Crosshouse Primary School and Communication Centre

 Session 24/25 Term 2 Overview

**Curriculum Overview – ‘Antarctica’ - Mrs C. Samson – P5SCC**

**Below is an overview of the work which will be covered by the class this term.**

**Literacy**

**Narrative/ Writing -** We will be using the story by Roald Dahl ‘James and the Giant Peach’ as a focus as we continue to develop the different literacy skills and increase the vocabulary we use in our written work.

**Reading-** We will continue with ‘The Bug Club’ scheme, to work on developing our reading fluency and comprehension skills.

**Grammar-** To secure our understanding of the key elements in a sentence such as a nouns, a verbs, an adjectives and an adverbs.

**Numeracy**

To explore numbers and to understanding that they represent quantities through:

* Using numbers to 1000 with addition and subtraction calculations relating to problem solving
* Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o’clock, am/pm, morning, afternoon, noon and midnight
* Calculate mathematical statements for multiplication and division. Using multiplication tables that are known and progressing to formal written methods
* Big Maths – Each Friday we will be working through mental maths questions that we have developed throughout the week at the start of the maths lesson. These build on building the confidence in quick calculations of all the four maths operations

**Health and Wellbeing**

* To develop skills and techniques that support with improving levels of performance, in P.E lessons, we will be focussing on gymnastics, working on balance and coordination this term. The PE lesson is on a Tuesday morning after break, the children will be supported and encouraged to change into PE kits.
* To be aware of how cleanliness, hygiene and safety can affect health and wellbeing. This will be through activities each day, daily mile, daily relaxation, and daily dental health - brushing our teeth and discussing of the importance of looking after our teeth.
* To continue to support the children in understanding their emotions and the emotions of others, we will be developing the emotional literacy following ‘Zones of Regulation’ sessions with a focus on the children understanding and expressing how they are feeling as well as developing strategies to support them to regulate their emotions independently.
* As part of our Life Skill sessions, we will focus on Healthy Eating. Naming the different food groups and making healthy snacks to share.

**Expressive Arts**

* Art- Continue to use a variety of media, paints, crayons, felt pens, collage … to create pieces of seasonal art.
* Music – We will be learning and practicing the songs for the school Christmas performance.

**Science**

* We will be studying ‘Chemical Reactions’ and discussing the process in which one or more substances are converted to one or more different substances.

**Social Subjects**

* This is directly linked with our topic, ‘Antarctica’, we will be exploring the climate and identifying the physical features influencing the variety of living things in Antarctica.

**RME (Religious and Moral Education)**

* The focus will be Sikhism through looking at stories and an understanding of traditions.

**Technology**

* We will be working on creating a power point.

**Modern Language**

* We will be beginning to identify key phrases and use these to share information about ourselves in Spanish.