

The 9<sup>th</sup> of February is Internet Safety Day. This week we are focussing on online safety. We are also going to finish off our work on our Scotland Fact files.

Within this overview links to videos and pictures are shown in blue underlined text. I will continue to mark your Notebook with a 'thumbs up' emoji to show I have given feedback. Please add new work to a new page.

Remember, I am here to help.

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8<sup>th</sup> – 12<sup>th</sup> February 2021




This is a suggested schedule to help you plan out your week. You should feel free to make changes to suit your own circumstances. I have given the activities star ratings to guide you in your choice of activity, you could set yourself a star goal each day or see how many stars you can get over the week. There are lots of stars available each day, a good goal would be at least 8 stars a day. You can gain a star for each day you complete the daily tasks.

Again this is just a guide you should feel free to adjust the schedule and star target to best suit you and your child. Further detail on each activity is given within the rest of the overview.


Monday	Tuesday	Wednesday	Thursday	Friday
	Check In Poll in Teams ★			Feel Good Friday Form ★★★
	Word of the Day ★			Picture Quiz ★
Grammar ★★	Spelling/Reading ★★★	Writing ★★★	Phonics/Reading 📷 ★★★	Handwriting 📷 ★★★
Read Write Inc. Literacy Skills/BBC Bitesize ★ per programme				Little Art School ★
Sumdog – Spelling and Numeracy Tasks ★★				
Maths Warm Up ★				
Number Talk ★★	Grid references 📷 ★★★	Top of the Tables 📷 ★★	Symmetry ★★★	Problem Solving Puzzle ★★
Internet Safety ★★	Social and Emotional ★★	Scotland Fact File ★★	Internet Safety ★★	Catch Up Time
	Internet Safety ★	P.E. with Joe ★★		
P.E. with Joe. ★★	Teams Quiz @1p.m. ★★	WILD Challenge ★★	Catch Up Time	Teams Quiz @ 1p.m. ★★

If you click on the blue underlined text it should link you directly to the resources for each task. Pictures and documents will also be available in the Team File section.

## Literacy and English


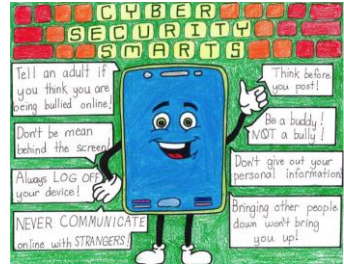
Grammar	Writing	Spelling	Phonics	Read Write Inc.	Reading - Giglets												
<p>This week in grammar we are going to focus on nouns. In particular the difference between common and proper nouns.</p> <p>This page has an introduction to the differences between common and proper nouns and some activities. <a href="#">Link</a> Additional activities can be found in the Week 5&gt;Grammar folder.</p>	<p>This week the type of writing is going to be up to you, however it must have the theme of internet safety. You could:</p> <ul style="list-style-type: none"> <li>• Create a leaflet.</li> <li>• Write an imaginative story where the character learns about internet safety.</li> <li>• Create a comic.</li> <li>• Write an acrostic poem with the words E-SAFETY or INTERNET SAFETY.</li> <li>• Write a report on the Internet and how to search it safely.</li> </ul> 	<p>Have a look the spelling grid in Week5&gt;Spelling and choose a few words to practise by:</p> <ul style="list-style-type: none"> <li>• Choosing a <a href="#">spelling task</a>.</li> </ul> <p>You also have a Sumdog challenge this week focussed on spelling with the different 'oo' sounds.</p>	<p>This week let's look at the sound long 'oo' (book). Brainstorm all the words can you think of with this sound? Your spelling will help with this. This can be made several ways:</p> <table border="1" data-bbox="1268 429 1717 525"> <tr> <td>oo</td> <td>ue</td> <td>u_e</td> <td>ew</td> <td>u push</td> </tr> </table> <p>Create a mind map of the 'oo' sounds. I will add a video of how to do this on Thursday. All you will need is some paper and coloured pens or pencils if you have them.</p>	oo	ue	u_e	ew	u push	<p><a href="#">Read Write Inc.</a> have a few daily short videos that are available from 9:30am. They cover a number of literacy skills.</p> <table border="1" data-bbox="1735 394 2117 745"> <tr> <td>Set 2 Speed Sounds</td> </tr> <tr> <td>Set 3 Speed Sounds</td> </tr> <tr> <td>Read Red Words 1</td> </tr> <tr> <td>Read and Hold a Sentence 1</td> </tr> <tr> <td>Read longer words</td> </tr> <tr> <td>Read Red Words 2</td> </tr> <tr> <td>Read and Hold a Sentence 2</td> </tr> </table>	Set 2 Speed Sounds	Set 3 Speed Sounds	Read Red Words 1	Read and Hold a Sentence 1	Read longer words	Read Red Words 2	Read and Hold a Sentence 2	<p>I have posted a poem this week for you in <a href="#">Giglets</a>. Have a go at reading and completing the reading task. You can also choose a previous book to revisit and enjoy through your Library. Also, to support reading the <a href="#">Oxford Owl site</a> has a good library of eBooks available. You will have to ask a parent to create a free account then you can access more books for you to enjoy.</p>
oo	ue	u_e	ew	u push													
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## Numeracy and Mathematics

Symmetry	Grid Reference	Top of the Tables	Number Talk	Sumdog				
<p>Mrs Agnew has sent some resources for you to carry on your work on symmetry. They can be found in the Week 5&gt;Symmetry folder.</p> <p>Also you could have a go at this symmetry game: <a href="#">Link</a> Or you could have a symmetry hunt in the house, you could take pictures of symmetrical objects.</p>	<p>We are going to do a little revision of grid references. Here is a link to how to read a grid references and a short quiz you could do. <a href="#">Link</a></p> <p>I will also make a short video available on Tuesday and further materials will be available then in the Week5&gt;Grid Reference folder.</p>	<p>This week we will focus on the following, choose a level you are comfortable with then try a stretch zone level:</p> <table border="1" data-bbox="1049 1051 1467 1118"> <tr> <td>3x</td> <td>6x</td> <td>9x</td> </tr> </table> <p>Before you practise the table, write out the answers by skip counting. Remember to count forwards and backwards. You can play the Hit the Button <a href="#">game</a> to build speed in your chosen table. Additional materials for all the tables can be found in the Week5&gt;Top of the Tables folder.</p>	3x	6x	9x	<p>Our number talk this week will continue to make use of place value or arrow cards. I have added the number talk document in the Week5&gt;Number Talk folder. There are place value cards available there or you can make your own set.</p>	<p>This week in Sumdog there is a quiz on the 6x table if you have been working on it. There is also a short quiz on data handling.</p>  <table border="1" data-bbox="2020 1168 2499 1219"> <tr> <td>Maths Warm Up</td> </tr> </table> <p>This is a warm up for your brain to help reinforce some skills and to promote rapid recall.</p>	Maths Warm Up
3x	6x	9x						
Maths Warm Up								

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## Internet Safety

Internet Safety Day	Digital Footprint	Poster Art
<p>The 9<sup>th</sup> of February is International Internet Safety Day. This year it has a theme of 'An Internet We Trust.'</p> <p>These are some activities that explore Internet Safety. The official site also offers resources for parents and carers including activities, conversation starters and information.</p> <p><a href="#">Parents and Carers Pack</a></p> <p>There is also a Safer Internet Quiz you can take as a family. It is available online or in the Week 5&gt;Internet Safety folder.</p> <p><a href="#">Safer Internet Day Quiz</a></p>	<p>Have a think about all the times you use the internet in a week. Have a go at making your own digital footprint either using the template in the Week 5&gt;Internet Safety folder or by drawing around your own foot. Decorate your footprint with all the different things you use the internet for.</p> 	<p>Use your art skills to make a picture or poster about an area of internet safety, such as:</p> <ul style="list-style-type: none"> <li>• Fake News</li> <li>• Protecting Personal Details</li> <li>• Cyberbullying</li> </ul> <p>You could create your poster using a digital art program such as Paint or using paper and art materials.</p> 
Safely Gaming	Cyberbullying	Trust Chain
<p>Watch this video about Lee and Kim and how they learn to stay safe while playing games online. <a href="#">Lee and Kim</a></p> <p>Have a think about what information you should share online. There is an activity in the Week 5&gt;Internet Safety folder. Create an online safety charter that we could sign up to, just like our Class Charter it should have guidelines to how we should behave online. If you can share your charter.</p>	<p>Watch this episode of Hector's World looking at the problem of cyberbullying. <a href="#">Cyberbullying</a></p> <p>There is also a song you can enjoy. The words for the song are available in Week 5&gt;Internet Safety folder.</p>	<p>If you ever feel worried or sad about something whilst working or playing online you should always tell an adult you trust.</p> <p>Use 4 or 5 strips of paper draw and write on each the name of an adult that you trust. Join the strips together to make a trust chain.</p>

## Scotland Topic

### Scotland Fact File

This week we are going to finish off our Scotland fact file. There are lots of other topics you could include but we will move on to a new topic after the February weekend.

This week to finish your fact file:

- Gather all your pages and check have you given them page numbers and added them to your contents.
- Create a back page for your fact file.
  - This may include:
    - A blurb or summary – This should make people want to read your fact file. It could be a questions such as – How much do you know about...
    - Other features of a back cover such as a picture, barcode etc. You could explore the backs of books you have to find more features.

Once you have gathered all your pages you can staple them together use some tape to bind them. Then have a final look through are there any finishing touches you could add?

You have all been great at sharing your pages and I hope you are as proud of your fact files as I have been to see how hard you have worked on them.



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## Health and Wellbeing

P.E.	PATHS								
<p>P.E. with Joe is returning on Monday, Wednesday and Friday live, however the videos are available any day. Try to complete 2 workouts this week.</p> <p>or</p> <p>If you are out a walk for your exercise you could take 5 minutes to try this weeks WILD challenge.</p>	<p>Have a go at this PATHS game.</p> <p><b>Kindness Bingo</b></p> <p><b>Create your own Kindness Bingo board (Example below). Make a variety of boards using similar symbols. Find some counters and play with the family!</b></p> <table border="1"> <tbody> <tr> <td>Learn to say thank you in a new language</td> <td>Send someone a card</td> <td>Do a kind deed without being noticed!</td> <td>Call someone who's on their own</td> </tr> <tr> <td>Wave at a neighbour</td> <td>Give away something you don't use anymore</td> <td>Compliment someone</td> <td>Leave a kind note for someone</td> </tr> </tbody> </table>	Learn to say thank you in a new language	Send someone a card	Do a kind deed without being noticed!	Call someone who's on their own	Wave at a neighbour	Give away something you don't use anymore	Compliment someone	Leave a kind note for someone
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Wave at a neighbour	Give away something you don't use anymore	Compliment someone	Leave a kind note for someone						
Social and Emotional	<p>This week we have a short power point based on the story Breathe by Scott Magoon, with a breathing exercise and a way to make your own happy place online. It is available in the Week 5&gt; Health and Wellbeing Folder.</p>								
Daily Check In and Feel Good Friday Form	<p>If you can pop on each day and let me know how you are by completing the daily poll and on Fridays our Feel Good Friday form is available, please try to complete it and let me know how you have been getting on.</p>								

More details are available on the school app and in our class Team – Week 5 folder.

FAMILY

### EAC Live Family Fun Sessions



## RSPB WILD Challenges



### Looking Closer

For this activity you need to use your observation skills.

1. Choose a natural item, such as a feather, a flower a leaf or a minibeast.
2. Explore the object in detail, feel its texture and look closely.
3. Draw a detailed picture of what you can see and label it.

I look forward to seeing your detailed diagrams. You can always draw more than one item.