Crosshouse Primary School and Communication Centre

 Session 24/25 Term 2 Overview

**The Curriculum Primary 3MCC**

**Below is an overview of the work which will be covered by the class this term.**

**Literacy**

* Active Literacy Stage 1 and 2 – spelling, grammar, reading, writing, listening and talking
* Oxford reading tree / bug club / giglets books with reading comprehension.
* Daily writing prompts as well as whole class writing to encourage writing independently.
* Writing focus – procedural writing linked topic (wildlife and habitats)
* Weekly news Writing with a focus on VCOP.
* Daily practise of fine motor skills.
* Phonological awareness activities – CVC, CVVC and rhyme words.

**Numeracy**

* Addition and Subtraction – differentiated groups and rotations during maths and numeracy time. Addition and subtraction within 100. Add and subtract mentally within 20. Numbers bonds to 10 and 20. Doubles and near doubles.
* Money – identifying coins to £1, adding coins to £1. Counting in 2s, 5s and 10ps. Finding the total to 20p. Idet
* Numbertalks strategies for mental maths - (addition and subtraction strategies)
* Big Maths Beat That weekly test (differentiated).

**Health and Wellbeing**

* Substances misuse – medicines and medicines safety.
* Growth mindset continued from Term 1
* Gym – team games and ball skills

**Expressive Arts**

* Halloween arts and crafts
* Christmas crafts / art
* Art linked to topic (wildlife and habitats)
* Music – identifying sounds animals and nature.

**Social Subjects**

* Halloween / Christmas / Nativity
* Wildlife and habitats

**RME & Languages (FRENCH)**

**(Covered by Mrs Connelly)**

* Christmas story
* Days of the week, months of the year, colours and numbers

**Science**

* Food chains
* Linked to topic

**Technologies including ICT**

* Sumdog and Maths factor linked to numeracy (differentiated) to coordinate maths skills.
* Bug Club and Giglets weekly reading activities and comprehension tasks.
* Busy things and Education City to consolidate literacy and numeracy skills.