

## Fenwick PS and ECC: Summary of Improvement Plan 2024-25

<b>Our Leadership</b>	<b>Teaching and Learning Together</b>
<ul style="list-style-type: none"> <li>All staff will continue to be involved in the various committee groups that run across the whole school</li> <li>Parents and Partners will be invited to join committee groups in relation to joint working and sharing of knowledge capital and expertise to add further value to our improvement agenda</li> <li>Children will continue to work across all sub-sections of the improvement plan with an increased focus and refresh in relation to specific pupil-led learning initiatives such as:</li> <li>Continue to support staff with appropriate working time arrangements in relation to facilitating high quality engagement and delivery of all improvement and development work</li> <li>Increase the level of joint working between ECC staff and P1/P2 staff in relation to the rationale and understanding of child development, play pedagogy and learning experiences that facilitate raising attainment across early level</li> <li>Plan annual collegiate calendars, quality assurance calendars and CLPL opportunities together as a whole staff team to ensure clarity of expectation and a shared understanding of priorities/actions</li> </ul>	<ul style="list-style-type: none"> <li>Further develop a clear rationale for the context of Fenwick PS and ECC in relation to the balance and implementation of play pedagogy and structured approaches to delivering the early level curriculum</li> <li>Continue to self-evaluate and fully implement our process/expectations for high quality learning, teaching and assessment, including the process of monitoring and tracking children's progress by means of our Pupil Support Diaries and impactful formative assessment strategies</li> <li>Ensure our collegiate calendar takes account of the newly revised strategic equity priorities for Literacy and Numeracy &amp; Mathematics (2024-25 versions developed by Mrs Elder and Mr McCallum)</li> <li>Identify training opportunities from the strategic plans that will enhance our own knowledge of new resources that support high quality learning and teaching</li> <li>Explore our revised plan in relation to phonics/spelling and link this to our newly purchased reading scheme</li> <li>Consider new technological developments as appropriate for maximum impact i.e. awareness and use of A.I. for various purposes?</li> </ul>
<b>Our Wellbeing and Belonging</b>	<b>Our Attainment, Destinations and Achievements</b>
<ul style="list-style-type: none"> <li>Maintain and extend the expectation of a GOLD Rights Respecting School in line with the Education Scotland priorities relating to UNCRC, with particular and continued focus on school values and associated charters i.e. class, dining hall and all aspects of school life</li> <li>Create a refreshed playground charter that clearly defines the roles, responsibilities, expectations and privilege systems for all children in the school</li> <li>Link PASS evaluations to relevant child plan and ASN information and create a system for sharing information with staff and parents as a means of ensuring high quality pastoral care across the whole school</li> <li>Evaluate the benefits and implementation of the wide range of intervention packages and strategies used across the school to create a rationale for supporting the HWB needs of all pupils in Fenwick PS and ECC</li> <li>Closely monitor attendance across the whole school and support identified families who may require support for specific reasons</li> <li>Continue to increase the opportunities and experiences for all year groups in relation to sports and relate to the Sports Scotland Award framework</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide all pupils with a range of experiences in relation to World of Work/STEM and cross-curricular work driven by committee groups</li> <li>Embrace and utilise the school 150<sup>th</sup> anniversary celebrations as a unique opportunity to participate in community wide events across generations and families</li> <li>Continue to maintain the community links made in relation to the development of the school garden in line with the expectations of the John Muir Award, where relevant</li> <li>Further develop the Clean Green approach to global goals and sustainability by building on the successful Silver Award and related action plan in line with EAC strategic priorities</li> <li>Maintain the excellent links with partners as a means of developing skills for life and work, including partners at Loudoun Academy as part of transition planning</li> <li>Continue with the next steps identified in relation to fulfilling the expectations of the Reading Schools Scotland Award and the associated framework for achieving Gold accreditation</li> </ul>