Primary 3/4

**Opportunities for personal achievement**

**Curriculum areas and subjects**

**Ethos and life of the school as a community**

**Interdisciplinary Learning**

**The Curriculum**

The totality of all that is planned for children and young people throughout their education.

* *Target Setting*
* *Harvest Assembly*
* *Class Presentations*

The Vikings-learning how to research, make Viking shields, Artwork, measuring activities and Viking rings.

Significant Individuals- complete research, create Power point/SWAY presentations, present own presentation and write a report.

The Human Body-Body organs, keeping healthy and STEM activities.

* Significant Individuals
* The Human Body

* Every pupil will be a member of a committee.
* Two children will be selected to be part of the pupil council.
* Every child will be learning about the Dyslexia, Friendly Strategies as part of DFS schools.
* Rights Respecting School-Every child will be learning about the Rights of the Child.
* Every child will be involved in school Assemblies.
* Every child will take part in the Christmas Nativity.

Reading-The Magic Finger/Non-Fiction Books.

Numeracy and Maths-Money, Shape, Fractions and Number.

Writing-Personal, Imaginative and Report Writing.

I.C.T-Digital Literacy

Health and Wellbeing-PATHS

Music- -Rhythm and Pitch.

P.E-Hockey, Basketball and Netball.

French-Numbers to 50/100, Classroom Objects, take part in basic conversations, colours, food and household objects.

RME-Bible stories.