Crosshouse Primary School and Communication Centre

Session 24/25 Term 1 Overview Mrs Duncan P1D

**Literacy**

Listening and talking:

I enjoy exploring and playing with the patterns and sounds of language, and can used what I learn.

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.

As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.

I listen or watch for useful or interesting information and I use this to make choices or learn new things.

* Listening to, joining in with and talking about stories and rhymes.
* Active listening skills in the small group, taking turns and listening to our friends.
* Talking about our own interests in the small group.
* Following simple oral instructions to complete a task.
* Exploring new situations to acquire a range of vocabulary.
* Developing an understanding of different types of questions, e.g. choice/who/what?

Writing:

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.

* Developing mark making skills with a range of materials to develop which hand works best for them.
* Beginning to form lower case letters.
* Activities to develop fine and gross motor skills.
* Manipulative skills, using scissors and tweezers.
* Phonics work to develop knowledge of letters and their sounds.
* Making own pictures to represent what they have said.

Reading:

I enjoy enjoying and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.

I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.

* Using Bug Club to explore books as a small group, finding words, letters and talking about the story and pictures.
* Talking about our favourite stories.
* Beginning to show understanding that print has meaning.
* Recognising sounds in words.
* Retelling favourite stories using small world play, puppets, etc.

**Numeracy**

Number, money and measurement:

I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me.

I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order.

I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.

* Working with numbers, mark making, using language of quantity, comparing numbers and amounts.
* Number games and practical activities/games to develop awareness of numbers.
* Daily routines, anticipating specific time based activities, using the calendar, timetables.

**Health and Wellbeing**

I am aware of and able to express my feelings and am developing the ability to talk about them.

I can describe how I feel after taking part in energetic activities and I am becoming aware of some of the changes that take place in my body.

I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space.

I am aware of my own and others’ needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules

* Daily relaxation and mindfulness.
* Peer massage programme.
* Independent Skills – Gym time changing/lunch time/organising our own bags in the morning when we arrive at school.
* Social Skills – taking turns, getting ready, sharing.
* Getting used to the space in PE, turn taking and listening games.
* Talking about our feelings, using daily check in.

**Expressive Arts/Science**

I have the freedom to discover and choose ways to create images and objects using a variety of materials.

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.

Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities.

* Art – colouring/drawing/crafts around our topic using a variety of media.
* Messy time.
* Listening to and joining in with songs and rhymes.
* Science/STEM using the Dyson challenge cards.

**Social Subjects**

While learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons.

I explore and discover the interesting features of my local environment to develop an awareness of the world around me.

* Exploring autumn and looking at our environment.
* Talking about and exploring the weather.
* Outdoor learning, making our new playground look nice.
* Myself topic, looking at and talking about family, our body.

**Technologies including ICT**

To help care for the environment, I reduce, re-use and recycle the resources I use.

I explore everyday materials in the creation of pictures/models/concepts.

I can explore digital technologies and use what I learn to solve problems and share ideas and thoughts.

* Using the laptops to navigate simple websites to enhance curricular areas.
* Using the promethean board, taking turns.
* Recycling in class.