Crosshouse Primary School and Communication Centre

Session 2024/25 Term 2 Overview

**Curriculum Overview – Mrs J. Wilson – P2. C.C.**

**Below is an overview of the work which will be covered by the class this term.**

**Literacy -Imaginative Writing – with support**

**Hallowe’en-** Design and write about your pumpkin – is it scary, spooky happy? What colour is the pumpkin? Focus upon adjectives. Other activities include making and naming a witch – looking at Hallowe’en stories for inspiration for our writing.

**Bonfire Night** - ‘On Bonfire Night, I can see…’ talking about past experiences of fireworks and making use of this to write a story about fireworks. Sentence building work within a group setting.

**Fireworks words –**Looking at the sounds of Bonfire Night – what kind of noise would a small rocket make? What kind of noise would a large rocket make? Using Post-It notes to write these words down for our ‘Word Aware’ display.

**Christmas and Winter-** looking at the Weather – writing a ‘frosty’ acrostic using ‘winter-time’ words – adjectives and nouns linked to this season – e.g. robin, snowman etc. Christmas writing – letter to Santa Claus, writing about an extra special present, asking ‘What would this look like, What would this feel like?’

**Numeracy** -**Number, Money and Measure/Shape, Position and Movement/Information Handling**

* Symmetry – Looking at simple 2D shapes and investigating whether or not they have symmetry.
* Position and Movement- positional language – in front of/behind/between/top and bottom etc.
* Data and analysis – practical tasks such as grouping objects by a value, colour or shape
* Tally charts/interpretating pictograms/simple charts and graph work
* Big Maths – Work on tables 2,5,10 - starting by reinforcement of counting on in 2s/5s/10s - repeated addition.
* Number bonds reinforcement to twenty.

**Health and Wellbeing**

* Healthy eating input – my healthy dinner plate, food groups, healthy choices for life.

**Expressive Arts**

* **Art –** Linked to topic of Light and Dark – making town nightscape, Hallowe’en art, Fireworks pictures (wax resist), Christmas decorations.
* **Music –** Christmas song practice.

**Social Subjects/Science/Technology - Toys around the World – Old and New**

**Topic – Light and Dark**

* Looking at sources of light – both natural and artificial. How do we use light at home and at school?
* How do we get day and night? Exploration of the Earth spinning on its axis. Change in seasons linked to the change in daylight during the day. How does the change in seasons affect our behaviour – wearing warmer clothes etc.

**Technology**

Investigating toys around the world - favourite toys from home – How are they made? What are they made from?

Toys from a long time ago and toys from now – comparison.

**RME**

* Diwali –The Festival of Lights – looking at the story of Rama and Sita and also looking at mandalas/rangoli designs.
* Hannukah – Story of the Menorah- the Jewish festival of lights.
* Christmas and Advent – Story of Christingle candles and the symbol of the candle in the Christian church.