Crosshouse Primary School and Communication Centre

 Session 24/25 Term 1 Overview

**The Curriculum Primary 3MCC**

**Below is an overview of the work which will be covered by the class this term.**

**Literacy**

* Active Literacy Stage 1 and 2 – spelling, grammar, reading, writing, listening and talking
* Oxford reading tree / bug club / giglets books with reading comprehension
* Class novel study – One Tiny dot linked to school values. Focusing on one at a time.
* Daily writing prompts as well as whole class writing to encourage writing independently.
* Writing focus – descriptive writing (linked to topics).
* VCOP revision to enhance independent and fluent writing i.e. forming sentences independently with less support.
* Daily practise of fine motor skills.

**Numeracy**

* Place Value – differentiated groups and rotations during class time.
* Number of the day (differentiated to suit numeracy level).
* Numbertalks strategies for mental maths
* Big Maths Beat That weekly test (differentiated).
* Shape – differentiated groups 2D / 3D shapes

**Health and Wellbeing**

* Kindness linked to class book study ‘One Tiny Dot’. Encourages positive reinforcement linked to school values. Our class charter will also link in with this.
* Rights & Responsibilities linked to our class charter and school ethos.
* Feelings and emotions linked to self-regulation
* Rights and responsibilities linked to class charter
* Building positive relationships.
* Gym – team games, parachute games - to build relationships and confidence

**Expressive Arts**

* Self-portraits / fine line drawings
* Topic Art – arts and crafts /art for kids club
* Autumn / Harvest arts and crafts
* Role play – pirates

**Social Subjects**

* Linked to Topic
* Getting to know you / settling in.
* Autumn / harvest topic
* Pirates

**RME**

**(Covered by Mrs Connelly)**

* food and festivals

**Science**

* Material and dissolving
* Dissolving experiments with different substances

**Languages**

**(French covered by Mrs Connelly)**

Days of the week, months of the year, colours and numbers

* ICT games / active games / songs

**Technologies including ICT**

* Sumdog and Maths factor linked to numeracy (differentiated) to coordinate maths skills.
* Bug Club and Giglets weekly reading activities and comprehension tasks.
* Busy things and Education City to consolidate literacy and numeracy skills.