

Maths Masterclass

Early Level – Number Sense

Early Number Concepts

– Early Level –Key Learning

Counting rhymes and songs.

Count to 5, then 10, then 20, and 30. (forwards then backwards)

Zero means none.

Number before, after, between.

Order numbers.


Count objects in a range of different ways e.g. dot patterns.

Identify 1st, 2nd, 3rd in real life contexts.


Number rhymes:

- 5 Currant Buns
- 5 Little Speckled Frogs
- 12345 Once I caught a fish alive
- 10 Green Bottles
- 10 in the Bed
- 1 2 Buckle my Shoe



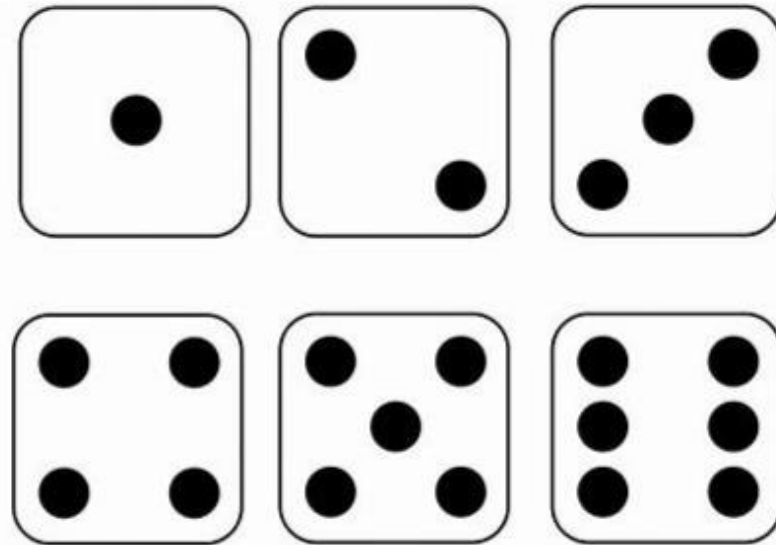


Counting (5, 10, 20, 30)

- Count out a specific number – concrete materials
 - Place out a number of objects – ask ‘How many are there?’
 - Use things in the home – toys, teddies, socks, food etc.
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Count objects
in a range of
different
ways e.g. dot
patterns –
subitising.

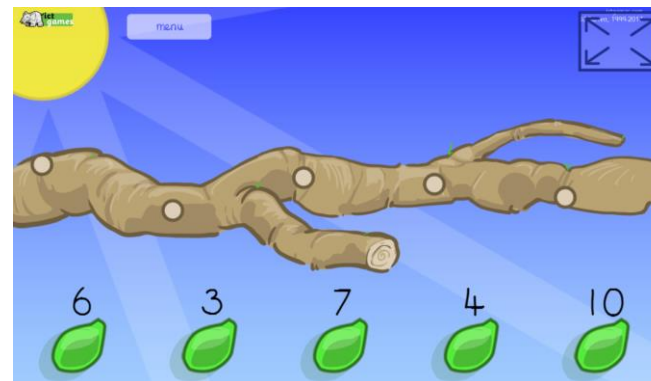
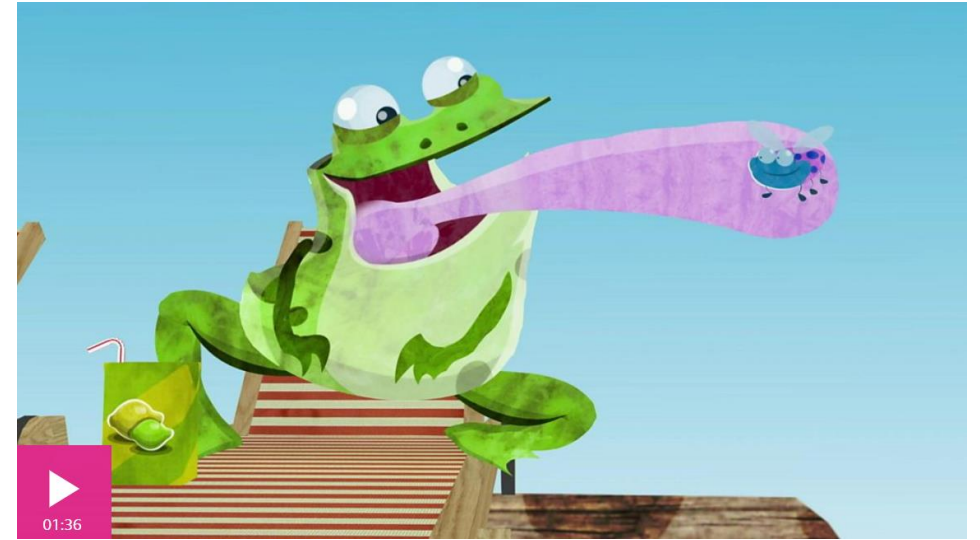
Regular dot patterns



Irregular dot patterns



Useful websites



the National Parent Forum of Scotland

count on us
- + x = ÷ %
inspire.innovate.educate

Learning Together

Online Numeracy and Mathematics sessions for parents to support Learning at Home

With support from Education Scotland and Scottish Government, building on themes emerging from the 'Making Maths Count' Group report

Scottish Government
Riaghaidh na h-Alba
gov.scot

Education Scotland
Forlagan Alba

MAKING
MATHS
COUNT