Crosshouse Primary School and Communication Centre

 Session 2024/25 Term 1 (Aug-Oct) Overview P2JCCC

**Below is an overview of the work which will be covered by the class this term.**

**Literacy**

* Revision of Jolly Phonics phase 3 sounds and blending letters to make simple CVC and CCVC words. CVC and CCVC activities and games.
* Listening activities and games including listen and colour and listen and find activities.
* Using photos on Learning Journals as a prompt to talk and develop language skills. Class will talk about weekend news to peers during Monday morning group time.
* Listening to peers news and asking a question.
* Letter formation. Overwriting and underwriting letters of the alphabet with encouragement were needed to hold pencil correctly.
* Writing CVC, CCVC and high frequency words showing ascenders and descenders.
* Active Literacy – sh, ch, th, ng, wh, ph. Cut and paste activities. Locating sounds in a text. Matching words to pictures. Words beginning and ending with sounds.
* Bug Club to continue developing reading skills.

**Numeracy**

* Numbers before, after and between.
* Number formation
* 1 more than/less than
* 2 more than/less than
* Mental maths games on interactive whiteboard: addition, subtraction and money.
* Recognising coins to £2 and using coins to pay for items up to the value of 10p.
* Identifying missing numbers up to 20.

**Health and Wellbeing**

* Relaxation sessions after lunchtime, listening to relaxing music.
* Fine motor skills activities including using stencils and Scratch Art, playdoh, sand, lollypop stick activities, threading activities and construction – Lego and K’Nex.
* PE (Mrs. Connelly) – team games

**Expressive Arts**

* Topic related art and crafts – The Lighthouse Keeper’s Lunch
* Music (Mrs. Connelly) Using percussion instruments

**Social Subjects**

* Topic – The Lighthouse Keepers Lunch

**Technologies including ICT**

* Using the laptops and Promethean Board to navigate and complete activities on Busy Things, Bug Club and Education City
* Topic related STEM activities – make a boat which will float using ‘junk’ materials and create a lighthouse.

**Science**

* Distinguish the characteristics between living and non-things, sort into groups and explain decisions.
* Lifecycle of the fish

**RME**

* Bible stories and activities
* Places of Worship including the Church, Synagogue and Mosque