

P1/2 2023 - 2024 August to December Curriculum Overview



Language and Literacy across Learning





- Reading A story a day and discussion about book (Different medians for this input), concepts of
 print. Read aloud independently using decodable texts
- Phonics Introduction to initial sounds following Active Literacy planner (P1)
 - Active Literacy Spelling Programme differentiated activities (Stages 1-3) (P2)
- Writing Mark making and emergent writing (P1)
 - Spelling most common and tricky words correctly, writing descriptive sentences with capital letters, finger spaces and full stops. Use say, break, make, blend/read and write to aid spelling (P2)
- Handwriting Fine motor skills to support handwriting
- Talking & Listening Circle time, class and group discussion, nursery rhymes, songs, stories, predicting, sequencing, games, sharing personal experiences and feelings

Mathematics and Numeracy across Learning

- Sorting and matching for a specific purpose
- Reciting numbers forwards and backwards to 10 (P1) to 20 (P2)
- Recognising written numerals to 10 (P1) to 20 (P2)
- One to one correspondence to 10 (P1) to 20 (P2)
- Understanding quantities and use of mathematical language (use of "more/less" vocabulary)
- Recognising and naming 2D shapes and 3D objects
- Number Talks
- Time: Days of Week, months of year and seasons
- Tell the time on the hour and half past the hour on digital and analogue clocks (P2)

Health and Wellbeing

- PE- Games and movement
- Children's Rights Class Charter and Right of the Month
- Emotion Works Introducing what emotions are
- Cooperative and Growth Mind-set activities
- Classroom and school routines
- Daily Mile

Interdisciplinary Learning

- All about me / my family / my school
- Knights and Castles
- French cultural awareness/all about France, classroom commands, Greetings and personal information (P2)
- Autumn/winter Seasonal change
- Christmas

Trips/Events

- Halloween
- Pantomime
- Nativity
- Stay and play (P1)
- Lanfine (P1)

