

## Summary of Improvement Plan directly linking to Education Service Improvement Plan

Our Leadership	Teaching and Learning Together
<p><b>We aim to further enhance skills, knowledge and attainment across the curriculum by creating innovative and relevant leadership opportunities for all children and staff. This will build on the work done in our school committee groups in 2024-25.</b></p>  <p>We aim to empower all members of the school community and give everyone a say in the priorities that help us provide the best educational experiences for all children at Fenwick Primary School and Early Childhood Centre.</p>  <p>We aim to ensure we all have a shared understanding of the work and life of the school in relation to our priorities and the sharing of good practice by all members of the school and ECC community.</p>  <p>We will provide increased continuity for learners across the ECC and School by sharing relevant CLPL and collegiate activities as a whole staff team. This will include key national guidance such as HGIOS4 and the revised Joint Framework for ECC's.</p>  <p>We aim to ensure all children are confident when leading their own learning, understanding what they find challenging and knowing the next steps, supports or resources that will enable them to progress.</p>	<p><b>We aim to fully embed a shared understanding of the standards and expectations at Fenwick Primary School and ECC by further enhancing approaches to high quality learning, teaching and assessment as a means of raising attainment for all children.</b></p>  <p>We will maximise our ability to deliver high quality planning for learning, teaching and assessment so that all pupils reach their full potential.</p>  <p>We will strive to provide an appropriate balance of play pedagogy to support transitions from ECC to P1 and beyond.</p>  <p>We will introduce new and current technological developments and re-evaluate our Digital Schools policy as appropriate for positive pupil outcomes relevant to age and stage.</p>  <p>We will agree on expectations across the school in relation to sharing information of learners' progress, outcomes and experiences. This will ensure all families and children are clear and can play an active part in progress being made. We will also finalise our version of the 'Excellent Lesson' model supported by visual prompts for Fenwick PS and ECC.</p>

### **Our Wellbeing and Belonging**

**We aim to further develop our knowledge and use of evidence-based procedures and intervention strategies to monitor, track and support pupil wellbeing at Fenwick Primary School and ECC.**



We aim to ensure a consistent approach to managing and supporting neurodiversity and children with specific diagnosed conditions.



We aim to provide staff with the knowledge and confidence required to implement and share strategies for early intervention, keeping 'The Promise' and prevention of wellbeing difficulties across the school and ECC.



We will ensure all families are aware of the range of supports available in and out with school to support positive outcomes for all children.



We will maintain the range of physical education and sport related experiences and outcomes for all children as part of the expectation of a Gold Sports Scotland accredited school.



We will continue to ensure children lead key elements of supporting Health and Wellbeing in a range of ways, thus maintaining the expectations of being a Gold Rights Respecting School.

### **Our Attainment, Destinations and Achievements**

**We aim to further develop our knowledge in relation to wider achievement and attainment to improve outcomes for all children at Fenwick Primary School and ECC. We will strive to ensure equity in relation to experiences planned and delivered for all children and families.**



We aim to further improve learners' attainment and achievement at every level by utilising and analysing all formative and summative data available, both internally and externally.



We will maintain and further develop approaches to reading as part of fulfilling the expectations of being a Gold Reading Schools Scotland school. This will include consulting with pupils and parents when utilising funds for any additional top up of Bug club and novel study packs for all classes.



We will enhance the quality and relevance of our digital literacy and technologies provision across the school community. This will empower and prepare all children in relation to learning new skills, staying safe and fulfilling expectations relating to positive destinations and achievements.



We will maintain and enhance key partnerships and links with Loudoun Academy in relation to transition planning and meeting the needs of learners working at all levels in relevant curricular areas.



We will refocus themed weeks such as health and science weeks, to deliver a more immersive curriculum across the whole school year.