING & BELONGING



By May 2027, whole school learner attendance will have increased to over 93.3%.

(Baseline: 93.1%)



By May 2027, the engagement of identified learners in the P5 & P6 cohorts will increase to above 92.5%.

(Baseline: P5 – 92% P6 – 91.5%)



By June 2027, all children identified as care experienced (CE) will be supported to reach their full potential by committed, "Promise" aware skilled staff.

(Baseline:

- Reading: 71.4% – 5 pupils
- Writing: 57% – 4 pupils
- L&T: 57% – 4 pupils
- Num: 43% – 3 pupils



By June 2027, all pupils will feel safe, included and supported within a nurturing school environment, enabling them to build positive relationships, engage fully in learning, and benefit from consistent universal supports.

(Baseline:

GMWP Safe Grading

1-3: 8.7% 4-7: 27.5% 1-10: 63.8%)



By June 2027, identified pupils will experience improved wellbeing and a stronger sense of belonging, with their views and needs actively shaping wellbeing inputs.



By June 2027, all staff will have increased their confidence in using the GMWP findings to inform their next steps in planning and teaching.

(Baseline: 50%)



TEACHING & LEARNING TOGETHER



By June 2027, all pupils will experience consistently high-quality learning and teaching, enabling them to demonstrate understanding, ask meaningful questions, and engage fully in their learning with minimal lost learning time.



By June 2027, all pupils will experience a coherent, engaging curriculum that reflects the school's vision and supports them to actively demonstrate understanding, and make meaningful connections across learning.



By June 2027, all P1-P3 teaching staff will have increased confidence in delivering play-based learning in their classroom (Baseline 66.6%).



By June 2027, 90% of pupils will be able to identify and discuss the meta-skills they are developing through the use of the 'Darvel Backpack'.

(Baseline 30%)



By June 2027, most staff will feel confident in delivering and implementing meta-skills within their stage

(Baseline 41.67%).



OUR ATTAINMENT, DESTINATIONS & ACHIEVEMENTS



By June 2027, maintain current level and improve children's attainment in writing at:

- P4 from 79.3% to 86.2% (+2 pupils)
- P5 from 78.6% to 88% (+4 pupils)
- P6 from 73.3% to 80% (+2 pupils)
- P7 from 84.4% to 93.3% (+4 pupils)

through the implementation of the National Improving Writing Programme.



By June 2027, all pupils will make measurable progress in literacy and numeracy, evidenced through reliable assessment data and supported by targeted interventions and high-quality learning experiences.



By June 2027, all pupils will develop skills for learning, life and work through participation in wider achievement opportunities and partnerships, enabling them to build confidence, apply their skills in real-life contexts, and recognise their achievements beyond the classroom.



By June 2027, 87% of learners will demonstrate improved digital literacy and skills development through confident, safe, and effective use of digital technologies.

(Baseline: 68%)



By December 2026, 100% of staff will know how to use artificial intelligence (AI) responsibly and fairly in our school to support learning. (Baseline: 0%)



By June 2027, 100% of P6 and P7 Learners will have access to VEX GO to develop a greater understanding of coding through the use of robotics. (Baseline: 60%)