Fenwick Early Childhood Centre

Rationale

Our Vision is for all children to achieve and attain in a safe, happy and nurturing environment.

The Aim is to ensure every child and young person reaches their full potential and is ‘the best they can be!’

Aim: We set high expectations for all, promote a ‘can do’ attitude and embrace lifelong learning opportunities linked to our local context and beyond.

Aim: We respect ourselves an others at all times. Everyone takes pride in our school and ECC, acknowledging and celebrating our differences in everything we do.

Aim: We promote a culture of openness and honesty across our whole school and ECC community, where everyone’s opinion is listened to and valued.

Aim: We are kind and caring towards each other at all times and we embrace the idea of equity for all children and families in our school and ECC community.

School & ECC Vision, Values and Aims

**Honesty**

**Respect**

**Ambition**

Delivering our Expectations – How will this look?

Fenwick Early Childhood Centre operate the 1140 hours. We provide a high quality service for children aged between 3-5 years daily between the hours of 08.50am and 02.50pm.

Our practice reflects or aims and Values as a School and ECC community, encouraging every child to be the best they can be.

Rationale and Aims

Our children will have a rich learning environment where:

* They can lead their own learning through curiosity and creativity. (RTA:BM and HSCS 2.27)
* The environment is age and stage appropriate. It has been purpose designed for their use reinforcing independence, privacy and dignity. (RTA:BM page 45)
* Access outdoors freely
* Access spaces which are planned to meet the needs of children which are stimulating but also calming.
* Range of cross curricular experiences - high quality learning experiences are available which inspire creativity, curiosity, risk, problem solving and exploration both indoors and outdoors.
* A careful balance of adult directed, adult initiated and child initiated play experiences are available (RTA:BM and HSCS 1.31)
* Designated quiet spaces for children to relax, feel safe, happy, content and cosy and which give a sense of care and wellbeing (RTA:BM page 27)

Our children will:

Our Staff will:

Staff interactions will be:

**Staff interactions will:**

* Be respectful of all children’s views, opinions and individualities.
* Be nurturing, caring and warm.
* Make children fee valued through listening and commenting.
* Show genuine interest in each child.
* Meaningful.
* Age and stage appropriate interactions.
* Use soft and quiet voices to model positive interactions and positive communication strategies.
* Use gentle and comforting physical contact if required by any child.

**Kindness**

**Our Staff will:**

* Provide a nurturing environment where children feel safe, secure and happy. (Nurture principles)
* Be inclusive of all children and families, supporting their unique qualities and individualities.
* Provide an environment that is warm and welcoming that provides trust, kindness and compassion (HSCS 3.8 and 3.9)
* Embed the FACE (Flexible, Approachable, Caring and Empowered) qualities and behaviours of East Ayrshire Council.
* Communication is key – use effective communication skills to ensure needs are met, concerns are documented and the ECC experience is effective and seamless for the children and families
* Model positive interactions when communicating with each other.
* Value parents and carers roles as the primary educators of their children.
* Have a sound understanding of child development and knowledge of the various ways that children learn.
* Take part in regular Continual Professional Development opportunities to further develop practice.
* Take part in regular and robust self-evaluation tasks to ensure a culture of continuous improvement process. (HSCS 4.20 and QF Pg. 50)
* Provide high quality interactions with children, which are age and stage appropriate and attuned to each individual child’s needs (RTA:BM pg 82)

happy, content and cosy and which give a sense of care and wellbeing (RTA:BM page 27)

**Our Children will:**

* Be provided with opportunities to lead their own learning and make independent choices.
* Be provided with exciting and interesting resources to enable them to be leaders in their own learning.
* Feel safe and secure within the ECC.
* Feel respected and listened to.
* Feel included by celebrating their and their family’s identities, beliefs, and cultures.
* Develop independence skills in ways which are age and stage appropriate.
* Become leaders in their own learning – having their learning experiences and interests supported, encouraged and extended.

**Our children will have a rich learning environment where:**

* They can lead their own learning through curiosity and creativity. (RTA:BM and HSCS 2.27)
* The environment is age and stage appropriate. It has been purpose designed for their use reinforcing independence, privacy and dignity. (RTA:BM page 45)
* Access outdoors freely
* Access spaces which are planned to meet the needs of children which are stimulating but also calming.
* Range of cross curricular experiences - high quality learning experiences are available which inspire creativity, curiosity, risk, problem solving and exploration both indoors and outdoors.
* A careful balance of adult directed, adult initiated and child initiated play experiences are available (RTA:BM and HSCS 1.31)
* Designated quiet spaces for children to relax, feel safe, happy, content and cosy and which give a sense of care and wellbeing (RTA:BM page 27)

**Our Children will:**

* Be provided with opportunities to lead their own learning and make independent choices.
* Be provided with exciting and interesting resources to enable them to be leaders in their own learning.
* Feel safe and secure within the ECC.
* Feel respected and listened to.
* Feel included by celebrating their and their family’s identities, beliefs, and cultures.
* Develop independence skills in ways which are age and stage appropriate.
* Become leaders in their own learning – having their learning experiences and interests supported, encouraged and extended.

**Our Staff will:**

* Provide a nurturing environment where children feel safe, secure and happy. (Nurture principles)
* Be inclusive of all children and families, supporting their unique qualities and individualities.
* Provide an environment that is warm and welcoming that provides trust, kindness and compassion (HSCS 3.8 and 3.9)
* Embed the FACE (Flexible, Approachable, Caring and Empowered) qualities and behaviours of East Ayrshire Council.
* Communication is key – use effective communication skills to ensure needs are met, concerns are documented and the ECC experience is effective and seamless for the children and families
* Model positive interactions when communicating with each other.
* Value parents and carers roles as the primary educators of their children.
* Have a sound understanding of child development and knowledge of the various ways that children learn.
* Take part in regular Continual Professional Development opportunities to further develop practice.
* Take part in regular and robust self-evaluation tasks to ensure a culture of continuous improvement process. (HSCS 4.20 and QF Pg. 50)
* Provide high quality interactions with children, which are age and stage appropriate and attuned to each individual child’s needs (RTA:BM pg 82)

**Staff interactions will:**

* Be respectful of all children’s views, opinions and individualities.
* Be nurturing, caring and warm.
* Make children fee valued through listening and commenting.
* Show genuine interest in each child.
* Meaningful.
* Age and stage appropriate interactions.
* Use soft and quiet voices to model positive interactions and positive communication strategies.
* Use gentle and comforting physical contact if required by any child.