

Class Events

Monday and

Friday – P.E.

Please bring

appropriate

indoor shoes.

Primary 6/7 Homework – Monday 16th May



TOGETHER

Class Events

Woodwind Lessons —
Thursday — Please
bring your
instrument.
P7 Residential —
Friday — Science
Centre

You can choose how to share your learning with us either through Teams or in your home learning jotter. If you choose to put your learning in your Notebook, please tag one of us in the Homework channel. For P.E. on Monday please bring a set of indoor shoes you can wear.

If you have any trouble, please let us know in class or email us at: claire.stevenson@eastayrshire.org.uk or tracy.wallace@eastayrshire.org.uk

and we will get back to you as soon as we can.

Must do activities — Yellow boxes May do activities — Blue boxes

Reading

Please log in to Bug Club this week.



Keep an eye out for the quiz symbol (bug head) as you read, and try to answer the quizzes as you read. Try to read on two or three separate occasions for at least 10 minutes this week.

Spelling

Twice this week choose 10 words (these can be the same or different if you feel confident with the words in your Notebook) from your spelling grid, located in your class Notebook and practise how to spell them using an activity from the spelling grid.

<u>P7</u>

Can you please bring or email a copy of a baby photo and a photo from your first day of school before Thursday 19th May.

Numeracy and Mathematics

This week your maths homework is based on a sheet that will be available in class.



Community Action Plan Art Competition

Last week we were asked to participate in the art competition to design a new logo for the community action plan. More information is available on the leaflet given out in class. If you would like to take part you can use some time the week to begin your design.

The Queen's Jubilee

We will be working on various display pieces this week to decorate for celebrating the Queen's Jubilee. To help with your writing, generate a list of words to do with the Queen, royalty and the Jubilee. Think about trying to make use of figures of speech such as similes, metaphors, alliteration etc.