



Learning across the four contexts at Darvel Primary

Term 2 - January to March Overview

Class
P6

Opportunities for personal achievement

- Sharing learning achievements on learning journals and in class
- Pupil of the week* shared at assembly and *Star of the day* in class
- Reading for Gold certificates and reader of the week
- House points/House of the week
- Rights respecting agent/ECO warrior
- After school clubs
- Whole school poetry competition for Burns
- Class economy system used
- Confident individuals sell auction items

The Curriculum - 'the totality of all that is planned for children and young people throughout their education'

- Rights of the month; 2,19,37,38. Holocaust Memorial Day
- Pupil voice - Eco/RRS reps
- Weekly assemblies
- Artist for a day
- Fiona Murray workshop on local produce
- Community police visit
- Children's Mental health Week
- Fairtrade Fortnight
- World Book Day

Ethos and life of the school as a community

Interdisciplinary Learning

Our main topic is science - 'Our Watery World'. Within this we cover natural disasters.

- Literacy across learning - note taking from sources of information i.e PowerPoints, videos, internet and books. We will be writing explanation texts, newspaper articles, non-chronological reports, book review
- Digital literacy - carrying out research on laptops and creating our own PowerPoints
- Science experiments related to natural disasters
- Art - Topic related work

Mini topic - Social Studies - 20th Century Scots

- Literacy - Novel Study - 'Holes'
- Active Literacy Reading Strategies
- Continue Active Literacy Spelling programme
- Grammar - speech marks, conjunctions, contractions, apostrophes and punctuation
- French - applying vocabulary within conversations
- Numeracy & Maths - Ninja Maths, Number Talks, STEM, symmetry, information handling, decomposition, decimals and fractions
- Health & Wellbeing - Children's Rights and Emotion Works
- PE - fitness circuits and gymnastics
- RME - Special Places/Journeys (J & H)

Curriculum areas and subjects